

## mCAS OVERVIEW



School Committee
October 19, 2023

## Table of Content

(用 STATE FRAMEWORKS
$\therefore$ HISTORY OF MCAS
(20) 2022/23 DATA

HISTORICAL DATA
(1I) GROWTH AND ACHIEVEMNT



## State Frameworks

## Standards

What students are expected to know and be able to do by the end of each grade.

## Development

Review panels comprised of Massachusetts pre-K-12 teachers and higher education faculty.


## MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

## History of MCAS

The Massachusetts Education Reform Law of 1993, G.L. c. 69, § 1D, requires that all students meet the Competency Determination (CD) standard

First MCAS administered in 1998

Class of 2003 - MCAS becomes a graduation requirement

Partnership for Assessment of Readiness for College and Careers (PARCC) vs MCAS 2015/2016

Next generation MCASS Spring 2017

## Test Development



> MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

It takes a total of two to three years for each question to be initially written, reviewed, and edited.

## Simplified Review Process of an MCAS Question



DESE Reviews Question
DESE test developers review the question and make necessary revisions.
$\square$
Educator Committees Review Question Content and bias \& sensitivity
committees, made up of Massachusetts educators, review the question and suggest revisions.


Question Selected for Field Testing DESE test developers and editorial staff review the question again before it is field tested. (Field test questions do not count toward students' scores.)

Question Reviewed Post-Field Test Content and bias \& sensitivity committees again review the question, this time with statistical data. In addition, content experts in higher education review the question for content accuracy. If the question is accepted, it can be put into a "common pool."

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$$

Question Used for Students' Scores Questions from the common pool are selected to be put on an MCAS test. Students' scores will only be based on questions selected from the common pool.

## Test Development



# MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM 

Assessment Development Committees (ADC) for ELA, Math, STE, and Civics.

ADCs (content committees) are made up of Massachusetts educators that assist the Department in the review of MCAS questions, scoring materials, and ELA passages. Each MCAS test has an ADC committee.

Weymouth educators on the ELA and STE committees.

ENGLISH
LANGUAGE ARTS (ELA)

MATHEMATICS (MATH)

SCIENCE
TECHNOLOGY ENGINEERING (STE)


## 2023 Data

## District

|  | $\begin{gathered} \text { Meeting or } \\ \text { Exceeding } \\ \text { Expectations \% } \end{gathered}$ |  | Exceeding Expectations \% |  | Meeting Expectations \% |  | Partially Meeting Expectations \% |  | Not Meeting Expectations \% |  | No. of Students Included | Part. Rate \% | Avg. Scaled Score | Avg. SGP | Included in Avg. SGP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade and Subject | District | State | District | State | District | State | District | State | District | State |  |  |  |  |  |
| GRADE 03 - ENGLISH LANGUAGE ARTS | 48 | 44 | 8 | 7 | 40 | 37 | 39 | 40 | 14 | 16 | 382 | 100 | 497 | N/A | N/A |
| GRADE 03 - MATHEMATICS | 49 | 41 | 9 | 8 | 40 | 33 | 35 | 39 | 16 | 20 | 381 | 100 | 497 | N/A | N/A |
| GRADE 04 - ENGLISH LANGUAGE ARTS | 43 | 40 | 5 | 5 | 37 | 34 | 39 | 43 | 18 | 17 | 371 | 100 | 495 | 50 | 339 |
| GRADE 04 - MATHEMATICS | 54 | 45 | 10 | 8 | 44 | 37 | 34 | 37 | 12 | 18 | 371 | 100 | 500 | 57 | 338 |
| GRADE 05 - ENGLISH LANGUAGE ARTS | 42 | 44 | 4 | 5 | 38 | 39 | 44 | 40 | 14 | 16 | 398 | 100 | 495 | 50 | 361 |
| GRADE 05 - MATHEMATICS | 39 | 41 | 2 | 5 | 37 | 36 | 47 | 46 | 14 | 13 | 396 | 100 | 494 | 42 | 362 |
| GRADE 05 - SCIENCE AND TECH/ENG | 38 | 42 | 8 | 8 | 30 | 33 | 48 | 40 | 15 | 19 | 397 | 100 | 494 | N/A | N/A |
| GRADE 06 - ENGLISH LANGUAGE ARTS | 44 | 42 | 9 | 8 | 35 | 34 | 35 | 34 | 20 | 24 | 396 | 100 | 495 | 54 | 364 |
| GRADE 06 - MATHEMATICS | 33 | 41 | 3 | 7 | 30 | 34 | 52 | 42 | 15 | 17 | 396 | 99 | 491 | 38 | 366 |
| GRADE 07 - ENGLISH LANGUAGE ARTS | 26 | 40 | 4 | 8 | 22 | 33 | 51 | 40 | 23 | 19 | 380 | 99 | 486 | 45 | 355 |
| GRADE 07 - MATHEMATICS | 30 | 38 | 5 | 8 | 25 | 31 | 46 | 40 | 24 | 22 | 383 | 99 | 489 | 46 | 357 |
| GRADE 08 - ENGLISH LANGUAGE ARTS | 37 | 44 | 6 | 10 | 31 | 34 | 37 | 34 | 26 | 22 | 397 | 98 | 490 | 48 | 375 |
| GRADE 08 - MATHEMATICS | 22 | 38 | 3 | 7 | 19 | 30 | 53 | 42 | 25 | 20 | 406 | 99 | 485 | 42 | 382 |
| GRADE 08 - SCIENCE AND TECH/ENG | 25 | 41 | 1 | 6 | 24 | 35 | 49 | 40 | 26 | 19 | 403 | 98 | 484 | N/A | N/A |
| GRADE 10 - ENGLISH LANGUAGE ARTS | 57 | 58 | 11 | 15 | 46 | 43 | 32 | 30 | 11 | 11 | 396 | 97 | 502 | 51 | 334 |
| GRADE 10 - MATHEMATICS | 41 | 50 | 4 | 10 | 36 | 40 | 52 | 42 | 8 | 9 | 394 | 97 | 497 | 46 | 334 |
| GRADE 10 - SCIENCE AND TECH/ENG | 49 | 47 | 12 | 11 | 37 | 36 | 40 | 42 | 11 | 11 | 365 | 100 | 501 | N/A | N/A |
| GRADES 03 -08-ENGLISH LANGUAGE ARTS | 40 | 42 | 6 | 7 | 34 | 35 | 41 | 39 | 19 | 19 | 2,324 | 99 | 493 | 49 | 1,794 |
| GRADES $03-08$ - MATHEMATICS | 38 | 41 | 5 | 7 | 32 | 33 | 45 | 41 | 18 | 18 | 2,333 | 99 | 493 | 45 | 1,805 |
| GRADES 05 \& 08 - SCIENCE AND TECH/ENG | 31 | 41 | 4 | 7 | 27 | 34 | 49 | 40 | 21 | 19 | 800 | 99 | 489 | N/A | N/A |


