Written Communication Rubric

Name:

Date:

Strategic Reading Problem Solving Written and Oral Communication Research Collaboration

Skill Score

	Advanced	Proficient	Needs	Inadequate	Score
	4	3	Improvement 2	1	
	-Ideas directly address	-Ideas mostly address the purpose of the	-Ideas rarely address the purpose of the	-Ideas rarely address the purpose of the	
Ideas/Topic	the purpose of the	1 I	1 1	1 1	
development	writing.	writing.	writing.	writing.	
	-Ideas demonstrate	-Ideas demonstrate	-Ideas demonstrate	-Ideas demonstrate	
	topic mastery	understanding of the	little understanding of	multiple	
	- Ideas are thoroughly	topic	the topic	misconceptions of the	
	developed offering	- Ideas are adequately	- Ideas are sometimes	topic.	
	valid reasoning and	developed offering	developed offering	- Ideas are rarely	
	critical thought.	some valid reasoning	little valid reasoning	developed offering	
		and critical thought.	and critical thought.	neither valid reasoning	
				nor critical thought.	
Evidence	- Ample supporting	- Supporting evidence	- Supporting evidence	- Supporting evidence	
	evidence is provided.	is provided.	is sometimes	is rarely provided.	
	-Evidence is	-Evidence is mostly	provided.	-Evidence is not	
	convincing.	convincing.	-Evidence is usually	integrated or not	
	-Evidence is	-Evidence is	not convincing.	presented in the	
	seamlessly integrated	integrated and	-Evidence is	appropriate format.	
	and presented in the	presented in	awkwardly integrated		
	appropriate format	appropriate format	or not presented in the		
			appropriate format		
	-All ideas are	-Most ideas are	-Ideas are	-No organization is	
Organization	organized in an	organized in an	disorganized.	evident.	
	appropriate and	appropriate and	-The lack of	-The lack of	
	logical manner.	logical manner.	organization detracts	organization inhibits	
	-Organization	-Organization	from the topic	topic development.	
	enhances the topic	develops the topic.	development.	-Transitions are never	
	development	-Transitions are	-Transitions are	used to link sections	
	-Transitions are	usually used to link	sometimes used to	of the text, create	
	consistently used to	sections of the text,	link sections of the	cohesion, and clarify	
	link sections of the	create cohesion, and	text, create cohesion,	the relationships	
	text, create cohesion,	clarify the	and clarify the	among complex ideas	
	and clarify the	relationships among	relationships among	and concepts.	
	relationships among	complex ideas and	complex ideas and	-	
	complex ideas and	concepts.	concepts.		
	concepts.	1			
Fluency	-Written response	-Written response	-Written response	-The consistent	
	employs appropriate	almost always	usually employs	inappropriate use of	
	use of voice and	employs appropriate	appropriate use of	voice and English	
	English conventions.	use of voice and	voice and English	conventions detracted	
	- Subject appropriate	English conventions.	conventions.	from the work as a	
	vocabulary aids	- Subject appropriate		whole.	
	fluency	vocabulary is present			
Skill Proficiency	16-14	13-10	9-6	5-0	
Rating				- *	Total
					score

A score of proficient or better meets the WHS written communication learning expectation. Revised 6/7/2012

Assignment Score

	Shill Duofisianay Dating.		

Skill Proficiency Rating:

Total Score: