

Professional Development Overview

2019-2020

School Committee
September 2019



Presentation Overview

- 2018-2019 Professional Development Review
- 2019 - 2020 Professional Development Plan



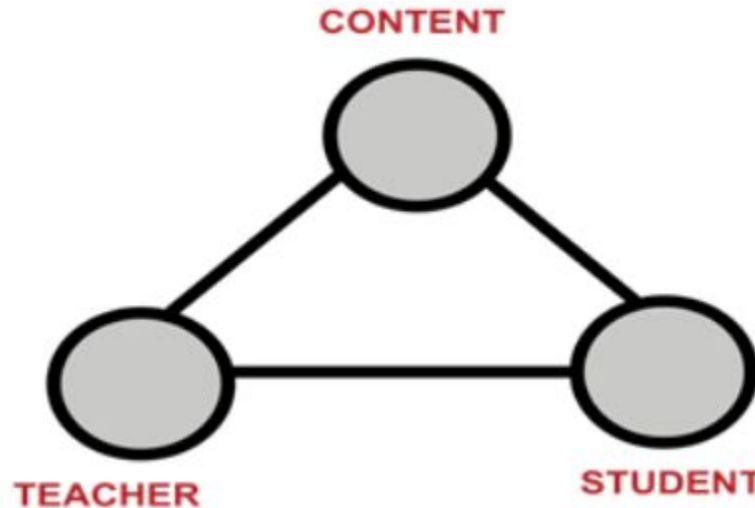
2018-2019 Professional Development Year in Review

- Completed ELA/Math Curriculum Maps
- Curriculum maps for all content areas are in process
- Implemented differentiated PD for the district
- Collective efficacy opportunities: principals, coaches, and education leaders to facilitate PD workshops



2019-2020 Professional Development

- Professional Learning Focused on the Instructional Core







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Professional Development Day/Teachers and Paraprofessionals
Sept. 17th, 2019 Full Day
8:00 a.m. – 3:00 p.m.

Time	Session Content	Facilitators
8:00-8:30 8:30-10:00	<i>Welcome</i> <i>The Importance of Social Emotional Learning</i> - All Staff <i>WHS Auditorium</i>	Dr. Jennifer Curtis-Whipple Charlie Applestein
10:00-10:15	Break & Travel	
10:15 -11:45	<i>Review Curriculum - Standards -Technology - Continue Lesson Planning</i> Teachers and Paraprofessionals -	Various Facilitators
11:45-12:45	<i>Lunch</i>	
12:50-3:00	<i>How to Support All of Our Students - 7 - 12</i> - Teachers <i>Dyslexia</i> PreK-6 Educators, Primary Principals & All Paraprofessionals	Secondary Principals & Administrators Dr. Nadine Gaab <i>Nadine Gaab, PhD, Associate Professor of Pediatrics</i> <i>Boston Children's Hospital/Harvard Medical School</i> www.gaablab.com www.bostonearlyliteracyscreener.com
WeyCare Staff 8:00-10:00 10:15-3:00	<i>Welcome</i> <i>The Importance of Social Emotional Learning</i> <i>Social Emotional Learning</i>	Dr. Jennifer Curtis-Whipple Charlie Applestein Elise Stokes





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Professional Development Day

November 5th, 2019

8:00 a.m. – 3:00 p.m.

Time	Session Content	Facilitators
8:00-10:30	Curriculum - Standards -Technology - Lesson Planning Math program PD K-8 Geometry and Alg. II Teach/Para (Gr. K-2 & 3-6)	Building and District Administrators Coaches - ILT - IST - IT
10:30-10:45	Break & Travel	
10:45-11:45	SEL (TEAM) 20 mins Speaker: Inclusive Practices: Lisa Dieker, PhD , is a Pegasus Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida in the College of Education and Human Performance. She received her undergraduate and master's degrees from Eastern Illinois University and her PhD from the University of Illinois <i>WHS Auditorium</i>	Lisa Dieker
11:45-12:45	- Lunch -	
12:50-3:00	How to Support All of Our Students - PreK - 6 Application: Inclusive Planning in Lesson Plans <i>7-12 Teachers</i> meet together by Grade Level Bands/Content Areas Location: see room assignments	Building and District Administrators Coaches ILT - IST IT Many trainers
WeyCare Staff 9:00-3:00	Trauma-Informed Behavioral Interventions	Elise Stokes - ACCEPT



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Choice Professional Development Day/Teachers
March 3rd, 2020
8:00 a.m. – 3:00 p.m.