|  |  | Meeting or Exceeding Expectations |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | District | State |
|  |  | 2023 | 2023 |
| Grade 3 | ELA | 48 | 44 |
| Grade 4 | ELA | 43 | 40 |
| Grade 5 | ELA | 42 | 44 |
| Grade 6 | ELA | 46 | 42 |
| Grade 7 | ELA | 27 | 40 |
| Grade 8 | ELA | 38 | 44 |
| Grade 10 | ELA | 60 | 58 |


|  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Meeting | Partially <br> Meeting | Not <br> Meeting |
|  |  |  |  |  |  |
| Grade 3 | ELA | 8 | 40 | 39 | 14 |
| Grade 4 | ELA | 5 | 37 | 39 | 18 |
| Grade 5 | ELA | 4 | 38 | 44 | 14 |
| Grade 6 | ELA | 9 | 35 | 35 | 20 |
| Grade 7 | ELA | 4 | 22 | 51 | 23 |
| Grade 8 | ELA | 6 | 31 | 37 | 26 |
| Grade 10 | ELA | 11 | 46 | 32 | 11 |

## ELA

$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|c|}\hline & & \text { District } & \text { State } & \text { District } & \text { State } & \text { District } & \text { State } & \text { District } & \text { State } \\ \hline \text { Grade } & \text { Subject } & \text { Exceeding } & \text { Exceeding } & \text { Meeting } & \text { Meeting } & \begin{array}{c}\text { Partially } \\ \text { Meeting }\end{array} & \begin{array}{c}\text { Partially } \\ \text { Meeting }\end{array} & \begin{array}{c}\text { Not } \\ \text { Meeting }\end{array} \\ \hline \text { Moeting }\end{array}\right\}$

## ELA

|  | District | No of <br> Students | District | No of <br> Students | District | No of <br> Students | District | No of <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 8 | 31 | 40 | 153 | 39 | 149 | 14 | 53 |
| Grade 4 | ELA | 5 | 19 | 37 | 137 | 39 | 145 | 18 | 66 |
| Grade 5 | ELA | 4 | 16 | 38 | 151 | 44 | 175 | 14 | 56 |
| Grade 6 | ELA | 9 | 36 | 35 | 139 | 35 | 139 | 20 | 79 |
| Grade 7 | ELA | 4 | 15 | 22 | 84 | 51 | 194 | 23 | 87 |
| Grade 8 | ELA | 6 | 24 | 31 | 125 | 37 | 149 | 26 | 105 |
| Grade 10 | ELA | 11 | 44 | 46 | 182 | 32 | 127 | 11 | 44 |


|  |  | Meeting or Exceeding Expectations |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | District | State |
|  |  | 2023 | 2023 |
| Grade 3 | Math | 49 | 41 |
| Grade 4 | Math | 54 | 45 |
| Grade 5 | Math | 39 | 41 |
| Grade 6 | Math | 34 | 41 |
| Grade 7 | Math | 31 | 38 |
| Grade 8 | Math | 23 | 38 |
| Grade 10 | Math | 43 |  |


|  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Meeting | Partially <br> Meeting | Not <br> Meeting |
|  |  |  |  |  |  |
| Grade 3 | Math | 9 | 40 | 35 | 16 |
| Grade 4 | Math | 10 | 44 | 34 | 12 |
| Grade 5 | Math | 2 | 37 | 47 | 14 |
| Grade 6 | Math | 3 | 30 | 52 | 15 |
| Grade 7 | Math | 5 | 25 | 46 | 24 |
| Grade 8 | Math | 3 | 19 | 53 | 25 |
| Grade 10 | Math | 4 | 36 | 52 | 8 |

