



WEYMOUTH PUBLIC SCHOOLS

Strong Schools  Strong Community



Weymouth Police Department and Weymouth School Department Collaborative Efforts

Overview

1. MOU: Memorandum of Understanding
2. Survey
3. Curriculum
4. Community Events
5. Next Steps



Memorandum of Understanding

- Achieve the goal of a safe, drug and alcohol free school community.
- To enhance such public safety efforts
- Engage in a collaborative effort to foster a safe, healthy and nurturing school environment
- The Chief of Police, with the support of the Mayor and Town Council, and the Superintendent of Schools, with the support of the School Committee, agrees to follow the procedures as outlined in the MOU to address, communicate and resolve safety incidents.



Components of the Memorandum of Understanding

- Statement of Purpose
- Process for selecting SRO
- **Roles, Duties and Responsibilities of SRO**
- Accompanying Standard Operating Procedures
- SRO training
- Designated Liaisons and Collaborative Communication
- Mandatory Reportable Incidents
- Annual Review of the SRO and the SRO program
- Prevention Strategies
- Scope of Memorandum of Understanding
- Role of the Office of the Norfolk District Attorney
- Effective Date, Duration and Modification of Agreement

School Resource Officer Roles & Responsibility

- The SRO develops and implements programs and activities to promote safety within the schools and the community of Weymouth.
- The SRO assigned to the school building, grounds and surrounding areas would be considered their patrol area and will assume the primary responsibility for handling all calls for service and coordinating police response.



School Resource Officer

Roles & Responsibility Cont.

- Serve as a liaison between Police and School department
- SRO shall not be a school disciplinarian
- Highlight positive interactions, promote citizen awareness of law enforcement, and explain the role of law enforcement in society to students, parents and faculty members.



Our SRO Team

- Officer Jim Flanagan-Safety Officer Pre-K-4
- Officer Matt Owings-Grades 5-8
- Officer Ryan Hamacker-Grades 9-12
- Sargent Jim St. Croix- Supervisor



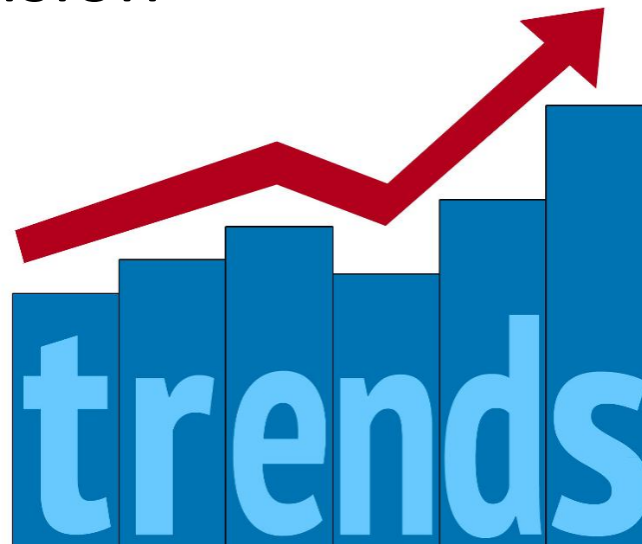
Survey

- We conducted a survey to evaluate the SROs and the SRO program in the Fall of 2018
- There was a low response rate but looked for the common trends
- The Survey was sent out to:
 - SROs
 - Administration
 - Teachers
 - School Committee



Survey Trends

- SRO uniform preferences
- Staffing of SROs
- Visibility and Interactions
- Program Expansion



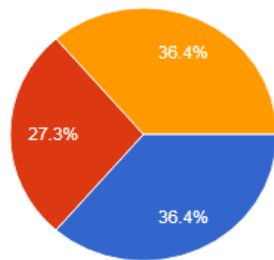
Participants

- Administrators

- Staff

What school level do you work at?

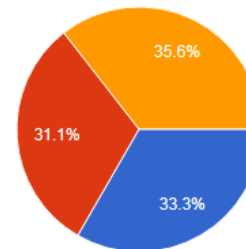
11 responses



● Prek-Primary
● Middle
● High School
● District

What school level do you work at?

90 responses



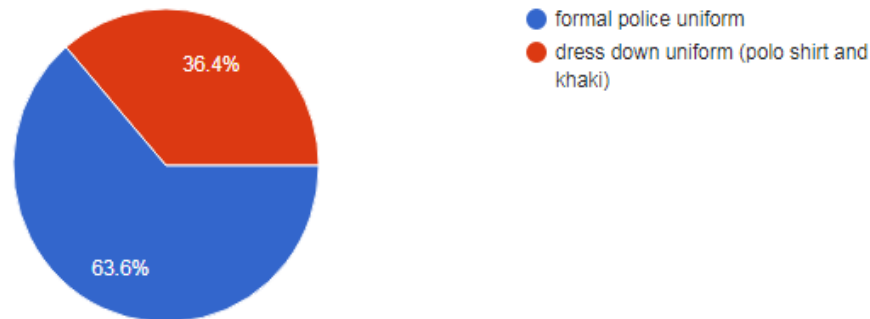
● Prek-Primary
● Middle
● High School
● other

Uniform Preferences

Administration:

What uniform do you prefer your SRO to wear when on duty?

