

WORLD LANGUAGE

Every student should have the opportunity to learn new languages. The goal of our language department is to develop proficiency in listening, speaking, reading and writing in order to prepare our students for any kind of language endeavor.

Proficiency in a world language at any level helps better prepare students to be productive citizens in the 21st century. World language classes help students to increase their knowledge and appreciation of the diverse cultures of the countries whose languages they are learning. In addition, knowing a world language can influence post-secondary education and career opportunities.

Only world language courses taken at the high school level, while enrolled in high school, can be applied towards the fulfillment of a college entrance requirement.

FRENCH

12111 FRENCH I College Prep (1 credit)

This course offers students the opportunity to develop listening, speaking, reading and writing skills through thematic and active vocabulary, dialogues and readings. This course also includes an introduction to the culture and customs of the French speaking world. (Full year course, open to grades 9, 10, 11, 12)

12200 FRENCH II Honors (1 credit)

The student will continue to develop the speaking, listening, reading and writing skills begun in French I. Oral communication is enriched through viewing contemporary videos in French and participation in dialogues in French. The student will continue to learn about French culture and civilization through short readings in French. Intense work on verbs and vocabulary will provide a firm foundation in grammar.

Prerequisite: 75% or better in French I. (Full year course, open to grades 9, 10, 11, 12)

12201 FRENCH II College Prep (1 credit)

In this course the student reviews the basic grammar and vocabulary from French I while continuing to listen to and speak French in class. The student also continues to learn new grammar and thematic vocabulary. Cultural reading and videos in French further enrich the language experience.

Prerequisite: Successful completion of French I. (Full year course, open to grades 9, 10, 11, 12)

12300 FRENCH III Honors (1 credit)

A review of grammar and vocabulary studied in previous years is presented in order to prepare students for more complex grammatical points and advanced verb tenses. Students will develop listening, speaking, reading and writing skills at a more advanced level using a variety of current instructional techniques.

Prerequisite: 75% or better in French II Honors. (Full year course, open to grades 9, 10, 11, 12)

12301 FRENCH III College Prep (1 credit)

After a thorough review of the basic structures and vocabulary studied in French II College Prep, this course will stress the oral aspects of the language through videos and also listening comprehension and speaking activities. Reading and writing skills will be developed through a variety of resources.

Prerequisite: Successful completion of French II (Full year course, open to grades 9, 10, 11, 12)

12400 FRENCH IV Honors (1 credit)

This course is based on current French language materials, continuing the emphasis, begun in French III Honors, on accuracy and fluency which will be further developed using classroom discussion and written commentaries in the language. The students will be exposed to the culture of the French speaking world through the use of videos, articles from the Internet, E-mail exchanges and other pertinent materials.

Prerequisite: 75% or better in French III Honors. (Full year course, open to grades 10, 11, 12)

12401 FRENCH IV College Prep (1 credit)

This course is a continuation of the College Prep series for the student who is interested in refining conversational ability and listening skills at a less demanding pace than that of the honors sequence. Selected reading passages will be used to present current topics.

Prerequisite: Successful completion of French III. (Full year course, open to grades 10, 11, 12)

12500 FRENCH V

Honors

(1 credit)

This course continues to place great emphasis on oral proficiency and fluency through discussions and written commentaries in the language. Students will also be exposed to the culture of France and the French speaking areas of the world by the use of videos, realia, individual research, readings and the media. Skits and videos will be prepared by the students using thematic vocabulary.

Prerequisite: 75% or better in French IV. (Full year course, open to grade 11, 12)

12529 AP FRENCH

Advanced Placement

(1 credit)

This course prepares students for the Advanced Placement French Language Exam and/or the SAT Subject Test. The goal is to develop the ability to express ideas accurately, both orally and in writing, and to improve listening and reading skills. Speaking assignments will be recorded. French culture and civilization will be explored. Classes will be conducted in French. Students are expected to take the Advanced Placement Test and required to complete summer assignments.

Prerequisite: 80% or better in French V Honors, or departmental approval. In order to earn AP credit in this course, a student must take the AP exam. (Full year course, open to grade 11, 12)

GERMAN**13111 GERMAN I**

College Prep

(1 credit)

This program helps students speak, understand and write elementary German through the use of classroom dialogues and contemporary vocabulary. Students will also study the people and culture of Germany through facts and cultural experiences relevant to students' lives. (Full year course, open to grades 9, 10, 11, 12)

13200 GERMAN II

Honors

(1 credit)

This course will reinforce the fundamentals learned in German I. Greater emphasis will be placed on speaking and presentations. Composition and discussion work will develop the basic skills.

