



WEYMOUTH PUBLIC SCHOOLS

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Student Opportunity Act SY 2021-2023 (Short Form – 2/19/20)

Commitment 1: Student Subgroups

Focusing on Student Subgroups - Which student subgroups will require focused support to ensure all students achieve at high levels in school and are successfully prepared for life?

As noted in our Accelerated Improvement Plan (AIP) Weymouth Public Schools is committed to ensuring all students achieve success in school and after graduation. Our high needs sub-group has been identified through MCAS achievement data as underperforming. Through an MTSS model for academic, behavioral and social and emotional we are addressing the needs of these students with a tiered systems of support. We hired additional counseling staff, Social Emotional Coaches, an Assistant Director of Social/Emotional Learning, and special education teaching staff to support skill development for students and staff surrounding the identified subgroups' needs.

Commitment 2: Evidence-Based Programs

Using Evidence-Based Programs to Close Gaps What evidence-based programs will your district adopt, deepen, or continue to best support the closure of achievement and opportunity gaps? What resources will you allocate to these programs?

During the 2017-2018 school year, we identified a subgroup of students with special needs requiring enhanced curriculum/programming. Additional staff was added to support this subgroup after an independent review completed by the ACCEPT Collaborative. Professional Development was increased and focused to support this work. Charlie Applestein, Lisa Dieker and Anne Donovan, outside consultants with special education expertise, supported this work with paraprofessionals, teachers, support staff and administrators.



Commitment 3: Monitor

Monitoring Success with Outcome Metrics and Targets What metrics will your district use to monitor success in reducing disparities in achievement among student subgroups?

DESE Metrics: Graduation rates, attendance, DESE provided metrics i.e.: MCAS, VOCAL, District Report Card and Edwin Analytics.

Commitment 4: Family Engagement

Engaging All Families How will your district ensure that all families, particularly those representing the student subgroups most in need of support, have the opportunity to meaningfully engage with the district regarding their students' needs?

To engage our families, we have Special Education Parent Advisory Council and Multilingual Parent Council groups established in the district. We hold multiple large family and engagement community events for parent/guardian(s), community members and students. We utilize a phone call and email communication system to notify, inform and update parent/guardian(s). The updates are translated into our high volume languages.