

MCAS **OVERVIEW**

WEYMOUTH PUBLIC SCHOOLS



School Committee October 19, 2023

Table of Content



STATE FRAMEWORKS



HISTORY OF MCAS



2022/23 DATA



HISTORICAL DATA



GROWTH AND ACHIEVEMNT





State Frameworks

Standards

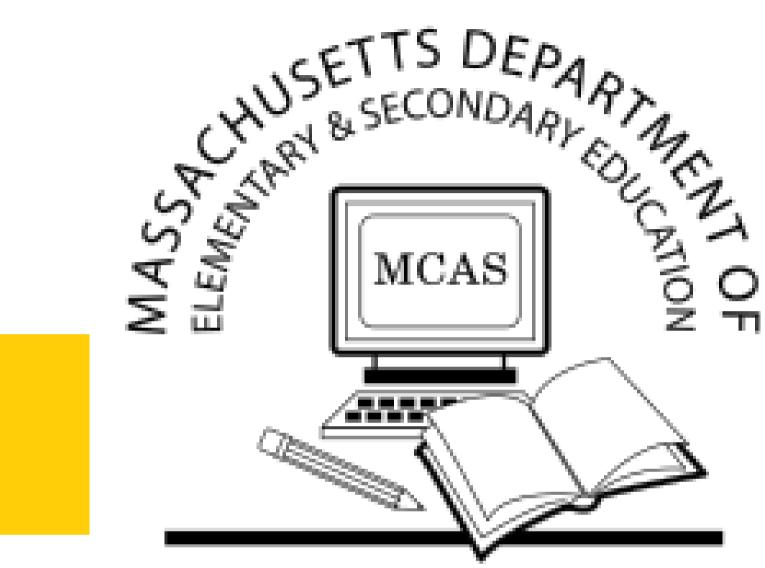
Development

faculty.

What students are expected to know and be able to do by the end of each grade.

Review panels comprised of Massachusetts pre-K-12 teachers and higher education





MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

The Massachusetts Education Reform Law of 1993, G.L. c. 69, § 1D, requires that all students meet the Competency Determination (CD) standard

First MCAS administered in 1998

Class of 2003 - MCAS becomes a graduation requirement

Partnership for Assessment of Readiness for College and Careers (PARCC) vs MCAS 2015/2016

Next generation MCASS Spring 2017

History of MCAS

Test Development

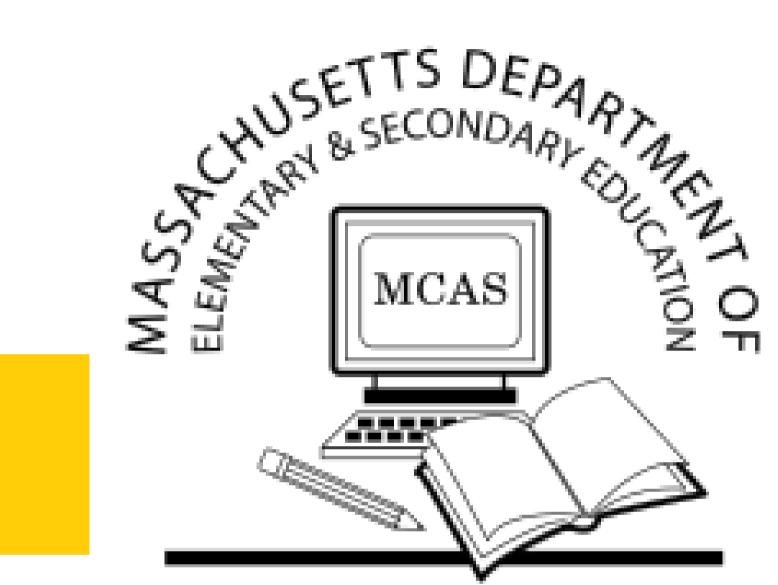
It takes a total of two to three years for each question to be initially written, reviewed, and edited.

Simplified Review Process of an MCAS Question

↓ DESE Reviews Question DESE test developers review the question and make necessary revisions.

Educator Committees Review Question Content and bias & sensitivity committees, made up of Massachusetts educators, review the question and suggest revisions.

Question Selected for Field Testing DESE test developers and editorial staff review the question again before it is field tested. (Field test questions do not count toward students' scores.)



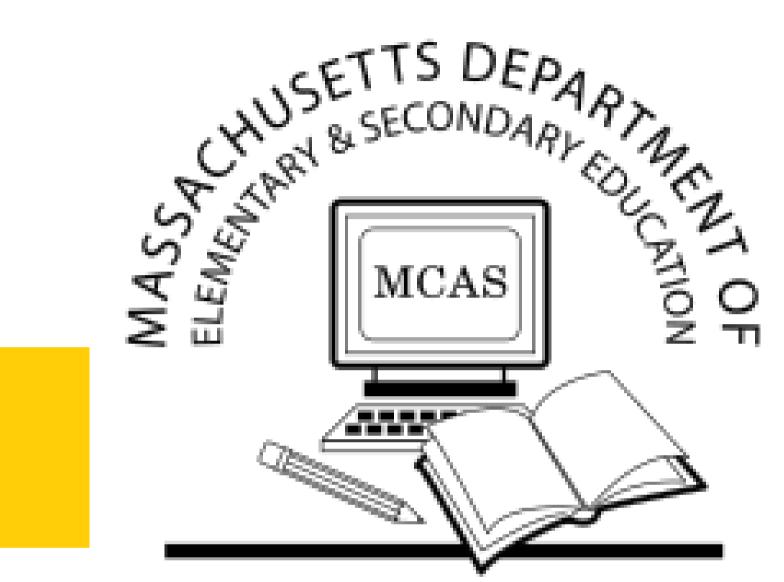
MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

Question Initially Written

Question Reviewed Post-Field Test Content and bias & sensitivity committees again review the question, this time with statistical data. In addition, content experts in higher education review the question for content accuracy. If the question is accepted, it can be put into a "common pool."

Question Used for Students' Scores Questions from the common pool are selected to be put on an MCAS test. Students' scores will only be based on questions selected from the common pool.





MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

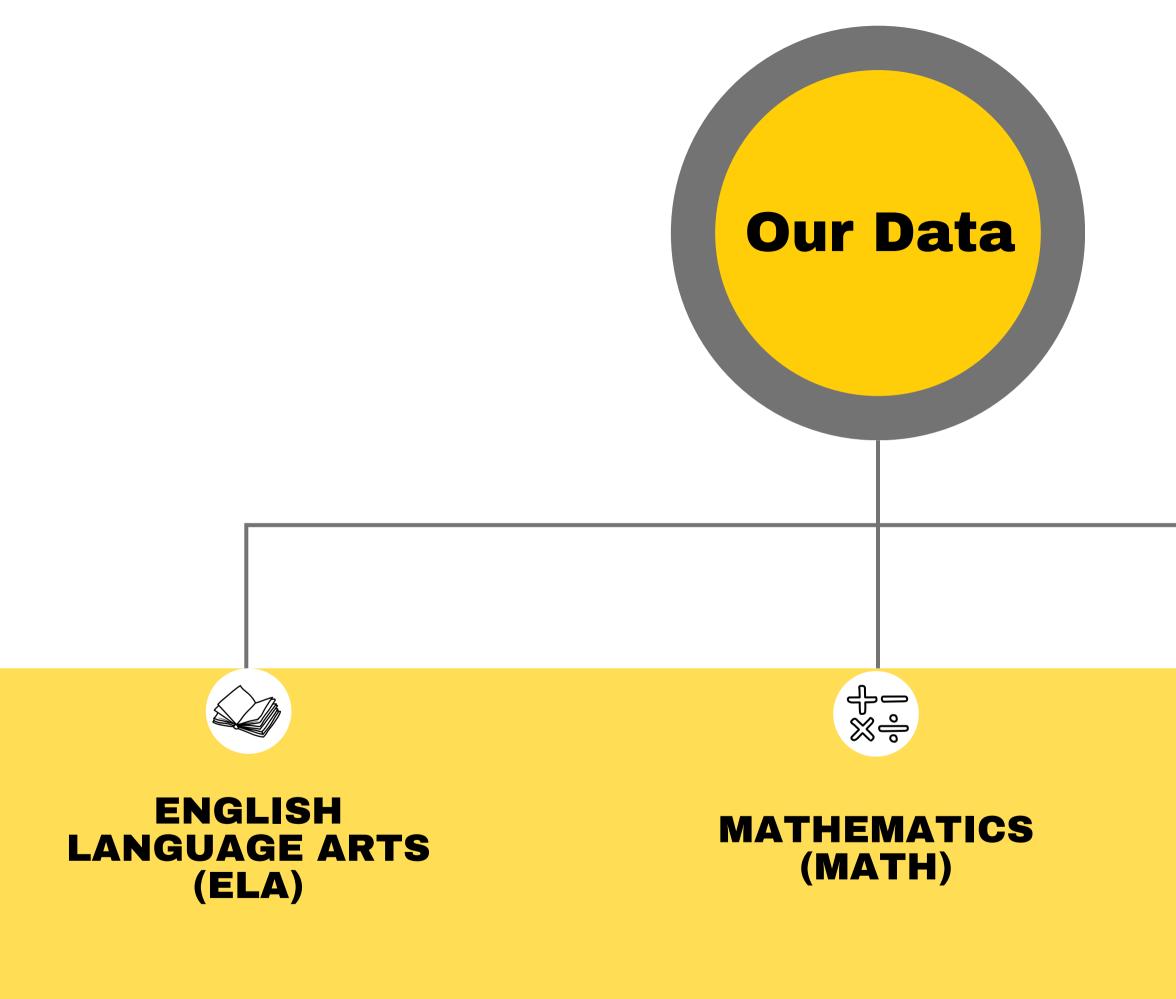
and Civics.

