




2018-
2019



Parent Information Johnson ECC

70 Pearl St. Weymouth,
MA



Agenda

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Mission Statement

It is the vision of the Johnson Early Childhood Center to provide a rich and supportive high quality learning environment, where students can focus on developing social/emotional skills in a safe, secure and inclusive environment, regardless of race, gender, disability, cultural background or socio-economic status. At the Johnson ECC, all students will have access to the Common Core Curriculum in the least restrictive environment. Students will engage in meaningful activities designed to enhance the development of their language skills with a focus on rich vocabulary, and purposeful play, which will lay the foundation of concept development for reading, writing, mathematics, science and social sciences. All students will develop independence in self-help skills, self-regulation and interpersonal skills which will contribute to their success as they transition to kindergarten and then to become productive citizens in our school, community





What do we offer

- The Johnson Early Childhood Center provides a challenging, supportive, safe environment to afford each student an opportunity to develop towards responsibility and independence as a life-long learner.
- Recognizing that the parent is every child's first teacher, the staff endeavor to promote a healthy home to school connection.
- All classrooms offer developmentally appropriate curriculum in an inclusive setting.
- The Johnson Early Childhood Center is part of the Weymouth Public Schools, and as such, aligns our curriculum to the Common Core Standards.
- Our program proudly renewed its accreditation by NAEYC., the National Association for the Education of Young Children, through September 2019.

NAEYC Accreditation August 2014



“Congratulations! Your program has achieved accreditation by the National Association for the Education of Young Children. The administration, teaching staff, and families of Johnson Early Childhood Center are all to be congratulated for being one of the first programs in the country to earn the mark of quality represented by the reinvented NAEYC Accreditation system. On behalf of NAEYC, and specifically the NAEYC Academy for Early Childhood Program Accreditation, I commend your program’s outstanding efforts in pursuing NAEYC Accreditation.”

Stephanie Olmore Director, Program Assessment & Compliance
NAEYC Academy for Early Childhood Program Accreditation

NAEYC Standards



Program Standards:

1. Relationships
2. Curriculum
3. Teaching
4. Assessment
5. Health
6. Teachers
7. Families
8. Community Relationships
9. Physical Environment
10. Leadership and Management

Strengthening Families Approach

We are committed to supporting families by providing information about: Child growth and development, social emotional development, health and safety, curriculum development, disabilities, English language learners, literacy development, and the Quality Rating System for programs in MA.



Knowledge of Family

It is our goal to get to know the child's family, home language and cultural practices to ensure we present curriculum which reflects the rich diversity of our community. Please feel free to provide us any information about your family which will enrich the school experience for ALL children.

Civil Rights

The Weymouth Public Schools does not discriminate in the educational programs or activities which they operate. No child shall be excluded from, or discriminated against in obtaining the advantages, privileges and courses of study on account of race, color, sex, religion, national origin, disability or sexual orientation. All members of the school community are expected to show understanding of and respect for differences among people.

Populations Served:

The Johnson Early Childhood Center enrolls students who are:

- Residents of Weymouth. Proof of such residency is required.
- Students must be three years of age by August 31st of the school year. Original copy of birth certificate must be shown at registration.
- Copy of recent medical examination which **MUST** include: immunizations, lead test and comprehensive vision screening.
- All students will receive educational services designed to meet their learning needs

Continuous Cycle of Improvement

- The improvement of Literacy Performance for all students through a deeper understanding of the MA Frameworks, more effective data analysis and increased collaborative practice amongst teachers as it relates to teaching and learning.
- Increase student achievement in Mathematics through carefully planned data analysis, and collaborative efforts leading to enhanced instructional focus on the MA Curriculum Frameworks and pedagogy, based on the standards of Mathematical Practices
- To improve and sustain communication and engagement between the Johnson ECC families, staff and community.
- Increase awareness, response and resources for social, emotional and behavioral needs, as well as create a positive, safe and healthy environment for all Johnson ECC Students.

Who's Who



OUR CENTRAL OFFICE STAFF:

Principal: Maura Perez, M.Ed.