## Math

|  |  | District | State | District | State | District | State | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | Math | 9 | 8 | 40 | 33 | 35 | 39 | 16 | 20 |
| Grade 4 | Math | 10 | 8 | 44 | 37 | 34 | 37 | 12 | 18 |
| Grade 5 | Math | 2 | 5 | 37 | 36 | 47 | 46 | 14 | 13 |
| Grade 6 | Math | 3 | 7 | 30 | 34 | 52 | 42 | 15 | 17 |
| Grade 7 | Math | 5 | 8 | 25 | 31 | 46 | 40 | 24 | 22 |
| Grade 8 | Math | 3 | 7 | 19 | 30 | 53 | 42 | 25 | 20 |
| Grade 10 | Math | 4 | 10 | 36 | 40 | 52 | 42 | 8 | 9 |
|  |  |  |  |  |  |  |  |  |  |

## Math

|  |  | District | No of <br> Students | District | No of <br> Students | District | No of <br> Students | District | No of <br> Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | Math | 8 | 31 | 40 | 153 | 39 | 149 | 14 | 53 |
| Grade 4 | Math | 5 | 19 | 37 | 137 | 39 | 145 | 18 | 67 |
| Grade 5 | Math | 4 | 16 | 38 | 151 | 44 | 175 | 14 | 56 |
| Grade 6 | Math | 9 | 36 | 35 | 139 | 35 | 138 | 20 | 79 |
| Grade 7 | Math | 4 | 15 | 22 | 84 | 51 | 194 | 23 | 87 |
| Grade 8 | Math | 6 | 24 | 31 | 125 | 37 | 149 | 26 | 105 |
| Grade 10 | Math | 11 | 44 | 46 | 182 | 32 | 127 | 11 | 44 |


|  |  | Meeting or Exceeding Expectations |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | District | State |
|  |  | 2023 | 2023 |
| Grade 5 | STE | 38 | 42 |
| Grade 8 | STE | 25 | 41 |
| Grade 10 | STE | 51 | 47 |


|  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Meeting | Partially <br> Meeting | Not <br> Meeting |
|  |  |  |  |  |  |
| Grade 5 | STE | 8 | 30 | 48 | 15 |
| Grade 8 | STE | 1 | 24 | 49 | 26 |
| Grade 10 | STE | 12 | 37 | 40 | 11 |

## (B)

|  |  | District | State | District | State | District | State | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 5 | STE | 8 | 8 | 30 | 33 | 48 | 40 | 15 | 19 |
| Grade 8 | STE | 1 | 6 | 24 | 35 | 49 | 40 | 26 | 19 |
| Grade 10 | STE | 12 | 11 | 37 | 36 | 40 | 42 | 11 | 11 |

## STE

| Grade | Subject | Exceeding | Exceeding | Meeting | No of <br> Students | District | No of <br> Students | District | No of <br> Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 | STE | 8 | 32 | 40 | 159 | Partially <br> Meeting | No of <br> Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 8 | STE | 5 | 20 | 37 | 149 | 39 | 155 | 14 | 56 |
| Grade 10 | STE | 4 | 16 | 38 | 150 | 44 | 174 | 14 | 73 |

## Grade 3

## ELA

## Math

| Student Group | District |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Included | Part. <br> Rate | $\%$ at Each Level |  |  |  |
|  | $\#$ | $\%$ | E | M | PM | NM |
| Accountability Subgroups | 84 | 100 | 0 | 7 | 49 | 44 |
| Students w/ Disabilities | 48 | 100 | 6 | 15 | 52 | 27 |
| EL and Former EL | 182 | 100 | 5 | 29 | 45 | 21 |
| Low Income | 226 | 100 | 5 | 27 | 46 | 22 |
| High Needs | 22 | 100 | 0 | 36 | 50 | 14 |
| African Amer./Black | 1 |  |  |  |  |  |
| Amer. Ind. or Alaska <br> Nat. | 19 | 100 | 21 | 42 | 32 | 5 |
| Asian | 59 | 100 | 3 | 32 | 42 | 22 |
| Hispanic/Latino | 29 | 100 | 10 | 34 | 34 | 21 |
| Multi-Race, Non- <br> Hisp./Lat. | 1 |  |  |  |  |  |
| Nat. Haw. or Pacif. IsI. | 251 | 100 | 8 | 42 | 38 | 12 |
| White |  |  |  |  |  |  |


| Student Group |  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 83 | 99 | 1 | 12 | 34 | 53 |
| EL and Former EL | 48 | 100 | 10 | 21 | 44 | 25 |
| Low Income | 181 | 99 | 6 | 25 | 45 | 24 |
| High Needs | 225 | 100 | 7 | 25 | 42 | 26 |
| African Amer./Black | 22 | 100 | 5 | 32 | 27 | 36 |
| Amer. Ind. or Alaska Nat. | 1 |  |  |  |  |  |
| Asian | 19 | 100 | 37 | 26 | 32 | 5 |
| Hispanic/Latino | 59 | 100 | 5 | 27 | 44 | 24 |
| Multi-Race, NonHisp./Lat. | 29 | 100 | 7 | 41 | 28 | 24 |
| Nat. Haw. or Pacif. Isl. | 1 |  |  |  |  |  |
| White | 250 | 100 | 8 | 44 | 35 | 12 |