Prerequisite: 75% or better in German I College Prep. (Full year course, open to grades 10, 11, 12)

13300 GERMAN III

Honors

(1 credit)

Conversation skills on an advanced level will be emphasized in this course. There will be a more in depth study of German grammar. Reading and writing skills will be reinforced through short stories and summaries in German. Competent oral skills will be attained by the end of the course through contemporary discussion topics and cultural commentaries.

Prerequisite: 75% or better in German II Honors. (Full year course, open to grades 11, 12)

13400 GERMAN IV

Honors

(1 credit)

This course continues the emphasis on proficiency begun in previous years. Students will begin reading German literature through cultural topics and will write commentaries and essays in the German language. Students will continue to learn about the culture and civilization of German speaking countries.

Prerequisite: 75% or better in German III Honors. (Full year course open to grade 12)

LATIN**14111 LATIN I**

College Prep

(1 credit)

The objectives of this course are mastery of a basic vocabulary of about 500 words, knowledge of declensions of nouns, adjectives and pronouns, conjugations of verbs and grammatical structures. Students will read about Latin prose, classic mythology and Roman life via translation. Students will find this course helpful in the development of their English skills and in the development of derivative recognition.

(Full year course, open to grades 9, 10, 11, 12)

14200 LATIN II

Honors

(1 credit)

This course will review the concepts of Latin I and further develop more complete grammatical structures. More readings, both literary and cultural, are included, emphasized and further developed. The more advanced grammar and vocabulary will prepare the student for Latin III Honors.

Prerequisite: 75% or better in Latin I. (Full year course, open to grades 9, 10, 11, 12)

14300 LATIN III Honors (1 credit)

The curriculum of the course will develop sequential skills in grammar and translation. The major objectives of the course will be to learn how to read, understand and analyze Latin texts of intermediate difficulty, as well as preparing the student for Latin IV Honors.

Prerequisite: 75% or better in Latin II Honors. (Full year course, open to grades 9, 10, 11, 12)

14400 LATIN IV Honors (1 credit)

This course will continue the development of skills in grammar and word derivation skills. Prose and poetry selections in the original Latin will be read and discussed along with the political structure of the Roman Republic and Empire.

Prerequisite: 75% or better in Latin III Honors. (Full year course, open to grades 10, 11, 12)

SPANISH

15111 SPANISH I College Prep (1 credit)

This course offers students the opportunity to develop listening, speaking, reading and writing skills through thematic and active vocabulary, dialogues and readings. This course also includes an introduction to the culture and customs of the Spanish speaking world. (Full year course, open to grades 9, 10 11 12)

15200 SPANISH II Honors (1 credit)

This course is part of a five year honors sequence which begins in grade 8. There will be an emphasis on reading, writing and listening in the Spanish language with a strong emphasis on speaking Spanish in class.

Prerequisite: 75% or better in Spanish I. (Full year course, open to grades 9, 10, 11, 12)

15201 SPANISH II College Prep (1 credit)

This course reinforces the basic language skills of speaking, listening, reading and writing. It also continues the cultural awareness introduced in Spanish I. Students will have the opportunity to develop oral and written skills through the use of classroom dialogues and short reading passages.

Prerequisite: Successful completion of Spanish I. (Full year course, open to grades 9, 10, 11, 12)

15300 SPANISH III Honors (1 credit)

In this course students will develop listening, speaking, reading and writing skills at an advanced level. Classes will be conducted in Spanish as allowed. Students who plan to take Honors Spanish IV should take this course.

Prerequisite: 75% or better in Spanish II Honors. (Full year course, open to grade 9, 10, 11, 12)

15301 SPANISH III College Prep (1 credit)

This course will continue the study of the Spanish speaking world. Students will progress in communication skills with the study of grammar and vocabulary. Reading and listening skills will continue to be developed through tapes, CDs, DVDs, and cultural projects.

Prerequisite: Successful completion of Spanish II. (Full year course, open to grades 9, 10, 11, 12)

15400 SPANISH IV Honors (1 credit)

This course continues the emphasis on accuracy and fluency begun in previous years. Students will begin reading classics in Spanish literature and converse in the target language on a regular basis. Students who plan to take Advanced Placement Spanish V should take this course.

Prerequisite: 75% better in Spanish III Honors. (Full year course, open to grades 10, 11, 12)

15401 SPANISH IV College Prep (1 credit)

In this course students will review grammatical structures and strengthen their communication skills. Class discussions and dialogues will be used to improve students' ability to speak Spanish. Short readings and literary excerpts will be used to increase knowledge of Hispanic culture. The class will be conducted mostly in Spanish.

Prerequisite: Successful completion of Spanish III. (Full year course, open to grades 10, 11, 12)

15500 SPANISH V Honors (1 credit)

In this course a variety of materials will be used for students to study the fine points of Spanish grammar and vocabulary usage. Speaking in the target language will be emphasized as well as Hispanic literature. Writing in Spanish will be required. Culture and civilization will be discussed. Classes will be conducted in Spanish.