11 responses

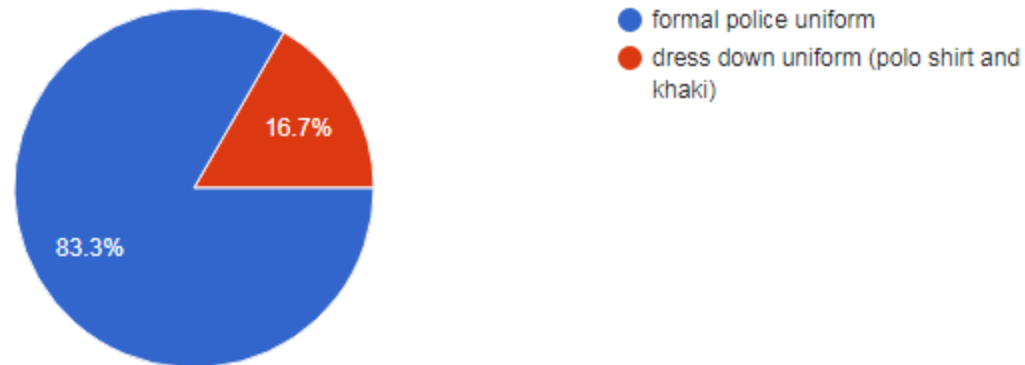


Uniform Preferences

Staff:

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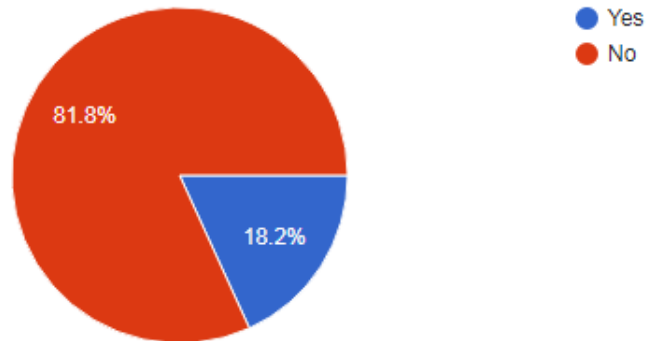


Staffing of SROs

Administration:

Do you think WPS currently has enough SRO staffing to meet the needs of all schools?

11 responses

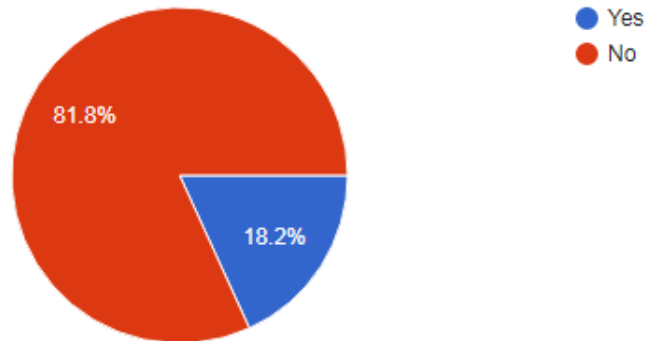


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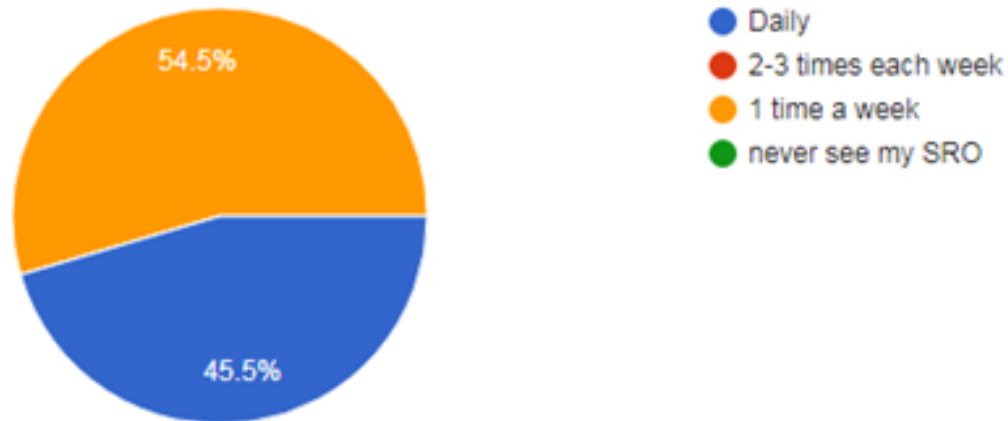


Visibility

Administration:

How frequently is your SRO visible?