## Grade 4

## ELA

| Student Group |  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 88 | 100 | 1 | 6 | 43 | 50 |
| EL and Former EL | 51 | 100 | 0 | 29 | 41 | 29 |
| Low Income | 175 | 100 | 3 | 27 | 42 | 27 |
| High Needs | 222 | 100 | 3 | 26 | 43 | 28 |
| African Amer./Black | 35 | 100 | 3 | 37 | 40 | 20 |
| Asian | 35 | 100 | 11 | 49 | 34 | 6 |
| Hispanic/Latino | 52 | 100 | 4 | 23 | 44 | 29 |
| Multi-Race, NonHisp./Lat. | 18 | 100 | 0 | 33 | 56 | 11 |
| Nat. Haw. or Pacif. Isl. | 1 |  |  |  |  |  |
| White | 230 | 100 | 6 | 40 | 37 | 18 |

## Math

| Student Group | District |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Included | Part. <br> Rate | $\%$ at Each Level |  |  |  |
|  | \# | $\%$ | E | M | PM | NM |
| Accountability Subgroups | 87 | 99 | 1 | 18 | 40 | 40 |
| Students w/ Disabilities | 51 | 100 | 4 | 41 | 43 | 12 |
| EL and Former EL | 174 | 99 | 5 | 36 | 42 | 18 |
| Low Income | 221 | 100 | 4 | 36 | 41 | 19 |
| High Needs | 35 | 100 | 9 | 23 | 51 | 17 |
| African Amer./Black | 35 | 100 | 20 | 60 | 14 | 6 |
| Asian | 52 | 100 | 2 | 37 | 46 | 15 |
| Hispanic/Latino | 18 | 100 | 0 | 61 | 33 | 6 |
| Multi-Race, Non- <br> Hisp./Lat. | 1 |  |  |  |  |  |
| Nat. Haw. or Pacif. Isl. | 230 | 100 | 12 | 45 | 31 | 12 |
| White |  |  |  |  |  |  |

## Grade 5

## ELA

| Student Group | District |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Included | Part. <br> Rate | $\%$ at Each Level |  |  |  |
|  | $\#$ | $\%$ | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 114 | 99 | 2 | 9 | 50 | 39 |
| EL and Former EL | 52 | 100 | 0 | 17 | 54 | 29 |
| Low Income | 183 | 100 | 1 | 28 | 52 | 19 |
| High Needs | 242 | 100 | 1 | 24 | 54 | 21 |
| African Amer./Black | 29 | 100 | 0 | 34 | 31 | 34 |
| Asian | 20 | 100 | 0 | 60 | 40 | 0 |
| Hispanic/Latino | 55 | 100 | 2 | 16 | 45 | 36 |
| Multi-Race, Non- <br> Hisp./Lat. | 31 | 100 | 6 | 29 | 52 | 13 |
| White | 263 | 100 | 5 | 42 | 44 | 9 |

## Math

| Student Group | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 113 | 99 | 2 | 8 | 55 | 35 |
| EL and Former EL | 52 | 100 | 0 | 21 | 52 | 27 |
| Low Income | 182 | 100 | 1 | 24 | 56 | 20 |
| High Needs | 241 | 100 | 1 | 21 | 57 | 21 |
| African Amer./Black | 29 | 100 | 0 | 14 | 55 | 31 |
| Asian | 20 | 100 | 0 | 60 | 40 | 0 |
| Hispanic/Latino | 55 | 100 | 0 | 15 | 49 | 36 |
| Multi-Race, NonHisp./Lat. | 30 | 100 | 3 | 30 | 57 | 10 |
| White | 262 | 99 | 3 | 43 | 46 | 8 |

## Grade 6

## ELA

| Student Group | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 79 | 99 | 1 | 4 | 39 | 56 |
| EL and Former EL | 53 | 100 | 6 | 19 | 30 | 45 |
| Low Income | 164 | 99 | 5 | 24 | 36 | 35 |
| High Needs | 207 | 100 | 5 | 21 | 40 | 33 |
| African Amer./Black | 31 | 100 | 10 | 29 | 35 | 26 |
| Asian | 20 | 100 | 10 | 50 | 30 | 10 |
| Hispanic/Latino | 73 | 100 | 4 | 22 | 33 | 41 |
| Multi-Race, NonHisp./Lat. | 17 | 100 | 6 | 29 | 47 | 18 |
| White | 255 | 99 | 11 | 39 | 36 | 15 |

## Math

| Student Group |  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 80 | 100 | 1 | 5 | 48 | 46 |
| EL and Former EL | 52 | 100 | 4 | 21 | 44 | 31 |
| Low Income | 165 | 99 | 2 | 19 | 52 | 27 |
| High Needs | 208 | 100 | 3 | 19 | 51 | 27 |
| African Amer./Black | 33 | 100 | 3 | 24 | 48 | 24 |
| Asian | 20 | 100 | 10 | 55 | 30 | 5 |
| Hispanic/Latino | 72 | 99 | 1 | 15 | 54 | 29 |
| Multi-Race, NonHisp./Lat. | 17 | 100 | 0 | 24 | 71 | 6 |
| White | 254 | 99 | 4 | 33 | 52 | 12 |