Patricia Linden, Secretary

Mary Kelly, Special Education Secretary

Joan Cederholm, Clerical Paraprofessional

Bernadette Hilton, Nurse

Stephen Snyder, Head Custodian

John Piepiori, Evening Custodian





Full Day Classroom Staff

FULL DAY CLASS TIMES: 8:15 am-2:15 pm



5 Day: Lander / Macauley

5 Day: Connolly / Lamont

4 Day: Keenan / Heapes

3 Day: Stutzenberger / Barry

3 Day: Binda /

3 Day: Harris/ Coyle

2 Day: Harris/ Coyle

CEP I: Alger / Jang/ Fox/ Dunn

CEP II: Magner/ Kelly / McDonough/ Gilliam

CEP III: Franca/ Johnson/ Quinn

DEV DEL: MacKay / Garrity



Half Day Classroom Staff

Half Day Class Times:
8:15-10:45 or 11:45-2:15



Berry/ MacFee
Marino/ Carey
Yuskevicz/ Alban



Therapeutic Support Staff

Speech and Language:

P. Galligan, SLP-CCC
C. Colburn, SLPA
K. Leavitt, SLP-CCC
K. Edelman, SLP-CCC
A. Seiderman, SLP-CCC

Occupational Therapy

C. Panasci, OTR

Physical Therapy:

K. Doyle, PTR

Counselor:

P. Leahy, LHMC



Evaluation Team

Team Chair: M. Murphy

School Psychologist: L. Faherty

Speech and Language: K. Leavitt

OT: C. Panasci


PT: K. Doyle

Special Education Secretary: M. Kelly





Curriculum



The Weymouth Public Schools has adopted a curriculum PK-6 which is aligned with the National Common Core Standards. This curriculum is articulated across the district, grades PK-6. Pearson Learning Preschool strand: "Opening the World of Learning" You can view this online: www.pearsonsuccessnet.com

What do I need for school?

- Backpack-name written **INSIDE**.
- Nutritious snack/lunch in reusable containers
- Complete change of clothes labeled with name to leave in locker
- Communication folder, (provided by JECC)
- Full day students only: blanket and pillow
- Wear comfortable play clothes-daily outdoor play, gym play and potentially messy art activities; and closed toe shoes for safety **NO** flip flops (per School Committee Policy)

Things to Bring



Bring these items with you to your class orientation on Thursday or Friday.

Full day : Rest pillow and blanket.
Everyone: Complete change of clothes.




LABEL EVERYTHING WITH YOUR CHILD'S NAME.
Bring Health Insurance Info and Emergency Contact phone numbers




Information Needed by School

You will receive your child's communication folder at your classroom orientation. At that time, you are required to complete:

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- Emergency Contact sheet (white)
 - Medical emergency information sheet (pink)
 - Pick-up Permission Sheet
 - Media and Photography Permission
 - Tuition contract (for peer model students)
 - Primary Handbook-return signature page Your child may not start school without these forms.



Our School Day Schedule

- 
- Opening
 - Literacy Circle
 - Center Time- Math, Science, ELA or Social Studies
 - Choice Time-Center
 - Snack/Lunch
 - Gross Motor Gym or Outdoor Time
 - Movement & Music
 - Wrap up/reflection



Indicators of Quality Education

RELATIONSHIP

Child feels safe and secure and is a valued member of the classroom community.

RIGOR



The educational content is rich with links to all the curricular areas, broadens knowledge base and is challenging.

RELEVANCE

The content matter directly relates to child experience, stimulates creative thinking and is motivating.



OWL Curriculum

Teaching to Enhance Learning across the 10 domains that is:

- Purposeful
 - Playful
 - Personalized
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- The goal is to create a caring community of learners.



Research from Stanford psychologists shows: By talking more to their children, parents can help the child learn to process language more quickly, which accelerates vocabulary growth.

Student Assessment Plan

Prior to attending program:

- Developmental Questionnaire (Parents)
- Developmental Screening (Teacher)
- While Attending: End of Unit assessments, Mid-Year Progress and Final Report. Results reported at Parent Conferences (November and April) and in written Report Cards (January and June) (Teacher)
- CHILD FIND: Any students with suspected disability will be referred through the family for assessment by the Preschool Evaluation Team. Parents may request an evaluation through any staff.
- Students who demonstrate lack of expected progress will be referred to the School Intervention Team by staff for monitoring.
- All test results reported to parents and copies maintained in confidential cumulative folder.

School Policies: Safety and Security

- **Child Safety**—All persons must report to the main office to enter the school. You must sign in, show proper ID and wear a visitor's tag.
- All our school staff obey the "Mandated Reporter" laws with regard to child safety and must report all concerns to DCF.
- Emergency Training and Evacuation Plans are practiced in school each month. There are regular fire and safety drill practices.
- Due to the level of self care skills at this age, adults will either be changing diapers or assisting with toileting procedures to encourage independence. As a result, logs are kept of every instance when an adult changes a child.
- You **MUST** call the school to report your child's absence each day.
- **Transportation:** use of booster seats & belts: **IT'S THE LAW!!!** ALL children under age 8 **MUST** be in a car seat or booster in the back seat of the vehicle
- **Parking Lot Safety:** be watchful of our little pedestrians. Obey **ALL** stop signs, traffic patterns, and use slow speed. Reminder: Massachusetts **"No Idling"** law.
- **Confidentiality**-please do not discuss personal issues in public areas. Provide the office with copies of any custody, visitation or restraining orders.