11 responses

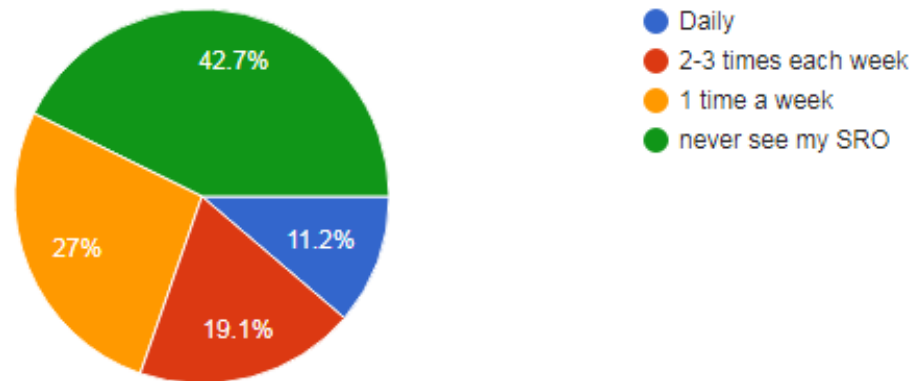


Visibility

Staff:

How frequently is your SRO visible?

89 responses



Program Expansion Survey Comments

Administration:

- **Tuancy** and support services
- **Vaping** education for students and families
- **Personal Safety**
- **Internet Safety**
- Conflict resolution/restorative justice
- Distracted driving
- **Mentor** program expansion



Staff:

- **internet safety.**
- maintaining material safety - locks on lockers, not sharing passwords or combinations, etc.
- Visits during lunch and recess time to informally talk to the students. Walk through the halls moreoften. **personal safety.**
- DARE program, drug use information, enforce **school truancy.**
- Drug awareness..prevention! DARE!
- **Vaping**
- Anything to continue to build that **positive relationship between students/families and police** And regarding the uniform, I believe the students/families seeing the SRO in **both uniforms is beneficial.**



Current Programs

At each grade level preK-4TH

Pre-K- *Helpers in Your Neighborhood,*
Stranger Awareness, Pedestrian
Safety

K- *Officer Buckle and*
Gloria, Stranger
Awareness, 911,
General Safety



In Development

1st - Reads “ Be Aware My Tips for Personal Safety” and “ What If a Stranger Approaches You?” Focus on Stranger Awareness Pedestrian, Bike, Environmental, and Safety

2nd - Reads “Charlie and the Curious Club Candy or Medicine?” This book is about Medication Safety. Also reads “Talk and Work It Out” This book is about Conflict Resolution.

3rd - Safety 101; Using activity book “ 101 ways to stay safe” we focus on home safety, stranger awareness, internet safety, gun/needle safety, drug awareness, street smart, bike safety and contacting police “ 911.

4th - Vaping , Smoking and making good decisions 5th-6th Sonny Story and DARE

7th- 8TH Sexting and Personal Responsibility



In Development Cont.

9th-12th-

RAD- self defense

leadership/LEAP

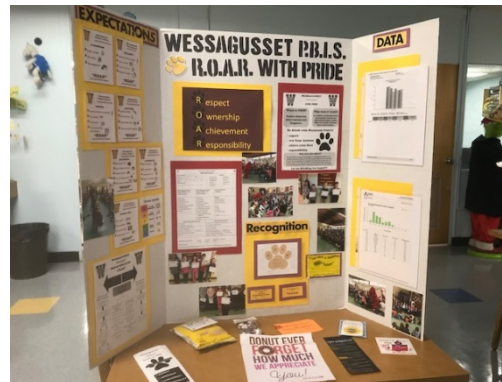
DART (chemical violations)

mentor up program

distracted driving simulator

criminology presentation

capstone projects



School and Community Events

- Ladder of Addiction: Vaping at Chapman
- Improbable Players
- RAD program
- Sonny's Story



Community Night

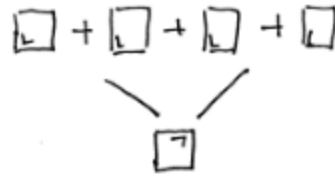
- Beautiful Boy, May 1st
- Awareness Night-David Sheff, May 8th
- Community Book Read
- Junior Police Academy



Collaboration is the answer to success!

COOPERATIVE V. COLLABORATIVE

By John Spencer @spencerideas



COOPERATION

- Mutual respect
- Transparency
- Shared goals
- Independent and dependent
- Loose network
- Short-term
- Sharing of ideas as a group
- Engagement



COLLABORATION

- Mutual trust
- Vulnerability
- Shared vision and value
- Constant state of interdependence
- Tight culture
- Long-term
- Generation of new ideas as a group
- Empowerment





WEYMOUTH PUBLIC SCHOOLS

Strong Schools  Strong Community



Questions