



WEYMOUTH PUBLIC SCHOOLS

Strong Schools  Strong Community

English Language Learners *ELL* Program 2018-2019

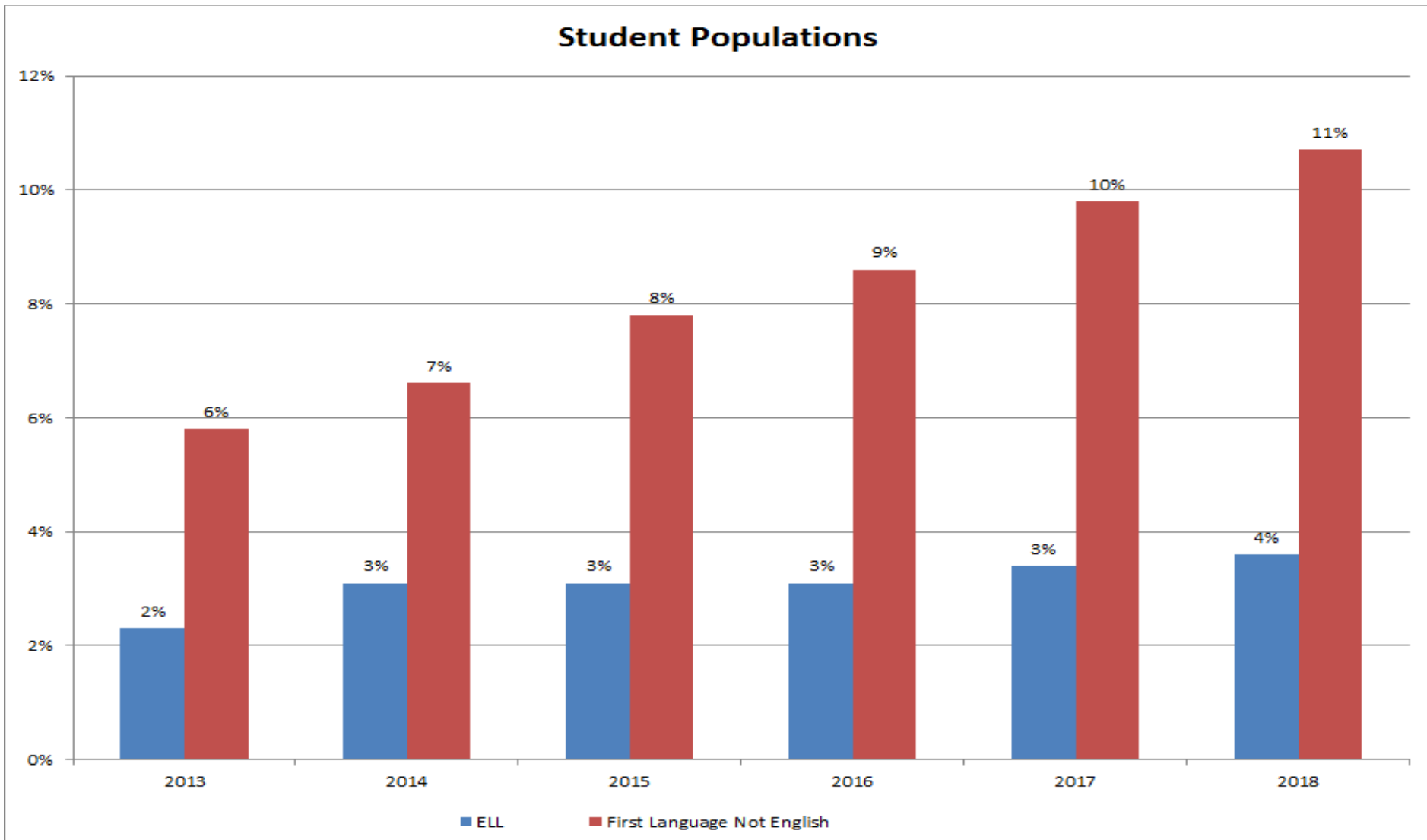


January 17, 2019

ELL Program Overview

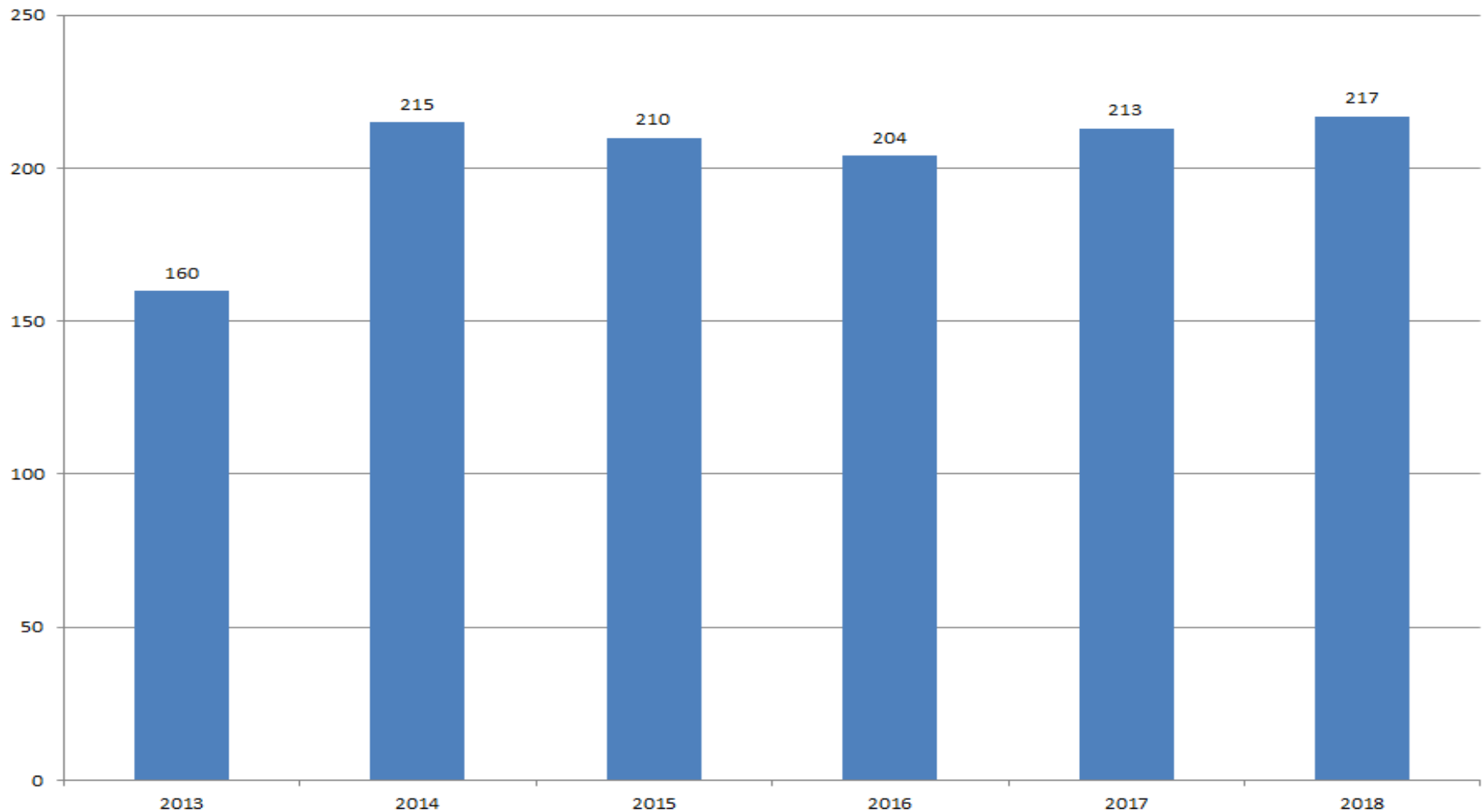
- ELL Student Population
- Program Events
- Staff Development
- Assessments
- Parent and Family Engagement

ELL Student Population



English Language Learners

Number of English Language Learners (ELL)



Secondary Students & Staffing

2017-2018

Adams - 14 Students

.5 Teacher

Chapman - 13 Students

.8 Teacher

High School - 49 Students

1.2 Teacher

Secondary Total - 76

District Total - 230

2018-2019

Adams - 22 Students

.5 Teacher

Chapman - 19 Students

.8 Teacher

High School - 39 Students

1.2 Teacher

Secondary Total - 80

District Total - 240

Primary Students & Staffing

2017

Academy - 37 Students

1 Teacher

Seach - 47 Students

1.5 Teacher

Talbot - 35 Students

1 Teacher

Hamilton - 35 Students

1 Teacher

Primary Total - 154

2018

Academy - 42 Students

1.25 Teacher

Seach - 59 Students

1.25 Teacher & .5 Para

Talbot - 29 Students

1 Teacher

Hamilton - 30 students

1 Teacher

Primary Total - 160

Program Events

International Nights

Earlier this year:

- Thomas Hamilton – Oct
- William Seach – Dec.

Upcoming:

- Pingree
- Academy
- Adams/Chapman
- Talbot

Around the World



ELL Summer Program

- 3 week session
34 students grades 1-
- Staffing
 - 2 teachers
 - 1 paraprofessional







Staff Development

- Training for online ELL screeners and ACCESS
- CTE(Career and Technical Education)
Teachers will begin Sheltered English
Immersion Endorsement course in February
- Two courses offered to staff this year to
enhance strategies to support our English
Language Learners



