

Collaboration Rubric

Name: _____

Date: _____



<i>Student Contribution</i>	Advanced 4	Proficient 3	Needs Improvement 2	Inadequate 1	Score
Fulfilled Role's Responsibilities	<ul style="list-style-type: none"> Performs all duties of assigned team role. Brings needed materials to class and is always ready to work. 	<ul style="list-style-type: none"> Performs nearly all duties of assigned team role. Almost always brings needed materials to class and is ready to work. 	<ul style="list-style-type: none"> Performs very few duties of assigned team role. Almost always brings needed materials but sometimes needs to settle down and get to work. 	<ul style="list-style-type: none"> Does not perform any duties of assigned team role. Often forgets needed materials or is rarely ready to get to work. 	
Monitored the Group's Effectiveness	<ul style="list-style-type: none"> Routinely monitors the effectiveness of the group, and makes suggestions to make it more effective. 	<ul style="list-style-type: none"> Usually monitors the effectiveness of the group and works to make the group more effective. 	<ul style="list-style-type: none"> Occasionally monitors the effectiveness of the group and works to make the group more effective. 	<ul style="list-style-type: none"> Rarely monitors the effectiveness of the group and does not work to make it more effective. 	
Managed Time	<ul style="list-style-type: none"> Usually completes assigned tasks on time. 	<ul style="list-style-type: none"> Usually completes assigned tasks on time and does not hold up progress on projects because of incomplete work. 	<ul style="list-style-type: none"> Often does not complete assigned tasks on time, and holds up completion of project work. 	<ul style="list-style-type: none"> Group member does not complete most of the assigned tasks on time and often forces the group to make last-minute adjustments and changes to accommodate missing work. 	

Working with others

Displayed a Positive Attitude	<ul style="list-style-type: none"> Always has a constructive attitude about the task(s). Always builds consensus to help the team reach a fair decision. 	<ul style="list-style-type: none"> Often has a constructive attitude about the task(s). Usually considers all views. 	<ul style="list-style-type: none"> Usually has a constructive attitude about the task(s). Often sides with friends instead of considering all views. 	<ul style="list-style-type: none"> Often has a destructive attitude about the task(s). Usually wants to have things their way, displays an unwillingness to consider other viewpoints. 	
Listened and responded appropriately	<ul style="list-style-type: none"> Listens and speaks a fair amount Offers detailed, constructive feedback when appropriate. 	<ul style="list-style-type: none"> Listens, but sometimes talks too much. Offers constructive feedback when appropriate. 	<ul style="list-style-type: none"> Usually doing most of the talking--rarely allows others to speak. Occasionally offers constructive feedback, but sometimes the comments were inappropriate or not useful. 	<ul style="list-style-type: none"> Is always talking--never allows anyone else to speak. Did not offer constructive or useful feedback 	
Skill Proficiency Rating	20-17	16-12	11-7	6-0	Total

A score of proficient or better meets the WHS collaboration learning expectation.

Revised 6/12/12

Please reflect on the collaborative efforts of you and your group members. Refer to the rubric on the reverse side of this page to assess everyone in your group, including yourself. Record these using the chart below. Your teacher will take these reflections into consideration when determining your collaboration grades.

Group Member	Fulfilled Role's Responsibilities	Monitored the Group's Effectiveness	Managed Time	Displayed a Positive Attitude	Listened and responded appropriately