

HERE IS WHAT THE SPECIALISTS HAVE BEEN UP TO IN TERM 3



MR. DOUG LANDRY

douglas.landry@weymouthschools.org

A huge thank you goes out to all the students! This year certainly looked different, but we made the most of it and I am so proud of all the musical accomplishments students were able to make this year.

K-2

Students in grades **K-2** one have continued learning the fundamentals of music with an aim to assist them in becoming “*tuneful, beautiful, and artful*” individuals. This term, we spent some time talking about the instruments of the orchestra and the “families” they belong to. Students have been using their desks as drums to play games like *Repeat My Beat*, and *Finish my Musical Sentence!* For the last half of the term, we have been able to go outside and sing without our masks. We played song/beat games like *Doggie Doggie*, *Apple Tree*, *Grizzly Bear*, and *Frog in the Meadow*.

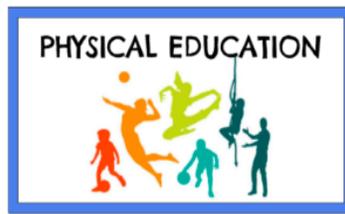
Music education helps prepare students to think creatively, work collaboratively, and become disciplined, critical thinkers and problem solvers. It is my goal to provide your children with an education in music that teaches them to create, understand, and perform, fostering a genuine appreciation for music.

3-5

Students in grades **3-5** have spent the term building on the fundamentals of music theory, including music notation, rhythmic reading, and instrument families. We continue to use our solfege and sight-reading curriculum, allowing students to become more independent in their ability to understand and interpret music. We have continued to harness what technology has to offer, and students have participated in composing their own musical creations using *Mr.*

Landry's Virtual Music room. One of our final projects this year was in celebration of the Olympics. Students created their own Olympic theme song using Google Chrome Music Labs. Ask them to show you! Students have been doing an excellent job creating links between music and the power it has in evoking an emotional response. For the last half of the term, we have been able to go outside and sing without our masks. We played song/beat games like *Doggie Doggie*, *Apple Tree*, *Grizzly Bear*, and *Frog in the Meadow*.

Music education helps prepare students to think creatively, work collaboratively, and become disciplined, critical thinkers and problem solvers. It is my goal to provide your children with an education in music that teaches them to create, understand, and perform, fostering a genuine appreciation for music.



Mr. Kliton Gora

kliton.gora@weymouthschools.org

In Physical Education, Differentiated learning options argue that students differ in learning styles, knowledge and skills, and learning pace and that students learn best when instruction is present in the classroom, however, I could have not been more proud and impressed with all students. They are showing their patience, creativity, and resourcefulness daily, making hybrid learning and each classroom very positive and unique.

K-2

Students in grades K-2 of all fitness levels have continued improving coordination, learning about teamwork and were inspired by a love for physical activity. The main focus was on helping students develop as skillful movers and learn about health-fitness concepts, also to create maximum opportunities for students of all abilities to be successful. Students were involved in a variety of physical activities that made physical education class fun and enjoyable. Student honesty, integrity and good sportpersonship was also promoted this term. I have spent this term preparing and encouraging students to practice skills and be active for a lifetime.

3-5

Students in grades 3 through 5 have spent this term improving their physical fitness and appreciating physical activity. They have been working towards sportpersonship development and improving social skills. My focus this term was assisting students in setting and achieving

personal goals. This term I provided specific, constructive, and positive feedback to help students master motor skills. I created many opportunities for students to succeed in cooperative and competitive situations. Student honesty, integrity and good sportsmanship was also promoted this term.

I have spent this term preparing and encouraging students to practice skills and be active for a lifetime.

EVERY
CHILD
IS AN
ARTIST
-PICASSO



Mrs. Patricia Pattison

patricia.pattison@weymouthpublicschools.org

I WANT TO THANK ALL MY ARTISTS FOR THEIR HARD WORK, PATIENCE AND SENSE OF HUMOR DURING SUCH A CRAZY SCHOOL YEAR!
THANK YOU FOR CREATING BEAUTIFUL ART AND ADAPTING TO A NEW LEARNING ENVIRONMENT! YOU ROCKED IT!!!!

HAVE A HAPPY SUMMER! 

K-2

Our first project of the 3rd term the students learned about the mural artist Mike Greg. The students created their own loudmouth collage using different materials. Next, the students created another collage by learning how to draw bunnies and adding textured paper to dress them. The third project was a direct draw of a koala. The students learned that texture is how something feels and how to use small lines in different directions to create texture in their drawings. Next, the students listened to the story “The Fussy Flamingo” by Shelley Vaughn James. After the story they drew their own flamingo using texture, curved lines and adding a background. Lastly, each student created their own piece of sculpture. Kindergarten students made turtles, grade one made butterflies and grade 2 made Koi fish. After each piece was dry it was painted and sent home.

3-5

Our first project of the 3rd term the students learned about the mural artist Mike Greg. The students created their own loudmouth murals using different faces and line designs. Next, the students learned about the Ukranian folk art, Pysanky eggs. The students used oil pastels to create cool line designs on black egg shaped paper. The third project was a direct draw of a koala. The students learned that texture is how something feels and how to use small lines in different directions to create texture in their drawings. They next project for grades 3-4 was a

carribbean sunset. The students used different types of lines to create a sunset composition. They also created foreground and background to show things are closer and far away. The fifth graders learned about the mural artist Thank You X. After looking over his cube art each student created their own cube drawing which will be made into a tile for a grade 5 mural. Lastly, each student created their own piece of sculpture. Grade 3 penguins, grade 4 initial plaques and grade 5 created dragon eyes. Each student painted their piece and they were sent home.



MRS. MELISSA DIONNE

melissa.dionne@weymouthpublicschools.org

Congratulations to all my students! STEAM looked different this year without sharing materials or working in small groups but it has been exciting too! I am proud of my students for being able to persevere through design challenges that they worked on individually and for building new skills and finding new ways to use materials. Collaboration may have happened from a distance but students figured out ways to communicate to their classmates and help them solve problems and come up with alternate solutions. Have a great summer! ✨

K-2

Grades K-2: Students tested their understanding of the Engineering Design Process through solving problems in literature. Kindergarten students read the books, If I Built a Car and If I Built a School by Chris VanDusen then built models using different types of materials. In first grade, we read multiple books by Eric Carle and created a spider web and a shell for a tortoise among other projects. Second grade students learned about the importance of bees and other insects using Ozobots and building a model of an ant that could hold weight. Students also worked with Tangrams and did a great job solving puzzles.

3-5

Grades 3-5: Students in grades 3-5 investigated and solved puzzles with Pentominoes and Tangrams. We found out about the importance of sharks to our ecosystem and completed engineering design challenges. We had a Pirate STEAM week, Celebrated Earth Day and examined forces with carnival games.

Good luck 5th grade students as you move on to your next adventure!