## Grade 7

## ELA

## Math

| Student Group | District |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Included | Part. <br> Rate | $\%$ at Each Level |  |  |  |  |
|  | \# | $\%$ | E | M | PM | NM |  |
| Accountability Subgroups | 100 | 96 | 0 | 1 | 38 | 61 |  |
| Students w/ Disabilities | 42 | 100 | 0 | 12 | 45 | 43 |  |
| EL and Former EL | 153 | 98 | 1 | 13 | 51 | 35 |  |
| Low Income | 207 | 98 | 1 | 11 | 50 | 38 |  |
| High Needs | 28 | 100 | 4 | 21 | 43 | 32 |  |
| African Amer./Black | 1 |  |  |  |  |  |  |
| Amer. Ind. or Alaska | 24 | 100 | 8 | 42 | 42 | 8 |  |
| Nat. | 51 | 98 | 0 | 10 | 51 | 39 |  |
| Asian | 9 |  |  |  |  |  |  |
| Hispanic/Latino | 267 | 99 | 4 | 22 | 53 | 21 |  |
| Multi-Race, Non- <br> Hisp./Lat. |  |  |  |  |  |  |  |
| White |  |  |  |  |  |  |  |


| Student Group | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 102 | 97 | 0 | 4 | 38 | 58 |
| EL and Former EL | 42 | 100 | 7 | 10 | 40 | 43 |
| Low Income | 155 | 98 | 3 | 19 | 45 | 34 |
| High Needs | 210 | 98 | 2 | 15 | 43 | 39 |
| African Amer./Black | 28 | 100 | 0 | 14 | 50 | 36 |
| Amer. Ind. or Alaska Nat. | 1 |  |  |  |  |  |
| Asian | 24 | 100 | 17 | 42 | 29 | 13 |
| Hispanic/Latino | 52 | 98 | 4 | 19 | 33 | 44 |
| Multi-Race, NonHisp./Lat. | 9 |  |  |  |  |  |
| White | 269 | 99 | 4 | 26 | 51 | 20 |

## Grade 8

## ELA

| Student Group |  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 108 | 96 | 0 | 4 | 40 | 56 |
| EL and Former EL | 37 | 98 | 0 | 8 | 27 | 65 |
| Low Income | 192 | 97 | 5 | 19 | 37 | 39 |
| High Needs | 245 | 97 | 4 | 16 | 40 | 40 |
| African Amer./Black | 40 | 95 | 0 | 25 | 38 | 38 |
| Asian | 24 | 100 | 17 | 38 | 33 | 13 |
| Hispanic/Latino | 66 | 97 | 3 | 21 | 35 | 41 |
| Multi-Race, NonHisp./Lat. | 18 | 95 | 6 | 28 | 22 | 44 |
| Nat. Haw. or Pacif. Isl. | 2 |  |  |  |  |  |
| White | 247 | 98 | 7 | 34 | 38 | 20 |

## Math

| Student Group |  |  | District |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. Rate | \% at Each Level |  |  |  |
|  | \# | \% | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 110 | 98 | 0 | 1 | 40 | 59 |
| EL and Former EL | 38 | 98 | 3 | 5 | 50 | 42 |
| Low Income | 198 | 99 | 2 | 10 | 53 | 36 |
| High Needs | 251 | 98 | 2 | 8 | 52 | 38 |
| African Amer./Black | 42 | 100 | 0 | 5 | 50 | 45 |
| Asian | 24 | 100 | 17 | 42 | 38 | 4 |
| Hispanic/Latino | 70 | 100 | 3 | 10 | 49 | 39 |
| Multi-Race, NonHisp./Lat. | 19 | 100 | 5 | 11 | 47 | 37 |
| Nat. Haw. or Pacif. Isl. | 2 |  |  |  |  |  |
| White | 249 | 98 | 2 | 23 | 56 | 19 |

## Grade 10

## ELA

## Math

| Student Group | District |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Included | Part. <br> Rate |  |  |  |  |  |
|  | \# | $\%$ at Each Level |  |  |  |  |  |
| Accountability Subgroups | E | M | PM | NM |  |  |  |
| Students w/ Disabilities | 94 | 95 | 1 | 16 | 47 | 36 |  |
| EL and Former EL | 24 | 94 | 0 | 8 | 58 | 33 |  |
| Low Income | 159 | 94 | 6 | 35 | 43 | 16 |  |
| High Needs | 200 | 95 | 5 | 31 | 44 | 21 |  |
| African Amer./Black | 34 | 93 | 6 | 29 | 47 | 18 |  |
| Amer. Ind. or Alaska <br> Nat. | 1 |  |  |  |  |  |  |
| Asian | 26 | 100 | 15 | 62 | 15 | 8 |  |
| Hispanic/Latino | 58 | 95 | 3 | 33 | 45 | 19 |  |
| Multi-Race, Non- <br> Hisp./Lat. | 13 | 100 | 8 | 62 | 23 | 8 |  |
| White | 264 | 98 | 13 | 49 | 30 | 9 |  |


| Student Group | District |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Included | Part. <br> Rate <br> \% | \% at Each Level |  |  |  |
|  | \# |  | E | M | PM | NM |
| Accountability Subgroups |  |  |  |  |  |  |
| Students w/ Disabilities | 90 | 93 | 0 | 11 | 59 | 30 |
| EL and Former EL | 25 | 100 | 0 | 4 | 84 | 12 |
| Low Income | 157 | 94 | 1 | 27 | 59 | 12 |
| High Needs | 198 | 95 | 1 | 23 | 61 | 15 |
| African Amer./Black | 34 | 95 | 0 | 21 | 68 | 12 |
| Amer. Ind. or Alaska Nat. | 1 |  |  |  |  |  |
| Asian | 26 | 100 | 23 | 54 | 19 | 4 |
| Hispanic/Latino | 59 | 98 | 0 | 24 | 68 | 8 |
| Multi-Race, NonHisp./Lat. | 13 | 100 | 8 | 46 | 31 | 15 |
| White | 261 | 97 | 4 | 39 | 50 | 7 |

