## Oral Communication Rubric

Name:

Date:



## **Skill Score**

	Advanced	Proficient	Needs	Inadequate	Score
			Improvement	_	
	4	3	2	1	
	The presentation's	The presentation's	The presentation's	The presentation's	
Content	content thoroughly	content adequately	content addressed only	content failed to	
	addressed the	addressed the	parts of the assignment.	address the assignment.	
	assignment.	assignment.	<ul> <li>The presentation was</li> </ul>	<ul> <li>The presentation was</li> </ul>	
	<ul> <li>The presentation was</li> </ul>	<ul> <li>The presentation was</li> </ul>	rarely appropriate for	inappropriate for the	
	appropriate for the	mostly appropriate for	the given audience.	given audience.	
	given audience.	the given audience.		given audience.	
	<ul> <li>The student</li> </ul>	<ul> <li>The student usually</li> </ul>	The student	<ul> <li>The student rarely</li> </ul>	
г	sustained a link	sustained a link	sometimes sustained a	sustained a link	
Eye	between speaker and	between speaker and	link between speaker	between speaker and	
Contact	audience by making	audience by making eye	and audience by	audience by not making	
and	constant eye contact,	contact, visually	making eye contact,	eye contact, not	
Posture	visually accounting for	accounting for the	visually accounting for	visually accounting for	
I Usture	as much of the audience	audience, and rarely	the audience, and	the audience, or by	
	as possible, and almost	reading from notes,	sometimes reading	constantly reading from	
	never reading from	slides, etc.	from notes, slides, etc.	notes, slides, etc.	
		<ul><li>The student usually</li></ul>	<ul> <li>The student</li> </ul>	<ul> <li>Frequent and</li> </ul>	
	notes, slides, etc. The student	maintained a confident	sometimes had a	distracting slouching,	
	maintained a confident	posture, but with	confident posture, but it was interrupted by	rocking, or nervous gestures detracted from	
	posture without	occasional distracting			
	distracting slouching,	slouching, rocking, or	frequent distracting	the presentation as a	
	rocking, or nervous	nervous gestures	slouching, rocking, or	whole.	
	gestures		nervous gestures.		
	<ul> <li>The presentation was</li> </ul>	<ul> <li>The presentation was</li> </ul>	<ul> <li>The presentation</li> </ul>	<ul> <li>Sustained lagging</li> </ul>	
	almost never impeded	mostly free of lagging	contained some lagging	speech and "fill-in"	
Flow	by lagging speech and	speech and "fill-in"	speech and "fill-in"	sounds such as "um"	
	"fill-in" sounds such as	sounds such as "um"	sounds such as "um"	and "uh" hindered the	
	"um" and "uh."	and "uh."	and "uh."	presentation.	
	<ul> <li>The presentation had</li> </ul>	<ul> <li>The presentation had</li> </ul>	<ul> <li>The presentation had</li> </ul>	<ul> <li>The presentation had</li> </ul>	
	a smooth, logical	minor organizational	organizational issues	organizational issues	
	progression.	issues.	that impacted the	that made the overall	
			overall message.	message unintelligible.	
	• The student	• The student	• The student	• The student rarely	
Voice	employed the careful	employed adequate use	occasionally used some	used any of the	
Variation	use of voice inflection,	of some of the	of the following: voice	following: voice	
v ur inition	tone, projection and	following: voice	inflection, tone,	inflection, tone,	
	articulation.	inflection, tone,	projection or	projection or	
	<ul> <li>The student used</li> </ul>	projection or	articulation.	articulation.	
	his/her voice to	articulation.	The student used	<ul> <li>The student rarely</li> </ul>	
	command the	• The student used	his/her voice to	used his/her voice to	
	audience's attention	his/her voice to usually	occasionally maintain	maintain the audience's	
	and engage them.	maintain the audience's	the audience's	attention.	
		attention.	attention.		
Skill	16-14	13-10	9-6	5-0	
Proficiency					Total
			1		

A score of proficient or better meets the WHS oral communication learning expectation.

## **Assignment Score**

Skill Proficiency Rating:

Assignment Score: