



Professional Development Day/Teachers and Paraprofessionals

October 2nd, 2018

8:00 a.m. – 3:00 p.m.

Time	Session Content	Facilitators
8:00-8:30	Welcome and Professional Development Goals <u>Teachers and Paraprofessionals</u> Location: WHS Auditorium	Dr. Jennifer Curtis-Whipple
8:30-10:30	Curriculum - Standards -Technology - Lesson Planning <u>Teachers and Paraprofessionals:</u> PreK-4 Grade Level - Grades 5 - 12 Content Areas Location: see room assignments	Building and District Administrators Coaches ILT - IST IT
10:30-10:45	Break	
10:45-11:45	Speaker: Inclusive Practices: Co-teaching Lisa Dieker, PhD , is a Pegasus Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida in the College of Education and Human Performance. She received her undergraduate and master's degrees from Eastern Illinois University and her PhD from the University of Illinois WHS Auditorium	Lisa Dieker
11:45-12:45	Lunch	
12:50-3:00	Application: Inclusive Planning in Lesson Plans <u>Teachers and Paraprofessionals</u> meet together by Grade Level Bands/Content Areas Location: see room assignments	Building and District Administrators Coaches ILT - IST IT

Guidance/Adjustment Counselors and School Psychologists - Trauma w/Maria Trozzi



Professional Development Day/Teachers

November 6th, 2018

8:00 a.m. – 3:00 p.m.

Time	Session Content	Facilitators
8:00-8:25	Welcome Location: WHS Auditorium	Dr. Jennifer Curtis-Whipple
8:30-10:30	Curriculum - Standards -Technology - Lesson Planning <u>Teachers:</u> PreK-4 Grade Level - Grades 5 - 12 Content Areas Location: see room assignments	Building and District Administrators Coaches ILT - IST IT
10:30-10:45	Break	
10:45-11:45	Speaker: Inclusive Practices/Diversity and Unconscious Bias Principal Alan Strauss , WHS Principal, the 2016 CAS/NASSP CT Principal of the Year, 2014 CASL Administrator of the Year, 2013 CAS CT 1st year HS Principal of the Year. Alan is also a 2x District Teacher of the Year in 2 CT districts teaching history, Social Justice and Psychology. WHS Auditorium	Principal Alan Strauss
11:45-12:45	- Lunch -	
12:50-3:00	Application: Inclusive Planning in Lesson Plans <u>Teachers:</u> meet together by Grade Level Bands/Content Areas Location: see room assignments	Building and District Administrators Coaches ILT - IST IT



Choice Professional Development Day/Teachers

May 7th, 2019

8:00 a.m. – 3:00 p.m.

Presenters will include the following and additional options TBD:

Lisa Dieker, Inclusive Practices

Mike Letorney, Horace Mann, Retirement Sessions



WEYMOUTH PUBLIC SCHOOLS

Strong Schools  Strong Community

WeyCare Professional Development October 2nd, 2018

Date	Topics
October 2, 2018 Session A: 9:00am- 11:30am Session B: 12:15- 2:45pm	A. Universal Design for Learning: Strategies to Structure and Support Developmentally-Appropriate Learning Activities for All Students B. Integrating Social-Emotional Learning (SEL) into Play
November 6, 2018 Session A: 9:00am- 11:30am Session B: 12:15- 2:45pm	A. Understanding the Behavioral Needs of Children and Characteristics of Developmental Disabilities B. Positive Behavior Interventions and Supports (PBIS): "Scaling Up" Applied Behavior Analysis
May 7, 2019 Session A: 9:00am- 11:30am Session B: 12:15- 2:45pm	A. Understanding Trauma-Informed Care (TIC) and Trauma-sensitive Behavioral Supports B. Addressing Problem Behaviors: Developing a "FAIR Plan"

Each of the above sessions are designed as stand-alone workshops and the District may assign designated staff to any session(s) they deem appropriate. Each session will allow for a maximum of *40 staff members*.

Learning Objectives:

At the end of this series, participants will be able to:

- 1) Identify the characteristics and learning profiles of children with developmental disabilities and understand the behavioral needs of this student population
- 2) Describe the tiered systems of support in the Positive Behavioral Interventions and Supports (PBIS) framework and understand its roots in Applied Behavior Analysis (ABA)
- 3) Identify components of trauma-sensitive practices for supporting students' behavioral needs
- 4) Describe the common functions of problem behaviors and utilize the "FAIR Plan" framework to reduce behaviors that interfere with learning
- 5) Identify various strategies to structure and support developmentally-appropriate learning activities for all students
- 6) Identify the 5 core components of social-emotional learning (SEL) and practical strategies for integrating SEL into play activities