## Competancy Determination

MCAS Alternate Assessment 2023


## MCAS Alternate Assessment 2023

| Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | SP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 5 | 4 | 1 | 2 | 1 | 1 | 3 | 4 | 3 |

## Academy

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 9 | 7 | 44 | 37 | 44 | 40 | 4 | 16 |
|  | Math | 9 | 8 | 51 | 33 | 28 | 39 | 12 | 20 |
| Grade 4 | ELA | 4 | 5 | 56 | 34 | 33 | 43 | 7 | 17 |
|  | Math | 11 | 8 | 58 | 37 | 31 | 37 | 0 | 18 |
| Grade 5 | ELA | 12 | 5 | 47 | 39 | 32 | 40 | 10 | 16 |
|  | Math | 3 | 5 | 43 | 36 | 47 | 46 | 7 | 13 |
|  | STE | 8 | 8 | 40 | 33 | 40 | 40 | 12 | 19 |

## Hamilton

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 6 | 7 | 45 | 37 | 42 | 40 | 6 | 16 |
|  | Math | 21 | 8 | 42 | 33 | 27 | 39 | 9 | 20 |
| Grade 4 | ELA | 15 | 5 | 40 | 34 | 40 | 43 | 4 | 17 |
|  | Math | 15 | 8 | 64 | 37 | 13 | 37 | 9 | 18 |
| Grade 5 | ELA | 7 | 5 | 47 | 39 | 35 | 40 | 11 | 16 |
|  | Math | 2 | 5 | 56 | 36 | 42 | 46 | 0 | 13 |
|  | STE | 7 | 8 | 36 | 33 | 51 | 40 | 5 | 19 |

## Murphy

|  | School | State | School | State | School | State | School | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 4 | 7 | 44 | 37 | 28 | 40 | 24 | 16 |
|  | Math | 6 | 8 | 40 | 33 | 32 | 39 | 22 | 20 |
| Grade 4 | ELA | 2 | 5 | 31 | 34 | 40 | 43 | 26 | 17 |
|  | Math | 12 | 8 | 26 | 37 | 38 | 37 | 24 | 18 |
| Grade 5 | ELA | 7 | 5 | 29 | 39 | 42 | 40 | 22 | 16 |
|  | Math | 5 | 5 | 34 | 36 | 45 | 46 | 16 | 13 |
|  | STE | 16 | 8 | 22 | 33 | 36 | 40 | 27 | 19 |

## Nash

| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | ELA | 12 | 7 | 38 | 37 | 47 | 40 | 3 | 16 |
|  | Math | 9 | 8 | 53 | 33 | 29 | 39 | 9 | 20 |
| Grade 4 | ELA | 3 | 5 | 37 | 34 | 50 | 43 | 10 | 17 |
| Grade 5 | ELA | 2 | 7 | 53 | 37 | 40 | 37 | 0 | 18 |
|  | Math | 7 | 5 | 36 | 39 | 32 | 40 | 20 | 16 |
|  | Math | 0 | 5 | 46 | 36 | 37 | 46 | 17 | 13 |

## Pingree

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 8 | 7 | 40 | 37 | 36 | 40 | 16 | 16 |
|  | Math | 12 | 8 | 37 | 33 | 33 | 39 | 18 | 20 |
| Grade 4 | ELA | 7 | 5 | 36 | 34 | 38 | 43 | 19 | 17 |
|  | Math | 12 | 8 | 36 | 37 | 38 | 37 | 14 | 18 |
| Grade 5 | ELA | 0 | 5 | 38 | 39 | 59 | 40 | 3 | 16 |
|  | Math | 3 | 5 | 24 | 36 | 70 | 46 | 3 | 13 |

## Seach

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially Meeting | Partially Meeting | Not Meeting | Not Meeting |
| Grade 3 | ELA | 5 | 7 | 38 | 37 | 45 | 40 | 12 | 16 |
|  | Math | 3 | 8 | 31 | 33 | 47 | 39 | 19 | 20 |
| Grade 4 | ELA | 2 | 5 | 36 | 34 | 39 | 43 | 23 | 17 |
|  | Math | 7 | 8 | 38 | 37 | 43 | 37 | 13 | 18 |
| Grade 5 | ELA | 0 | 5 | 25 | 39 | 56 | 40 | 19 | 16 |
|  | Math | 0 | 5 | 14 | 36 | 56 | 46 | 33 | 13 |
|  | STE | 4 | 8 | 16 | 33 | 65 | 40 | 16 | 19 |

