Research Rubric

Name:_____

Date:_____

Skill Score:

Research Process	Advanced 4	Proficient 3	Needs Improvement 2	Inadequate 1	Score
Task Identification	- The student effectively selects or narrows the topic when necessary. - The student correctly identifies the information needed to complete the task.	- The student selects or narrows the topic when necessary. - The student adequately identifies the information needed to complete the task.	- Student does not effectively identify the scope of the research task. - The student identifies only some of the information needed to complete the task.	- Student shows misunderstanding regarding the research task. - The student fails to identify the information needed to complete the task.	
Source Identification and Source Location	-The student accesses ample information appropriate for the task. -The student independently utilizes the WHS library OPAC and/or online databases and uses advanced functions to search the internet as needed. -The student always locates and uses publication information. - All of the student's sources are credible.	-The student accesses adequate information appropriate for the task. -The student utilizes the WHS library OPAC and/or online databases and performs an internet search as needed. -The student usually locates and uses publication information. - Most of the student's sources are credible.	-The student accesses some information appropriate for the task. -The student accesses the WHS library OPAC and/or online databases and performs an internet search as needed. -The student fails to perform an effective internet search -The student rarely locates and uses publication information. - Some of the student's sources are credible.	-The student accesses minimal information appropriate for the task. -The student does not access the WHS library OPAC or the online databases as needed. -The student does not locate publication information. - Several sources lack credibility.	
Use of Information	-The student takes ample notes and manages the flow of information to ensure proper citation. -The student acknowledges source bias in the project as necessary. -The student uses an appropriate citation format for the task -The student respects intellectual property	-The student takes appropriate notes and manages the flow of information to ensure proper citation. -The student generally acknowledges source bias in the project when necessary. -The student uses an appropriate citation format for the task with only minor errors -The student respects intellectual property	-The student takes few notes and manages the flow of information to ensure proper citation. -The student sometimes acknowledges source bias in the project when necessary. -The student uses an appropriate citation format for the task but makes several citation errors -The student respects intellectual property	-The student takes no notes or poorly manages the flow of information. - The student makes no acknowledgement of source bias. - The student plagiarizes by failing to acknowledge the intellectual property of others.	
Synthesis	-All information is synthesized, clearly illustrating the purpose of the research product.	-Most information is synthesized. The purpose of the research product can be identified.	-Student struggles to synthesize research. This creates a lack of clarity regarding the purpose of research.	No synthesis of research is evident. The purpose of the research product is not clear.	
Skill Proficiency Rating	16-14	13-10	9-6	5-0	_____ Total

A score of proficient or better meets the WHS learning expectation.

Revised 6/11/2012

Assignment Score

Skill Proficiency Rating:
Total Score: