



WEYMOUTH PUBLIC SCHOOLS

School Committee Goals 2018-2019

1. **Complete outstanding School District contracts** with a priority to Unit A.
2. **Maintain Policy Handbook** - Maintain a Policy Handbook to promote a high operating standard with the District. By holding a minimum of three meetings a year, the Policy Subcommittee, which includes school committee, school administration, community and others, as needed, will:
 - Develop a plan to review the current School Committee Policies in consideration of Massachusetts Association of School Committees (MASC) recommendations;
 - Ensure engagement with families and community into the policy review process;
 - Submit policy drafts and recommendations for approval to the full school committee;
 - Review and consider additional issues for policy development as submitted through the Superintendent's office, the public or school committee; and
 - Make new or revised policies available electronically as they are approved.
3. **Evaluate a Plan for Free Full Day Kindergarten for the District:** By February, 2019 within the FY20 Budget process, the Committee, in collaboration with the Mayor's Office and Town Council, will present Supt. recommendations on implementation of free full day kindergarten. Prior to this recommendation, the School Committee within it's budget process and discussion within the MSBA Chapman Feasibility Study, will assess options and costs for free full day kindergarten including:
 - Recommended options for redistricting of school zones to allow for sufficient space for full day kindergarten including the possibility of one PreK/Kindergarten Center; and
 - Recommended options for new school times aligned with Kindergarten options and potential school changes due to MSBA Chapman Project.
4. **Approve the Weymouth School Department Budget** - By June 2019, the School Committee in consultation with the Mayor's office and Town Council, will demonstrate fiscal responsibility and be effective advocates for the School District by submitting and approving the School Department FY20 Budget. Review of the Fiscal Year 2020 budget shall include:
 - Conducting public budget subcommittee and full committee meetings with Department Directors and leaders to encourage and elicit strong parent and community engagement;
 - Considering such public input along with information and data provided by school department personnel through the school improvement plans and other resources;
 - In collaboration with the Assistant Superintendent for Finance and Operations, create a "Budget Book" allowing a stronger tool for communicating the School FY 20 Budget;
 - Reviewing the following funding topics for priority spending:
 - Providing education programs for students needing alternative education paths;
 - Evaluating the need to increase SPED programs and/or positions within the District to reduce out of district placements and be in compliance with State requirements;
 - Considering the social and emotional needs of District's students at all levels and reviewing ExSEL and Safety Committee recommendations
 - Assessing the role of School Resource Officers in collaboration with the Police Dept;
 - Reviewing effectiveness of curriculum leadership positions and coaches for the district upon review of their impact to District measures including high school graduation rates, state standardized assessments/scores, and other measurable outcomes as recommended and identified; including but not limited to new accountability standards, Advance Placement courses, SAT, and MCAS





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- Adding a Music/Art curriculum director;
 - Adding a web designer or master;
 - Engaging in salary review of non-union leadership/administrative positions;
 - Advocating for school committee stipend to be equal to other town elected positions;
 - Reviewing Fee Schedule for FY20 and 3 year cycle;
 - Supplementing programs to reduce tardiness and absenteeism of students;
 - Identifying ways to increase participation in athletics, clubs and school activities;
 - Strategizing ways to increase diversity in teaching staff, and students in athletics and clubs to match district population; and
 - Scheduling Quarterly review of the IT Department funding to ensure funding is used in the most efficient, effective and timely manner and make any modifications necessary for the FY 19 budget
 - Reviewing other needs as demonstrated in committee meetings.
5. **Support MSBA Feasibility Study for Chapman-** The School Committee will participate and support all actions of the School Building Committee in its review of the Chapman Middle School. Such support will include maintaining a standing item on each agenda to ensure the committee and public are kept informed of the current status. Specific work regarding this goal includes:
- Assessment of the Free Full Day Kindergarten plans as related to Chapman;
 - Evaluation of Redistricting options before, during and after the proposed new Chapman including school start times; and
 - Discussion of budget implications for all of the above.
6. **Complete Superintendent Evaluation –** The School Committee will develop the Superintendent's evaluation for the dates of July 1, 2018 – June 30, 2019 to include:
- Complete Goals by December 15, 2018
 - Mid-year check in (Formative) by February 15, 2019
 - Final Summative Evaluation by June 1, 2019
7. **Increase School Community Confidence with Stronger Communication-** By June, 2019, in support of the District's strategic lever of Parent and Community engagement, School Committee will demonstrate effective communication to the Students, Parents/Guardians, School Community and Community at large by:
- Updating the school committee web page for better use;
 - Communicating updates on the school committee goals;
 - Supporting the Superintendent's efforts to identify areas of needed improvement in parent education, outreach and communication for key educational stakeholders;
 - Create more communication opportunities to keep community informed including:
 - Announcements earlier in meeting
 - Collaborate with WETC to create notifications of school committee meetings and initiatives and possibly holding school committee meetings at school locations
 - Rotate school committee representation at SEPAC and TWPC.