ADCs (content committees) are made up of Massachusetts educators that assist the Department in the review of MCAS questions, scoring materials, and ELA passages. Each MCAS test has an ADC committee.

Weymouth educators on the ELA and STE committees.

Test Development

Assessment Development Committees (ADC) for ELA, Math, STE,



WEYMOUTH PUBLIC SCHOOLS



SCIENCE TECHNOLOGY ENGINEERING (STE)



2023 Data

District

	Meetii Excee Expecta	eding	Excee Expecta		Meet Expectat		Partially Expecta	· · · · · · · · · · · · · · · · · · ·				Part. Rate %	Avg. Scaled	Avg. SGP	Included in Avg. SGP
Grade and Subject	District	State	District	State	District	State	District	State	District	State	Included		Score		SUP
GRADE 03 - ENGLISH LANGUAGE ARTS	48	44	8	7	40	37	39	40	14	16	382	100	497	N/A	N/A
GRADE 03 - MATHEMATICS	49	41	9	8	40	33	35	39	16	20	381	100	497	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	43	40	5	5	37	34	39	43	18	17	371	100	495	50	339
GRADE 04 - MATHEMATICS	54	45	10	8	44	37	34	37	12	18	371	100	500	57	338
GRADE 05 - ENGLISH LANGUAGE ARTS	42	44	4	5	38	39	44	40	14	16	398	100	495	50	361
GRADE 05 - MATHEMATICS	39	41	2	5	37	36	47	46	14	13	396	100	494	42	362
GRADE 05 - SCIENCE AND TECH/ENG	38	42	8	8	30	33	48	40	15	19	397	100	494	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	44	42	9	8	35	34	35	34	20	24	396	100	495	54	364
GRADE 06 - MATHEMATICS	33	41	3	7	30	34	52	42	15	17	396	99	491	38	366
GRADE 07 - ENGLISH LANGUAGE ARTS	26	40	4	8	22	33	51	40	23	19	380	99	486	45	355
GRADE 07 - MATHEMATICS	30	38	5	8	25	31	46	40	24	22	383	99	489	46	357
GRADE 08 - ENGLISH LANGUAGE ARTS	37	44	6	10	31	34	37	34	26	22	397	98	490	48	375
GRADE 08 - MATHEMATICS	22	38	3	7	19	30	53	42	25	20	406	99	485	42	382
GRADE 08 - SCIENCE AND TECH/ENG	25	41	1	6	24	35	49	40	26	19	403	98	484	N/A	N/A
GRADE 10 - ENGLISH LANGUAGE ARTS	57	58	11	15	46	43	32	30	11	11	396	97	502	51	334
GRADE 10 - MATHEMATICS	41	50	4	10	36	40	52	42	8	9	394	97	497	46	334
GRADE 10 - SCIENCE AND TECH/ENG	49	47	12	11	37	36	40	42	11	11	365	100	501	N/A	N/A
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	40	42	6	7	34	35	41	39	19	19	2,324	99	493	49	1,794
GRADES 03 - 08 - MATHEMATICS	38	41	5	7	32	33	45	41	18	18	2,333	99	493	45	1,805
GRADES 05 & 08 - SCIENCE AND TECH/ENG	31	41	4	7	27	34	49	40	21	19	800	99	489	N/A	N/A

ELA

		Meeting or Excee	ding Expectations
Grade	Subject	District	State
		2023	2023
Grade 3	ELA	48	44
Grade 4	ELA	43	40
Grade 5	ELA	42	44
Grade 6	ELA	46	42
Grade 7	ELA	27	40
Grade 8	ELA	38	44
Grade 10	ELA	60	58

ELA

		District							
Grade	Subject	Exceeding	Meeting	Partially Meeting	Not Meeting				
Grade 3	ELA	8	40	39	14				
Grade 4	ELA	5	37	39	18				
Grade 5	ELA	4	38	44	14				
Grade 6	ELA	9	35	35	20				
Grade 7	ELA	4	22	51	23				
Grade 8	ELA	6	31	37	26				
Grade 10	ELA	11	46	32	11				



		District	State	District	State	District	State	District	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	8	7	40	37	39	40	14	16
Grade 4	ELA	5	5	37	34	39	43	18	17
Grade 5	ELA	4	5	38	39	44	40	14	16
Grade 6	ELA	9	8	35	34	35	34	20	24
Grade 7	ELA	4	8	22	33	51	40	23	19
Grade 8	ELA	6	10	31	34	37	34	26	22
Grade 10	ELA	11	15	46	43	32	30	11	11



		District	No of Students	District	No of Students	District	No of Students	District	No of Students
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	8	31	40	153	39	149	14	53
Grade 4	ELA	5	19	37	137	39	145	18	66
Grade 5	ELA	4	16	38	151	44	175	14	56
Grade 6	ELA	9	36	35	139	35	139	20	79
Grade 7	ELA	4	15	22	84	51	194	23	87
Grade 8	ELA	6	24	31	125	37	149	26	105
Grade 10	ELA	11	44	46	182	32	127	11	44

MATH

		Meeting or Excee	ding Expectations
Grade	Subject	District	State
		2023	2023
Grade 3	Math	49	41
Grade 4	Math	54	45
Grade 5	Math	39	41
Grade 6	Math	34	41
Grade 7	Math	31	38
Grade 8	Math	23	38
Grade 10	Math	43	50

MATH

			District								
Grade	Subject	Exceeding	Meeting	Partially Meeting	Not Meeting						
Grade 3	Math	9	40	35	16						
Grade 4	Math	10	44	34	12						
Grade 5	Math	2	37	47	14						
Grade 6	Math	3	30	52	15						
Grade 7	Math	5	25	46	24						
Grade 8	Math	3	19	53	25						
Grade 10	Math	4	36	52	8						

		District	State	District	State	District	State	District	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	Math	9	8	40	33	35	39	16	20
Grade 4	Math	10	8	44	37	34	37	12	18
Grade 5	Math	2	5	37	36	47	46	14	13
Grade 6	Math	3	7	30	34	52	42	15	17
Grade 7	Math	5	8	25	31	46	40	24	22
Grade 8	Math	3	7	19	30	53	42	25	20
Grade 10	Math	4	10	36	40	52	42	8	9

		District	No of Students	District	No of Students	District	No of Students	District	No of Students
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	Math	8	31	40	153	39	149	14	53
Grade 4	Math	5	19	37	137	39	145	18	67
Grade 5	Math	4	16	38	151	44	175	14	56
Grade 6	Math	9	36	35	139	35	138	20	79
Grade 7	Math	4	15	22	84	51	194	23	87
Grade 8	Math	6	24	31	125	37	149	26	105
Grade 10	Math	11	44	46	182	32	127	11	44



		Meeting or Exceedi			
Grade	Subject	District			
		2023			
Grade 5	STE	38			
Grade 8	STE	25			
Grade 10	STE	51			





		District							
Grade	Subject	Exceeding	Meeting	Partially Meeting	Not Meeting				
Grade 5	STE	8	30	48	15				
Grade 8	STE	1	24	49	26				
Grade 10	STE	12	37	40	11				



		District	State	District	State	District	State	District	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 5	STE	8	8	30	33	48	40	15	19
Grade 8	STE	1	6	24	35	49	40	26	19
Grade 10	STE	12	11	37	36	40	42	11	11



		District	No of Students	District	No of Students	District	No of Students	District	No of Students
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 5	STE	8	32	40	159	39	155	14	56
Grade 8	STE	5	20	37	149	39	157	18	73
Grade 10	STE	4	16	38	150	44	174	14	55

ELA

District Students Part. Student Group % at Each Level Included Rate PM NM % E Μ # Accountability Subgroups Students w/ Disabilities EL and Former EL Low Income High Needs African Amer./Black Amer. Ind. or Alaska Nat. Asian Hispanic/Latino Multi-Race, Non-Hisp./Lat. Nat. Haw. or Pacif. Isl. White

Accountability
Students w/ Dis
EL and Former
Low Income
High Needs
African Amer./E
Amer. Ind. or A
Nat.
Asian
Hispanic/Latine
Multi-Race, Nor
Hisp./Lat.
Nat. Haw. or Pa
White

					Dist	rict
Student Group	Students	Part.	9/6	at E	ach Lo	ovol
Student Group	Included	Rate	/0			
	#	%	Ε	Μ	PM	NM
ountability Subgroup)S					
lents w/ Disabilities	83	99	1	12	34	53
and Former EL	48	100	10	21	44	25
/ Income	181	99	6	25	45	24
n Needs	225	100	7	25	42	26
can Amer./Black	22	100	5	32	27	36
er. Ind. or Alaska	1					
in	19	100	37	26	32	5
oanic/Latino	59	100	5	27	44	24
ti-Race, Non-	29	100	7	41	28	24
o./Lat.						
Haw. or Pacif. Isl.	1					
te	250	100	8	44	35	12

ELA

District Students Part. % at Each Level Student Group Included Rate # PM E NM % Μ Accountability Subgroups Students w/ Disabilities EL and Former EL Low Income High Needs African Amer./Black Asian Hispanic/Latino Multi-Race, Non-Hisp./Lat. Nat. Haw. or Pacif. Isl. White

Math

Student

Accountabilit
Students w/ D
EL and Forme
Low Income
High Needs
African Amer.
Asian
Hispanic/Lati
Multi-Race, N
Hisp./Lat.
Nat. Haw. or F
White