Time	Session Content	Facilitators
8:00-11:00	Various Offerings	
11:00-12:00	Lunch	
12:00-3:00	Various Offerings	
WeyCare Staff 9:00-11:30 12:15-3:00	Morning Session - Self-Care & Mindfulness Afternoon Session - Effective Leadership Practices	Elise Stokes

*All PD Subject to Change - updated 9/9/19



DISTRICT DAYS - Specialized Training Schedules -

Month	Staff Type	Training	Location	Facilitator
Sept 17, 2019				
	All Staff Nurses (10:15-3:00)	8:00 - 10:15: The Importance of Social Emotional Learning <ul style="list-style-type: none"> • 2019:Snap Professional presenter: • Improved SN documentation • expanded school based medical billing, mass health focus • Prep for new CSHS yearly and monthly reporting updates: focus on reducing health disparities and improving school attendance 	Auditorium Library Conference Room	Charlie Applestein
	All Staff OT-PT-SLP OT-SLP	8:00 - 10:15: The Importance of Social Emotional Learning	Auditorium	Charlie Applestein
	PT	10:15-11:45: Medicaid 12:50-3:00: Dyslexia training	Auditorium	Allyson Bell Dr. Gaab
	PreK-6 Psych/Team Chairs	12:50-3:00: Exploring Sensory Walks		Kim Doyle
		8:00 - 10:15: The Importance of Social Emotional Learning 10:15-11:45: Best Practice Guideline Document	Auditorium	Charlie Applestein
		12:50 - 3:00: Dyslexia training	Auditorium	Shana Gleason
	All Staff BCBAs, Primary Counselors, Adams Counselors	8:00 - 10:15: The Importance of Social Emotional Learning 10:15- 3:00: Zones of Regulation Webinar	Auditorium	Charlie Applestein
	All Staff 7-12 All Counselors 6-12 Psychologists 6-12 Team Chairs SEL staff Tier II staff Chard St. staff	8:00 - 10:15: The Importance of Social Emotional Learning 10:15 - 11:45: Charlie Applestein extension 12:50-3:00: Supporting All Students	Auditorium See Room Assign. Table attached	Charlie Applestein Various
	Security Paras	8:00 - 10:15: The Importance of Social Emotional Learning 10:15 - 3:00: Raptor Training	Auditorium Security Office	Charlie Applestein Kathleen Knudsen
	ABA Paras	8:00 - 10:15: The Importance of Social Emotional Learning 10:15-11:45: Curriculum work	Auditorium	Charlie Applestein



	ABA Paras	8:00 - 10:15: The Importance of Social Emotional Learning 10:15-11:45: Curriculum work 12:50-3:00: Dyslexia Training <i>All paraprofessionals should have an understanding of dyslexia. It is a disability that affects many of our students and knowing the signs and impact is vitally important. Although the goal is always early identification, signs can present at any level and all paras should understand this important topic. Additionally, para positions can change from year to year, so we are making sure all staff have this training. ~ Allyson Bell, Special Education Director</i>		
	Program Paras 1:1 Paras Inclusion Paras	8:00 - 10:15: The Importance of Social Emotional Learning 10:15-11:45: Curriculum work 12:50-3:00: Dyslexia Training <i>All paraprofessionals should have an understanding of dyslexia. It is a disability that affects many of our students and knowing the signs and impact is vitally important. Although the goal is always early identification, signs can present at any level and all paras should understand this important topic. Additionally, para positions can change from year to year, so we are making sure all staff have this training. ~ Allyson Bell, Special Education Director</i>	Auditorium Auditorium	Charlie Applestein Dr. Gaab
	Library Paras	8:00 - 10:15: The Importance of Social Emotional Learning		Charlie Applestein
	Secretaries and Clerical Paras	8:00 - 11:45: Google Training		Google Trainers
	Tech Team	12:45 - 3:00: Google Training		Google Trainers





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HALF -DAYS

District Days

September, November, March (Choice) - Full Days

January, February, April, and June (combo) - Half Days

School Based

October, December, May, and June (combo) - Half Days

Sept 17th	Oct 1st	Nov 5th	Dec 3rd	Jan 7th	Feb 4th	March 3rd	April 7th	May 5th	June 2nd
District Full Day	BB Half-Day	District Full Day w/paras	BB Half-day	District Half-day	District Half-day (ALICE) ----- No ALICE SEL/Self Awareness	Choice Full Day	District Half-day (ALICE) ----- No ALICE SEL/Self Awareness 	BB Half Day	BB and District Half-day

Administrator PD - Peter Dewitt

Date	AM TEAM	PM TEAM
10/10/19	11:30-2:30 - Primary Principals - Central Admin TBD	3:00-6:00 Secondary Principals and Administrative Teams - Central Admin TBD
12/10/19	11:30-2:30 - Primary Principals - Central Admin TBD	3:00-6:00 Secondary Principals and Administrative Teams - Central Admin TBD
1/6/20	11:30-2:30 - Primary Principals - Central Admin TBD	3:00-6:00 Secondary Principals and Administrative Teams - Central Admin TBD
6/9/20	11:30-2:30 - Primary Principals - Central Admin TBD	3:00-6:00 Secondary Principals and Administrative Teams - Central Admin TBD

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