## Talbot

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 3 | ELA | 14 | 7 | 32 | 37 | 32 | 40 | 23 | 16 |
|  | Math | 5 | 8 | 39 | 33 | 48 | 39 | 9 | 20 |
| Grade 4 | ELA | 9 | 5 | 42 | 34 | 31 | 43 | 18 | 17 |
|  | Math | 11 | 8 | 47 | 37 | 40 | 37 | 2 | 18 |
| Grade 5 | ELA | 0 | 5 | 34 | 39 | 46 | 40 | 20 | 16 |
|  | Math | 3 | 5 | 31 | 36 | 49 | 46 | 17 | 13 |
|  | STE | 3 | 8 | 31 | 33 | 46 | 40 | 20 | 19 |

## Wessagusset

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially Meeting | Partially Meeting | Not Meeting | Not Meeting |
| Grade 3 | ELA | 12 | 7 | 40 | 37 | 37 | 40 | 12 | 16 |
|  | Math | 14 | 8 | 37 | 33 | 28 | 39 | 21 | 20 |
| Grade 4 | ELA | 2 | 5 | 28 | 34 | 46 | 43 | 24 | 17 |
|  | Math | 10 | 8 | 44 | 37 | 27 | 37 | 19 | 18 |
| Grade 5 | ELA | 2 | 5 | 42 | 39 | 51 | 40 | 5 | 16 |
|  | Math | 3 | 5 | 42 | 36 | 47 | 46 | 7 | 13 |
|  | STE | 5 | 8 | 42 | 33 | 44 | 40 | 8 | 19 |

## Chapman

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 6 | ELA | 9 | 8 | 35 | 34 | 35 | 34 | 20 | 24 |
|  | Math | 3 | 7 | 30 | 34 | 52 | 42 | 15 | 17 |
| Grade 7 | ELA | 4 | 8 | 22 | 33 | 51 | 40 | 23 | 19 |
|  | Math | 5 | 8 | 25 | 31 | 46 | 40 | 24 | 22 |
| Grade 8 | ELA | 6 | 10 | 31 | 34 | 37 | 34 | 26 | 22 |
|  | Math | 3 | 7 | 19 | 30 | 53 | 42 | 25 | 20 |
|  | STE | 1 | 6 | 24 | 35 | 49 | 40 | 26 | 19 |

## WHS

|  |  | School | State | School | State | School | State | School | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | Exceeding | Exceeding | Meeting | Meeting | Partially <br> Meeting | Partially <br> Meeting | Not <br> Meeting | Not <br> Meeting |
| Grade 10 | ELA | 11 | 15 | 46 | 43 | 32 | 30 | 11 | 11 |
|  | Math | 4 | 10 | 36 | 40 | 52 | 42 | 8 | 9 |
|  | STE | 12 | 11 | 37 | 36 | 40 | 42 | 11 | 11 |

## Historic Data



Pre pandemic
First full MCAS post pandemic

Second year post pandemic


## Historical Data



## Grade 4

| GRADE 04 - ENGLISH LANGUAGE ARTS ACHIEVEMENT IEVEI | 2019202120222023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exceeding Expectations (E) | 9 | 5 | 4 | 5 |
| Meeting Expectations (M) | 49 | 45 | 37 | 37 |
| Partially Meeting Expectations (PM) | 38 | 37 | 43 | 39 |
| Not Meeting Expectations (NM) | 4 | 13 | 16 | 18 |

2023 Participation Rate $=100 \%$

## GRADE 04 - MATHEMATICS ACHIEVEMENT LEVEL

2019202120222023

| Exceeding Expectations (E) | 7 | 5 | 7 | 10 |
| :--- | :---: | :---: | :---: | :---: |
| Meeting Expectations (M) | 40 | 32 | 39 | 44 |
| Partially Meeting Expectations (PM) | 45 | 47 | 40 | 34 |
| Not Meeting Expectations (NM) | 8 | 16 | 13 | 12 |

2023 Participation Rate $=100 \%$

## Grade 5



## Grade 6

| GRADE 06 - ENGLISH LANGUAGE ARTS <br> ACHIEVEMENT LEVEL | $\mathbf{2 0 1 9}$ | 2021 | 2022 | 2023 |
| :--- | :---: | :---: | :---: | :---: |
| Exceeding Expectations (E) | 7 | 12 | 4 | 9 |
|  | Meeting Expectations (M) | 45 | 35 | 23 |
|  | 35 |  |  |  |
| Partially Meeting Expectations (PM) | 33 | 32 | 49 | 35 |
| Not Meeting Expectations (NM) | 15 | 21 | 24 | 20 |

2023 Participation Rate $=100 \%$

| GRADE 06 - MATHEMATICS |
| :--- |
| GRAEVEMENT LEVEL |
| Exceeding Expectations (E) |
| Meeting Expectations (M) |
| Partially Meeting Expectations (PM) |
| Not Meeting Expectations (NM) |
| N |

2023 Participation Rate $=99 \%$

## Grade 7

| GRADE 07 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL | 2019202120222023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exceeding Expectations (E) | 2 | 3 | 2 | 4 |
| Meeting Expectations (M) | 35 | 35 | 31 | 22 |
| Partially Meeting Expectations (PM) | 48 | 43 | 44 | 51 |
| Not Meeting Expectations (NM) | 15 | 19 | 23 | 23 |
| 2023 Participation Rate $=99 \%$ |  |  |  |  |
| GRADE 07 - MATHEMATICS ACHIEVEMENT LEVEL | 2019202120222023 |  |  |  |
| Exceeding Expectations (E) | 6 | 4 | 3 | 5 |
| Meeting Expectations (M) | 32 | 28 | 22 | 25 |
| Partially Meeting Expectations (PM) | 47 | 50 | 49 | 46 |
| Not Meeting Expectations (NM) | 16 | 18 | 26 | 24 |