		District						
Students	Part.	0/2	at E	ach L	avol			
Included	Rate	70		ach Li	evei			
#	%	Ε	Μ	PM	NM			
S								
87	99	1	18	40	40			
51	100	4	41	43	12			
174	99	5	36	42	18			
221	100	4	36	41	19			
35	100	9	23	51	17			
35	100	20	60	14	6			
52	100	2	37	46	15			
18	100	0	61	33	6			
1								
230	100	12	45	31	12			
	Included # s 87 51 174 221 35 35 35 52 18	IncludedRate#%s8799511001749922110035100351001810011100	IncludedRate%#%Es99151100451100422110043510093510020521002181000111	IncludedRate% at E#%EM#%EMs9911851100441174995362211004363510092335100206052100237181000611111	Students Included Part. Rate % at Each L0 # % E M PM # % E M PM s E M PM S 99 1 18 40 S 3100 4 41 43 174 99 5 36 42 221 100 4 36 41 35 100 9 23 51 35 100 20 60 14 52 100 2 37 46 18 100 61 33 10 1 4 4			

ELA

					Dist	trict
Student Group	Students Included	Part. Rate	9	6 at I	Each L	.evel
	#	%	Ε	М	PM	NM
Accountability Subgroup)S					
Students w/ Disabilities	114	99	2	9	50	39
EL and Former EL	52	100	0	17	54	29
Low Income	183	100	1	28	52	19
High Needs	242	100	1	24	54	21
African Amer./Black	29	100	0	34	31	34
Asian	20	100	0	60	40	0
Hispanic/Latino	55	100	2	16	45	36
Multi-Race, Non-	31	100	6	29	52	13
Hisp./Lat.						
White	263	100	5	42	44	9

					Dist	trict
Student Group	Students Included	Part. Rate	9	6 at I	Each L	evel.
	#	%	Ε	М	PM	NM
Accountability Subgroup)s					
Students w/ Disabilities	113	99	2	8	55	35
EL and Former EL	52	100	0	21	52	27
Low Income	182	100	1	24	56	20
High Needs	241	100	1	21	57	21
African Amer./Black	29	100	0	14	55	31
Asian	20	100	0	60	40	0
Hispanic/Latino	55	100	0	15	49	36
Multi-Race, Non-	30	100	3	30	57	10
Hisp./Lat.						
White	262	99	3	43	46	8

ELA

	Distr							
Student Group	Students Included	Part. Rate	%	at E	ach L	evel		
	#	%	E	Μ	PM	NM		
Accountability Subgroup	s							
Students w/ Disabilities	79	99	1	4	39	56		
EL and Former EL	53	100	6	19	30	45		
Low Income	164	99	5	24	36	35		
High Needs	207	100	5	21	40	33		
African Amer./Black	31	100	10	29	35	26		
Asian	20	100	10	50	30	10		
Hispanic/Latino	73	100	4	22	33	41		
Multi-Race, Non-	17	100	6	29	47	18		
Hisp./Lat.								
White	255	99	11	39	36	15		

	District							
Student Group	Students Included	Part. Rate	%	% at Each Le		evel		
	#	%	E	Μ	PM	NM		
Accountability Subgroup)s							
Students w/ Disabilities	80	100	1	5	48	46		
EL and Former EL	52	100	4	21	44	31		
Low Income	165	99	2	19	52	27		
High Needs	208	100	3	19	51	27		
African Amer./Black	33	100	3	24	48	24		
Asian	20	100	10	55	30	5		
Hispanic/Latino	72	99	1	15	54	29		
Multi-Race, Non-	17	100	0	24	71	6		
Hisp./Lat.								
White	254	99	4	33	52	12		

ELA

		District						
Student Group	Students Included	Part. Rate	9	6 at I	Each L	evel.		
	#	%	Ε	Μ	PM	NM		
Accountability Subgroup)S				-			
Students w/ Disabilities	100	96	0	1	38	61		
EL and Former EL	42	100	0	12	45	43		
Low Income	153	98	1	13	51	35		
High Needs	207	98	1	11	50	38		
African Amer./Black	28	100	4	21	43	32		
Amer. Ind. or Alaska Nat.	1							
Asian	24	100	8	42	42	8		
Hispanic/Latino	51	98	0	10	51	39		
Multi-Race, Non- Hisp./Lat.	9							
White	267	99	4	22	53	21		

	District							
Student Group	Students Included	Part. Rate	%	% at Each Le		evel		
	#	%	E	М	PM	NM		
Accountability Subgroup)S							
Students w/ Disabilities	102	97	0	4	38	58		
EL and Former EL	42	100	7	10	40	43		
Low Income	155	98	3	19	45	34		
High Needs	210	98	2	15	43	39		
African Amer./Black	28	100	0	14	50	36		
Amer. Ind. or Alaska	1							
Nat.								
Asian	24	100	17	42	29	13		
Hispanic/Latino	52	98	4	19	33	44		
Multi-Race, Non-	9							
Hisp./Lat.								
White	269	99	4	26	51	20		