School-wide Expectations



Johnson Early Childhood Center

“ROARS” with **Weymouth Pride**

WHEN OUR SUPER FRIENDS ARE:



GOOD FRIENDS



SAFE



KIND



School Rules



SUPER FRIENDS:



NICE WORDS



GENTLE HANDS AND FEET



LOOK WITH THEIR EYES



LISTEN WITH THEIR EARS



TAKE TURNS AND SHARE



TAKE A DEEP BREATH AND COUNT

To 5.



School Committee Policies

Student Discipline:

“The power of the School Committee or of any teacher ...to maintain discipline on school property shall not include the right to inflict corporal punishment on any student.” Section JKA M.G.L. 71:37G


- Food shall never be used as a disciplinary tool or withheld as punishment.
- No child will be punished for toilet accidents.
- No child shall be subject to verbal or physical abuse or neglect.

Behavior Management



Inappropriate behaviors will be handled by staff with increasing levels of intervention including the development of a Behavior Intervention Plan (BIP). (This is left to the discretion of the staff, depending upon the nature of the behavior. We implement PBS practices. (Positive Behavior Strategies) We are a PBS district.

Intervention Hierarchy:

1. Initially, students are redirected to more appropriate activities or asked if they need a break/quiet time.
 2. If the behavior persists, they may be removed from the activity and given opportunity to reflect, use the solution kit, use the quiet corner. This is done in the classroom, in sight of the teacher and other students.
 3. If the behavior escalates or is dangerous, the child may be removed from the classroom, and the counselor and/or principal notified.
 4. The parent will be notified when a student displays dangerous or out-of-control behavior. This may be through a note home, a phone call, and/or a request to attend a parent conference.
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Birthday Policy




- Each child is recognized on their birthday in their classroom and in the office with a book from the birthday box.
- NO cupcakes or foods of any kind are to be sent in from home. There will be NO exceptions.



If you would like to commemorate your child's special day, you may want to send in a favorite story book from home to be read to the class.

Drop Off and Pick Up



- The school driveway is ONE WAY. Enter the driveway closest to Evans Street, drive around the back of the building, obeying the stop signs. Park in the side lot by lining up in rows. Parking lot attendant will direct families.
 - Walk your child to door #8 where staff will greet the children.
 - DO NOT let your child out of the car alone or open your car doors unless you are in a parking spot.
 - Exit out the driveway past the gym.
 - NEVER leave your car running per the "No Idling" law.
 - Please wait for your child's class to exit the building, and line up in the class area. Children are dismissed one at a time by the teacher directly to the parent or designated adult.
 - Please fill out the form provided to list anyone to whom your child may be dismissed. Any changes in dismissal patterns must be made in writing and be signed by the parent. In case of emergency, please call the office.
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What if I'm late?

1. Late arrivals must wait on the bench with the parent in the front office until a staff member can escort them to class.
2. Late student pick-up's will be brought to the Wey-Care After School Care Program for safety. Parents will be charged \$25 for an emergency drop in fee.

Before and After School Care


Wey-Care Program operates in our school gym every morning from 7-8:15 and every afternoon from 2:15-6:00.

- Hours and days are flexible.
- Separate registration and tuition for this program. Be sure to fill out forms at Open House and return to the office before the first day of school.

Sick Child Policy



In the event of an illness or injury at school, the child will be taken by staff to the nurse. Parents will be notified of any injury by school staff.

- Children who have had a fever (100.3 degrees or higher) within the past 24 hours should NOT come to school until fever free without medication.
 - Children who have experienced episodes of vomiting or diarrhea within the past 24 hours should NOT come to school.
 - Children who have had communicable diseases, ie: chicken pox, head lice, strep throat, conjunctivitis MUST have a doctor's note before returning to school.
 - The nurse or principal reserves the right to send home any child that is exhibiting signs of illness.
 - NOTE: All JECC staff are CPR/First Aid certified.
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Food and Nutrition


- Parents are responsible for providing snacks and drinks for half-day students and snack and lunch for full-day students. Please pack food and drink in reusable containers.
- You may participate in our school lunch program. You may find the lunch menu's on the website. The cost of lunch is \$2.25 per day. Free and reduced applications for the lunch program will be distributed in September. Nutrition is important. What a child eats effects how they act. Hydration is important.
- Balance food—provide protein, fresh fruits and vegetables. Please limit sugar and “empty calories”.
- Children under the age of 16 should never have **CAFFEINE!**
- Due to the possibility of food allergies, food may not be shared.
- You will be notified if your child's class has restrictions, for example “peanut free.”

Snack Ideas

carrot & celery sticks, slices of turkey, strawberries, granola bar, hard boiled egg, watermelon, apple slices, graham crackers, cottage cheese, banana, peaches, yogurt, applesauce, string cheese, pretzels, bagel chips with cream cheese, pudding, trail mix, grapes, granola bar, animal crackers, raisins, craisins, slice of pizza, blueberries, veggies with dip, wholegrain bagel, sunflower seeds, hummus and pita, chicken cubes, baked tortilla chips and salsa, snow pea pods, WATER or natural fruit juices.


Dental Health



- The Massachusetts Department of Public Health requires that every child in care for more than four hours per day participate in a tooth brushing program.
 - We charge a nominal fee to provide prepasted disposable tooth brushes for each child. All full day students will receive a written notice of our procedures with an “opt-out” clause. You will get this form in via the classroom teacher.
 - Mass Healthy Smiles visits our school 3 times per year to provide check-ups, cleaning and fluoride treatments.
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Tuition



- Sliding fee scale available—both parents must be employed or enrolled in full time educational program, earning below the state median income for family size. Applications will be processed in the order they are received and funding awarded up to our school's allocation cap.
 - Tuition payments are made in 10 equal monthly payments and are due the 1st of every month, except for September. LATE FEE \$15. Payments may be dropped off at the office, sent in your child's communication folder in an envelope clearly marked "Tuition", or mailed to the school.
 - You will receive your tuition contract at the Classroom Orientation.
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Parent Communication




- Conferences are held twice yearly, November and April. A report card is issued at the end of January and June.
- IEP meetings for students with disabilities must be convened at least once during the school year.
- **COMMUNICATION** with school: In the event of school cancellations or early dismissal, you will receive a phone call from the School Messenger system. Automated telephone communication system, or the school website.
- Home-to-school folders-check them DAILY!
- Principal and Teachers-by e-mail or phone.
- Phone Calls to the Teacher-messages can be left with the office, and teachers will return calls at the end of that school day. Teachers may not take calls during instructional time.





Visiting Classrooms



Parents are always welcome to visit our school, and your presence is greatly appreciated. However, observation visits to your child's classroom **MUST** be arranged in advance of the date with your child's teacher and with approval of the principal. The purpose of the visit must be clearly stated by the parent.




All visitors must have an approved CORI prior to the school visit.

Parent Input




Parents have the opportunity to provide feedback to our school and become part of our cycle of continuous improvement:

1. Annual Parent Survey (January) sent via email. You may request a paper copy. Results will be sent home to all families.
 2. Contribute to the Johnson ECC School Council. Three meetings per year.
 3. Serve on the Parent Council. Meets one time per month.
 4. Contact the school directly either by email or phone
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Volunteer Opportunities

All Volunteers must be CORI approved:

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- Parent Council
 - School Council
 - Special Events/Guest Reader
 - Chaperone for Field Trips
 - Parent Café's
 - Literacy Events
 - School Wide Events
 - Passive fundraising such as: Box Tops, Stop and Shop A+ Bucks, Textile Recycling

Why Preschool

- Research shows that children that attend preschool are more likely to finish college.
- Children that attend a high quality program gain improvement in early language, literacy and math development skills.
- High quality preK is an effective way to reduce social problems.
- Children that attend preK are less likely to commit crimes.
- Investment in high quality preK programs generates billions of dollars in economic and other benefits for the federal and state government.

Importance of Routines



- Instills feelings of safety for the child
- Promotes the child's independence
- Increases compliance due to predictability
- Improves student performance
- Decreases disciplinary issues
- Builds self-confidence and self-esteem



At Home routines:

- Eating
- Sleeping
- Independent chores



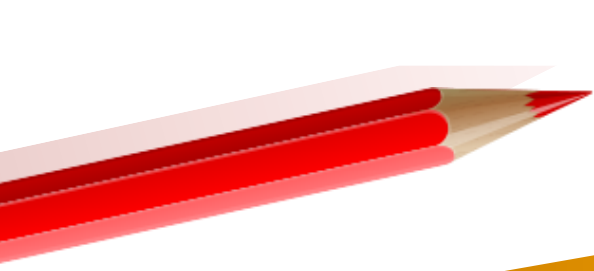
CFCE Center



Weymouth Child Family Community Center is housed in the back of the building through door #7. This program offers Weymouth families programs for children from birth to age 5. Programs include:

- Story hours
- Playgroups
- PreK prep
- Parent Education
- Literacy Events
- Community Events
- Grandparent groups
- Check the website for the current calendar of events.

Mrs. Maggie Murphy is the Coordinator of this program. For more information call 781-340-6098.



We look forward to working with you and
your children as they learn and grow during
this school year!