GRADE 08 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

| Exceeding Expectations (E) | 4 | 3 | 3 | 6 |
| :--- | :---: | :---: | :---: | :---: |
| Meeting Expectations (M) | 34 | 28 | 32 | 31 |
| Partially Meeting Expectations (PM) | 46 | 49 | 42 | 37 |
| Not Meeting Expectations (NM) | 16 | 20 | 23 | 26 |

2023 Participation Rate $=98 \%$

## GRADE 08 - MATHEMATICS

ACHIEVEMENT LEVEL 2019202120222023

| Exceeding Expectations (E) | 5 | 2 | 3 | 3 |
| :--- | :---: | :---: | :---: | :---: |
| Meeting Expectations (M) | 34 | 20 | 23 | 19 |
| Partially Meeting Expectations (PM) | 46 | 59 | 57 | 53 |
| Not Meeting Expectations (NM) | 15 | 20 | 16 | 25 |

2023 Participation Rate $=99 \%$

| GRADE 10 - ENGLISH LANGUAGE ARTS |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| ACHIEVEMENT LEVEL | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 2023 |
| Exceeding Expectations (E) | 9 | 17 | 5 | 11 |
| Meeting Expectations (M) | 54 | 42 | 50 | 46 |
| Partially Meeting Expectations (PM) | 30 | 31 | 39 | 32 |
| Not Meeting Expectations (NM) | 7 | 10 | 7 | 11 |

2023 Participation Rate $=97 \%$

| GRADE 10 - MATHEMATICS <br> ACHIEVEMENT LEVEL | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 2023 |
| :--- | :---: | :---: | :---: | :---: |
| Exceeding Expectations (E) | 5 | 6 | 6 | 4 |
| Meeting Expectations (M) | 45 | 36 | 35 | 36 |
| Partially Meeting Expectations (PM) | 42 | 46 | 48 | 52 |
| Not Meeting Expectations (NM) | 8 | 12 | 11 | 8 |

2023 Participation Rate $=97 \%$

|  |  | Meeting or Exceeding Expectations |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | District | District | District |
|  |  | 2019 | 2022 | 2023 |
| Grade 3 | ELA | 57 | 44 | 48 |
| Grade 4 | ELA | 58 | 41 | 43 |
| Grade 5 | ELA | 49 | 36 | 42 |
| Grade 6 | ELA | 53 | 27 | 46 |
| Grade 7 | ELA | 37 | 33 | 27 |
| Grade 8 | ELA | 38 | 36 | 38 |
| Grade 10 | ELA | 63 | 56 | 60 |


|  |  | Meeting or Exceeding Expectations |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | District | District | District |
|  |  | 2019 | 2022 | 2023 |
| Grade 3 | Math | 49 | 44 | 49 |
| Grade 4 | Math | 48 | 47 | 54 |
| Grade 5 | Math | 41 | 34 | 39 |
| Grade 6 | Math | 44 | 36 | 34 |
| Grade 7 | Math | 38 | 25 | 31 |
| Grade 8 | Math | 39 | 27 | 23 |
| Grade 10 | Math | 50 | 42 | 43 |

## STE

$\qquad$

|  |  | Meeting or Exceeding Expectations |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Subject | District | District | District |
|  |  | 2019 | 2022 | 2023 |
| Grade 5 | Sci | 43 | 44 | 38 |
| Grade 8 | Sci | 37 | 33 | 25 |
| Grade 10 | Sci | NA | 55 | 51 |



## Growth $\boldsymbol{E}$ Achievement

## ELA

## Math

|  | 2022 | 2023 |
| :--- | :---: | :---: |
| 3rd grade | 44 | 48 |
| 4th grade | 41 | 43 |
| 5th garde | 36 | 42 |
| 6th grade | 27 | 46 |
| 8th grade | 36 | 38 |
| 10th grade | 56 | 60 |


|  | 2022 | 2023 |
| :--- | :---: | :---: |
| 3rd grade | 44 | 49 |
| 4th grade | 47 | 54 |
| 5th garde | 34 | 39 |
| 7th grade | 25 | 31 |
| 10th grade | 42 | 43 |

## Graduation Requirement

## Classes of 2024 and 2025*

| Subject | Option $\mathbf{1}$ |  |  |
| :--- | :--- | :--- | :--- |
| ELA | Earn a score of $\mathbf{4 7 2}$ or higher | Earn a score of 455-471 |  |
|  |  | and |  |
| Math | Earn a score of $\mathbf{4 8 6}$ or higher | Fulfill the requirements of an Educational Proficiency Plan |  |
| STE |  | Earn a score of $\mathbf{4 6 9 - 4 8 5}$ <br> and | Fulfill the requirements of an Educational Proficiency Plan |
| for next-generation Biology (467) or Introductory Physics (470) | Not applicable (only one option for STE) |  |  |

## Thank You

Questions or Wonders