ELA

District Students Part. % at Each Level Student Group Included Rate # % PM Εİ M NM Accountability Subgroups Students w/ Disabilities EL and Former EL Low Income High Needs African Amer./Black Asian Hispanic/Latino Multi-Race, Non-Hisp./Lat. Nat. Haw. or Pacif. Isl. White

					Dist	rict
Student Group	Students Included	Part. Rate	%	at E	ach L	evel
	#	%	E	М	PM	NM
Accountability Subgroup	s					
Students w/ Disabilities	110	98	0	1	40	59
EL and Former EL	38	98	3	5	50	42
Low Income	198	99	2	10	53	36
High Needs	251	98	2	8	52	38
African Amer./Black	42	100	0	5	50	45
Asian	24	100	17	42	38	4
Hispanic/Latino	70	100	3	10	49	39
Multi-Race, Non-	19	100	5	11	47	37
Hisp./Lat.						
Nat. Haw. or Pacif. Isl.	2					
White	249	98	2	23	56	19

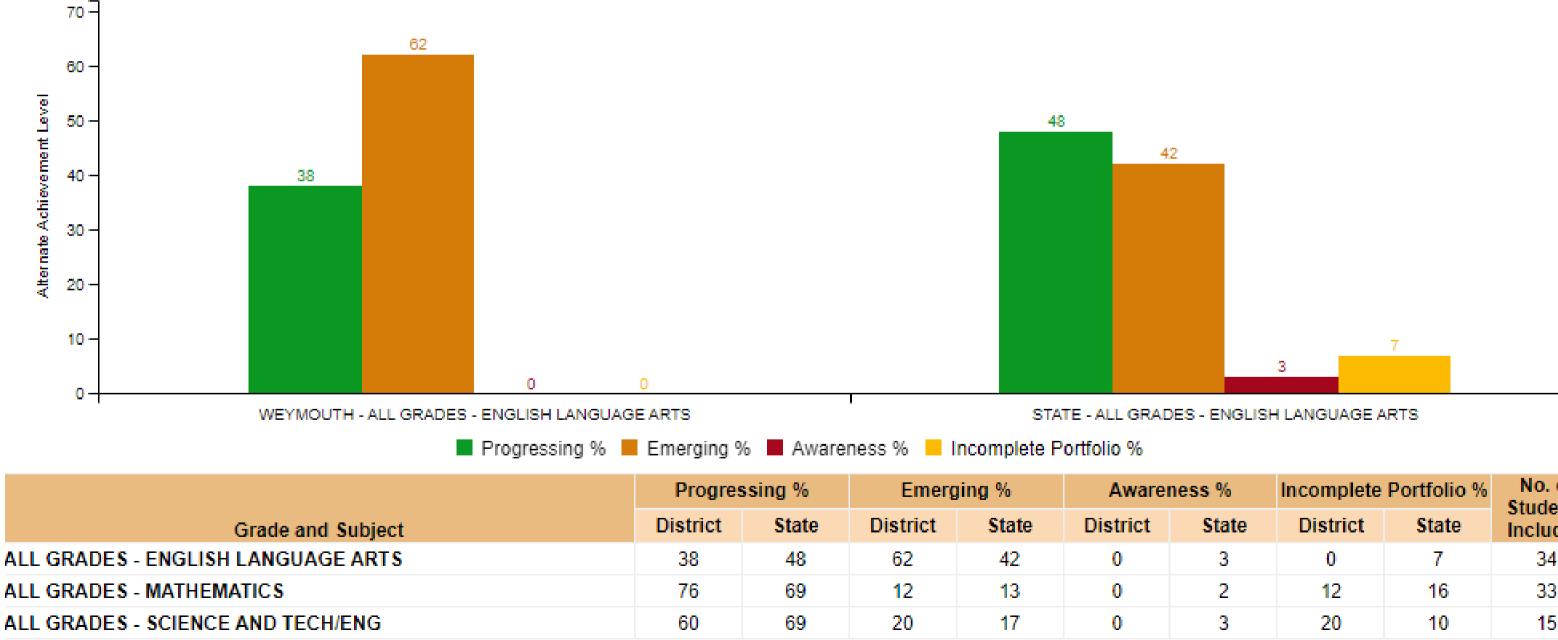
ELA

District Students Part. Student Group % at Each Level Included Rate PM NM # E Μ % Accountability Subgroups Students w/ Disabilities EL and Former EL Low Income High Needs African Amer./Black Amer. Ind. or Alaska Nat. Asian Hispanic/Latino Multi-Race, Non-Hisp./Lat. White

					Dist	rict				
Student Group	Students Included			at E	ach L	evel				
	#	%	E	Μ	PM	NM				
Accountability Subgroups										
Students w/ Disabilities	90	93	0	11	59	30				
EL and Former EL	25	100	0	4	84	12				
Low Income	157	94	1	27	59	12				
High Needs	198	95	1	23	61	15				
African Amer./Black	34	95	0	21	68	12				
Amer. Ind. or Alaska	1									
Nat.										
Asian	26	100	23	54	19	4				
Hispanic/Latino	59	98	0	24	68	8				
Multi-Race, Non-	13	100	8	46	31	15				
Hisp./Lat.										
White	261	97	4	39	50	7				

Competancy Determination

MCAS Alternate Assessment 2023



g % Awareness %		Incomplete	Portfolio %	No. of Students		
State	District	District State		State	Included	
42	0	3	0	7	34	
13	0	2	12	16	33	
17	0	3	20	10	15	

MCAS Alternate Assessment 2023

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	SP
4	5	5	4	1	2	1	1	3	4	3

Academy

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	9	7	44	37	44	40	4	16
	Math	9	8	51	33	28	39	12	20
Grade 4	ELA	4	5	56	34	33	43	7	17
	Math	11	8	58	37	31	37	0	18
Grade 5	ELA	12	5	47	39	32	40	10	16
	Math	3	5	43	36	47	46	7	13
	STE	8	8	40	33	40	40	12	19

Hamilton

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	6	7	45	37	42	40	6	16
	Math	21	8	42	33	27	39	9	20
Grade 4	ELA	15	5	40	34	40	43	4	17
	Math	15	8	64	37	13	37	9	18
Grade 5	ELA	7	5	47	39	35	40	11	16
	Math	2	5	56	36	42	46	0	13
	STE	7	8	36	33	51	40	5	19

Murphy

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	4	7	44	37	28	40	24	16
	Math	6	8	40	33	32	39	22	20
Grade 4	ELA	2	5	31	34	40	43	26	17
	Math	12	8	26	37	38	37	24	18
Grade 5	ELA	7	5	29	39	42	40	22	16
	Math	5	5	34	36	45	46	16	13
	STE	16	8	22	33	36	40	27	19

Nash

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	12	7	38	37	47	40	3	16
	Math	9	8	53	33	29	39	9	20
Grade 4	ELA	3	5	37	34	50	43	10	17
	Math	7	8	53	37	40	37	0	18
Grade 5	ELA	2	5	46	39	32	40	20	16
	Math	0	5	46	36	37	46	17	13
	STE	12	8	20	33	46	40	22	19

Pingree

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	8	7	40	37	36	40	16	16
	Math	12	8	37	33	33	39	18	20
Grade 4	ELA	7	5	36	34	38	43	19	17
	Math	12	8	36	37	38	37	14	18
Grade 5	ELA	0	5	38	39	59	40	3	16
	Math	3	5	24	36	70	46	3	13
	STE	8	8	27	33	62	40	3	19

Seach

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	5	7	38	37	45	40	12	16
	Math	3	8	31	33	47	39	19	20
Grade 4	ELA	2	5	36	34	39	43	23	17
	Math	7	8	38	37	43	37	13	18
Grade 5	ELA	0	5	25	39	56	40	19	16
	Math	0	5	14	36	56	46	33	13
	STE	4	8	16	33	65	40	16	19

Talbot

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	14	7	32	37	32	40	23	16
	Math	5	8	39	33	48	39	9	20
Grade 4	ELA	9	5	42	34	31	43	18	17
	Math	11	8	47	37	40	37	2	18
Grade 5	ELA	0	5	34	39	46	40	20	16
	Math	3	5	31	36	49	46	17	13
	STE	3	8	31	33	46	40	20	19

Wessagusset

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 3	ELA	12	7	40	37	37	40	12	16
	Math	14	8	37	33	28	39	21	20
Grade 4	ELA	2	5	28	34	46	43	24	17
	Math	10	8	44	37	27	37	19	18
Grade 5	ELA	2	5	42	39	51	40	5	16
	Math	3	5	42	36	47	46	7	13
	STE	5	8	42	33	44	40	8	19

Chapman

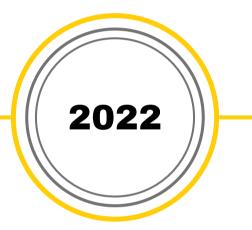
		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 6	ELA	9	8	35	34	35	34	20	24
	Math	3	7	30	34	52	42	15	17
Grade 7	ELA	4	8	22	33	51	40	23	19
	Math	5	8	25	31	46	40	24	22
Grade 8	ELA	6	10	31	34	37	34	26	22
	Math	3	7	19	30	53	42	25	20
	STE	1	6	24	35	49	40	26	19

WHS

		School	State	School	State	School	State	School	State
Grade	Subject	Exceeding	Exceeding	Meeting	Meeting	Partially Meeting	Partially Meeting	Not Meeting	Not Meeting
Grade 10	ELA	11	15	46	43	32	30	11	11
	Math	4	10	36	40	52	42	8	9
	STE	12	11	37	36	40	42	11	11

Historic Data





Pre pandemic

First full MCAS post pandemic

WEYMOUTH PUBLIC SCHOOLS



Second year post pandemic



Historical Data

GRADE 03 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM)