Prerequisite: 75% or better in Spanish IV Honors. (Full year course, open to grade 11, 12)

15501 SPANISH V

College Prep

(1 credit)

This course is designed for the student who enjoys Spanish and wishes to perfect listening, speaking, reading and writing skills. The teacher will encourage proper usage by conducting most classes in Spanish.

Prerequisite: Successful completion of Spanish IV. (Full year course, open to grade 11, 12)

15529 AP SPANISH

Advanced Placement

(1 credit)

This course prepares students for the Advanced Placement Spanish Language Exam and/or the SAT Subject Test. The goal is to develop the ability to express ideas accurately, both orally and in writing, and to improve listening and reading skills. Speaking assignments will be recorded. Hispanic culture and civilization will be explored. Classes will be conducted in Spanish. Students are expected to take the Advanced Placement Test and required to complete summer assignments.

Prerequisite: 80% or better in Spanish V Honors, or departmental approval. In order to earn AP credit in this course, a student must take the AP exam. (Full year course, open to grade 11, 12)

SIGN LANGUAGE

15731 AMERICAN SIGN LANGUAGE I

College Prep

(1 credit)

This is an introductory course in sign language, the language of the Deaf. Both finger spelling and hand signing will be covered. The production (expressive) and the recognition (receptive) aspects of sign language will be incorporated. It is intended for those students who have never before signed as a way of communication. Many, but not all, institutions of higher learning accept sign language as a foreign language requirement for acceptance. It is the student's responsibility to determine if the college of his/her choice will accept sign language as fulfillment of a foreign language requirement. (Full year course, open to grades 9 (for students enrolled in the CTE program) 10, 11, 12)

15741 AMERICAN SIGN LANGUAGE II

College Prep

(1 credit)

Sign Language II reviews and strengthens communicative competencies acquired in the American Sign Language I course. Receptive and expressive skills are further developed through expanded vocabulary and grammar. Skills are practiced in meaningful contexts through the use of interactional techniques, demonstrations, drills, games, dialogues, and other activities. Many, but not all, institutions of higher learning accept sign language as a foreign language requirement for acceptance. It is the students' responsibility to determine if the college of his/her choice will accept sign language as fulfillment of a foreign language requirement.

Prerequisite: Successful completion of Sign Language I. (Full year course, open to grades 10 (for students enrolled in the CTE program), 11, 12)

ENGLISH LANGUAGE DEPARTMENT

15631 ENGLISH LANGUAGE EDUCATION I THROUGH CONTENT

College Prep

(2 Credits)

This course is designed for students with little or no English proficiency. All four areas of English language acquisition (listening, speaking, reading, and writing) are emphasized through content-based instruction and the teaching of learning strategies. This course may qualify for English credit.

(This course must be taken with ELE 1 Through Literature)

Prerequisite: Teacher Recommendation. (Full year course, meeting two periods a day, open to grades 9, 10, 11, 12)

15581 ENGLISH LANGUAGE EDUCATION 1 THROUGH LITERATURE

College Prep (1 credit)

This course is designed for students with little or no English proficiency. All four areas of English language acquisition (listening, speaking, reading, and writing) are emphasized through theme-based literature using authentic texts. This course may qualify for English credit.

(This course must be taken with ELE 1 Through Content)

Prerequisite: Teacher Recommendation. (Full year course, meeting one period a day, open to grades 9, 10, 11, 12)

15641 ENGLISH LANGUAGE EDUCATION II

College Prep

(2 credits)

This course is designed for intermediate-level students. Students will learn to expand their communication skills in the four language domains (listening, speaking, reading, and writing). Students will learn strategies to

support their development as active and critical readers and will explore a variety of text types, including both fiction and non-fiction.

Prerequisite: Teacher recommendation. (Full year course, meeting two periods a day, open to grades 9, 10, 11, 12)

15651 ENGLISH LANGUAGE EDUCATION III

College Prep

(1 credit)

This course is designed for advanced-level students. Students will learn to refine their communication skills in the four language domains (listening, speaking, reading, and writing). Students will use strategies to support their development as active and critical readers and will explore a variety of text types, including both fiction and non-fiction.

Prerequisite: Teacher recommendation. (Full year course, meeting one period a day, open to grades 9, 10, 11, 12)

15650 ENGLISH LANGUAGE EDUCATION III

Honors

(1 credit)

Honors students will develop listening skills through the use of the listening section of TOEFL (Test of English as a Foreign Language) and the ELPT (English Language Proficiency Test). Fluency and accuracy will be expected. Reading will be literature-based, using novels, short stories and the poetry of American writers. Grammar, structure and vocabulary will be based on the readings. Both oral and written reports will be required.

Prerequisite: Teacher Recommendation. (Full year course, meeting one period a day, open to grades 9, 10, 11, 12)