2023 Participation Rate = 100%

GRADE 03 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM)

2023 Participation Rate = 100%







2019 2021 2022 2023

	10	8	8	8
	48	38	36	40
6 (PM)	37	43	44	39
I)	6	12	12	14

	2019	2021	2022	2023
	9	5	7	9
	40	26	37	40
(PM)	41	41	38	35
)	10	29	18	16

GRADE 04 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 100%

GRADE 04 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM)

2023 Participation Rate = 100%







2019 2021 2022 2023

	9	5	4	5
	49	45	37	37
s (PM)	38	37	43	39
1)	4	13	16	18

	2019	2021	2022	2023
	7	5	7	10
	40	32	39	44
(PM)	45	47	40	34
)	8	16	13	12

GRADE 05 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 100%

GRADE 05 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 100%







2019 2021 2022 2023

	3	4	3	4
	46	39	32	38
s (PM)	44	43	54	44
1)	7	13	11	14

	2019	2021	2022	2023
	3	3	2	2
	38	27	32	37
s (PM)	48	53	55	47
1)	11	17	12	14

GRADE 06 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM)

2023 Participation Rate = 100%

GRADE 06 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 99%







2019 2021 2022 2023

	7	12	4	9
	45	35	23	35
s (PM)	33	32	4 9	35
1)	15	21	24	20

	2019	2021	2022	2023
	6	3	3	3
	39	26	33	30
s (PM)	45	49	50	52
A)	11	22	14	15

GRADE 07 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 99%

GRADE 07 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 99%







2019 2021 2022 2023

	2	3	2	4
	35	35	31	22
s (PM)	48	43	44	51
1)	15	19	23	23

	2019	2021	2022	2023
	6	4	3	5
	32	28	22	25
s (PM)	47	50	49	46
1)	16	18	26	24

GRADE 08 - ENGLISH LANGUAGE ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 98%

GRADE 08 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectations

Not Meeting Expectations (NM

2023 Participation Rate = 99%







	2019	2021	2022	2023
	5	2	3	3
	34	20	23	19
s (PM)	46	59	57	53
1)	15	20	16	25

	4	3	3	6
	34	28	32	31
is (PM)	<mark>4</mark> 6	49	42	37
M)	16	20	23	26

ARTS	
	2019 2021 2022 2023

GRADE 10 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectation

Not Meeting Expectations (NM

2023 Participation Rate = 97%

GRADE 10 - MATHEMATICS ACHIEVEMENT LEVEL

Exceeding Expectations (E)

Meeting Expectations (M)

Partially Meeting Expectation

Not Meeting Expectations (N

2023 Participation Rate = 97%







2019 2021 2022 2023

	9	17	5	11
	54	42	50	46
ns (PM)	30	31	39	32
M)	7	10	7	11

2019 2021 2022 2023

	5	6	6	4
	45	36	35	36
ns (PM)	42	46	48	52
IM)	8	12	11	8

ELA







		Meeting or Exceeding Expectations			
Grade	Subject	District	District	District	
		2019	2022	2023	
Grade 3	ELA	57	44	48	
Grade 4	ELA	58	41	43	
Grade 5	ELA	49	36	42	
Grade 6	ELA	53	27	46	
Grade 7	ELA	37	33	27	
Grade 8	ELA	38	36	38	
Grade 10	ELA	63	56	60	







		Meeting or Exceeding Ex		
Grade	Subject	District	District	
		2019	2022	
Grade 3	Math	49	44	
Grade 4	Math	48	47	
Grade 5	Math	41	34	
Grade 6	Math	44	36	
Grade 7	Math	38	25	
Grade 8	Math	39	27	
Grade 10	Math	50	42	

pectations
District
2023
49
54
39
34
31
23
43

STE





		Meeting or Exceeding Expectations			
Grade	Subject	District	District	District	
		2019	2022	2023	
Grade 5	Sci	43	44	38	
Grade 8	Sci	37	33	25	
Grade 10	Sci	NA	55	51	







Growth & Achievement



	2022	2023	
3rd grade	44	48	
4th grade	41	43	
5th garde	36	42	
6th grade	27	46	
8th grade	36	38	
10th grade	56	60	

	2022	2023
3rd grade	44	49
4th grade	47	54
5th garde	34	39
7th grade	25	31
10th grade	42	43

Math

Graduation Requirement

	Classes of 2024 and 2025*		
Subject	Option 1		
ELA	Earn a score of 472 or higher	Earn a score of and Fulfill the requ	
Math	Earn a score of 486 or higher	Earn a score o and Fulfill the requ	
STE	Earn a score of 220 or higher on a legacy STE test, or the interim passing standard for next-generation Biology (467) or Introductory Physics (470)	Not applicabl	

Option 2

of 455-471

quirements of an Educational Proficiency Plan

of 469-485

quirements of an Educational Proficiency Plan

ble (only one option for STE)



Questions or Wonders

Thank You