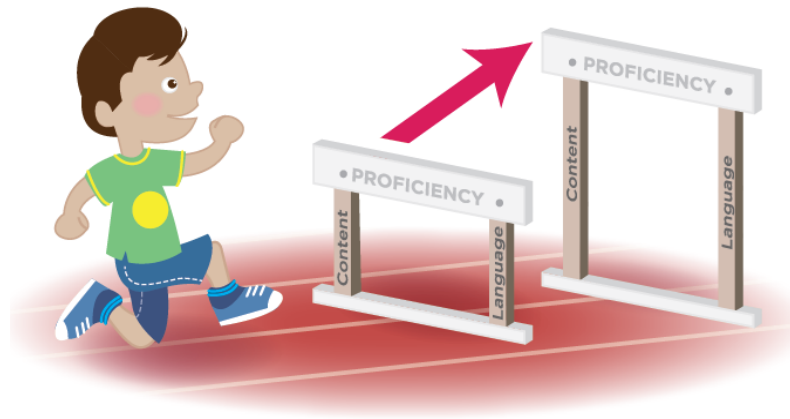
Assessments

- All ELL students take:
 - ACCESS Testing(K - 12) until reaching proficiency
 - MCAS 2.0
 - Mathematics (3-8,10)
 - English Language Arts (3-8, 10)
 - Science (5, 8, 10)



ACCESS Testing

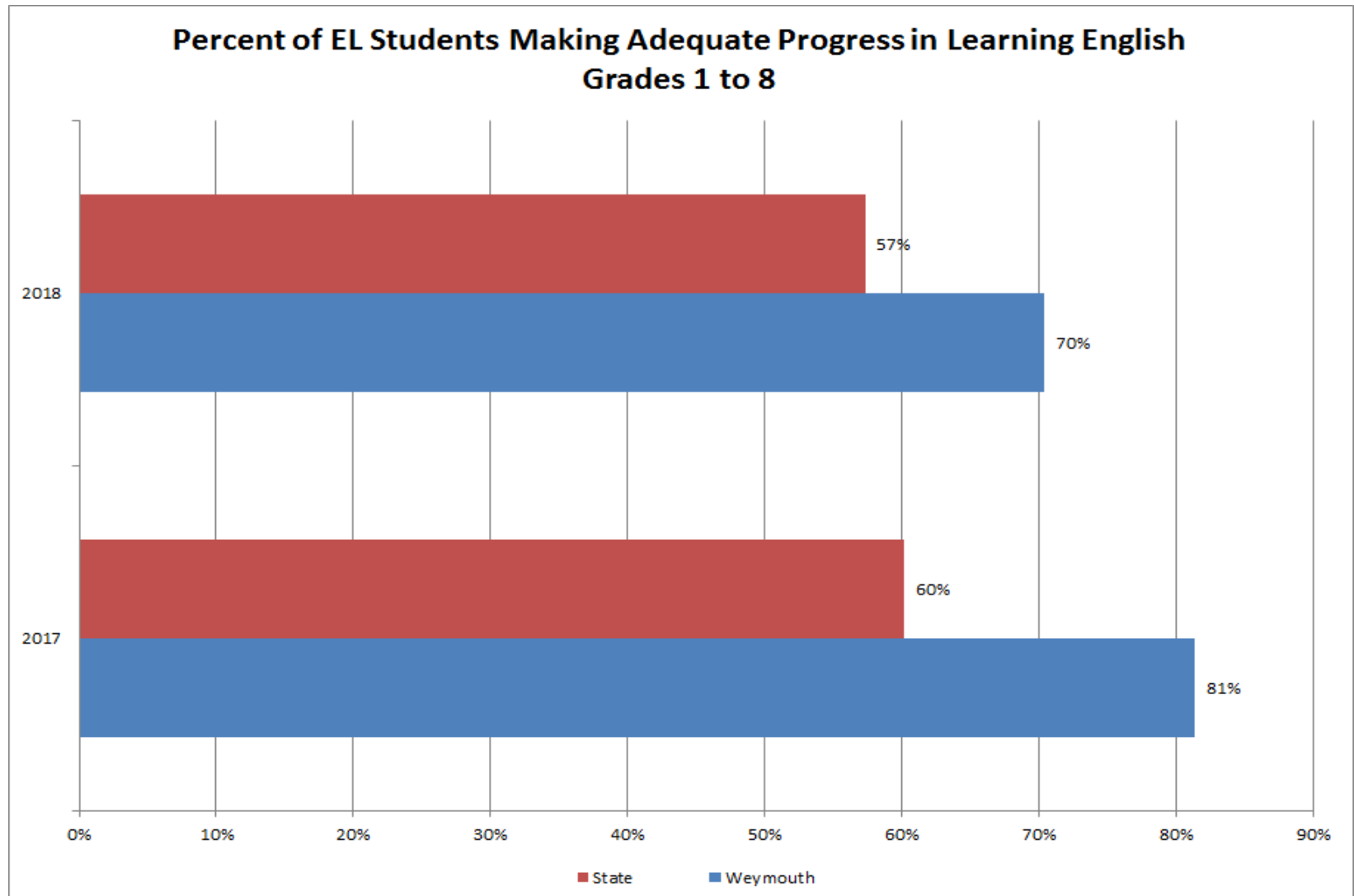
- ACCESS 2.0 introduced in 2017 - raised the bar
- Overall Proficiency score of 4.2 and a Literacy score of 3.9 is needed to move to FEL status (Former English Learners)



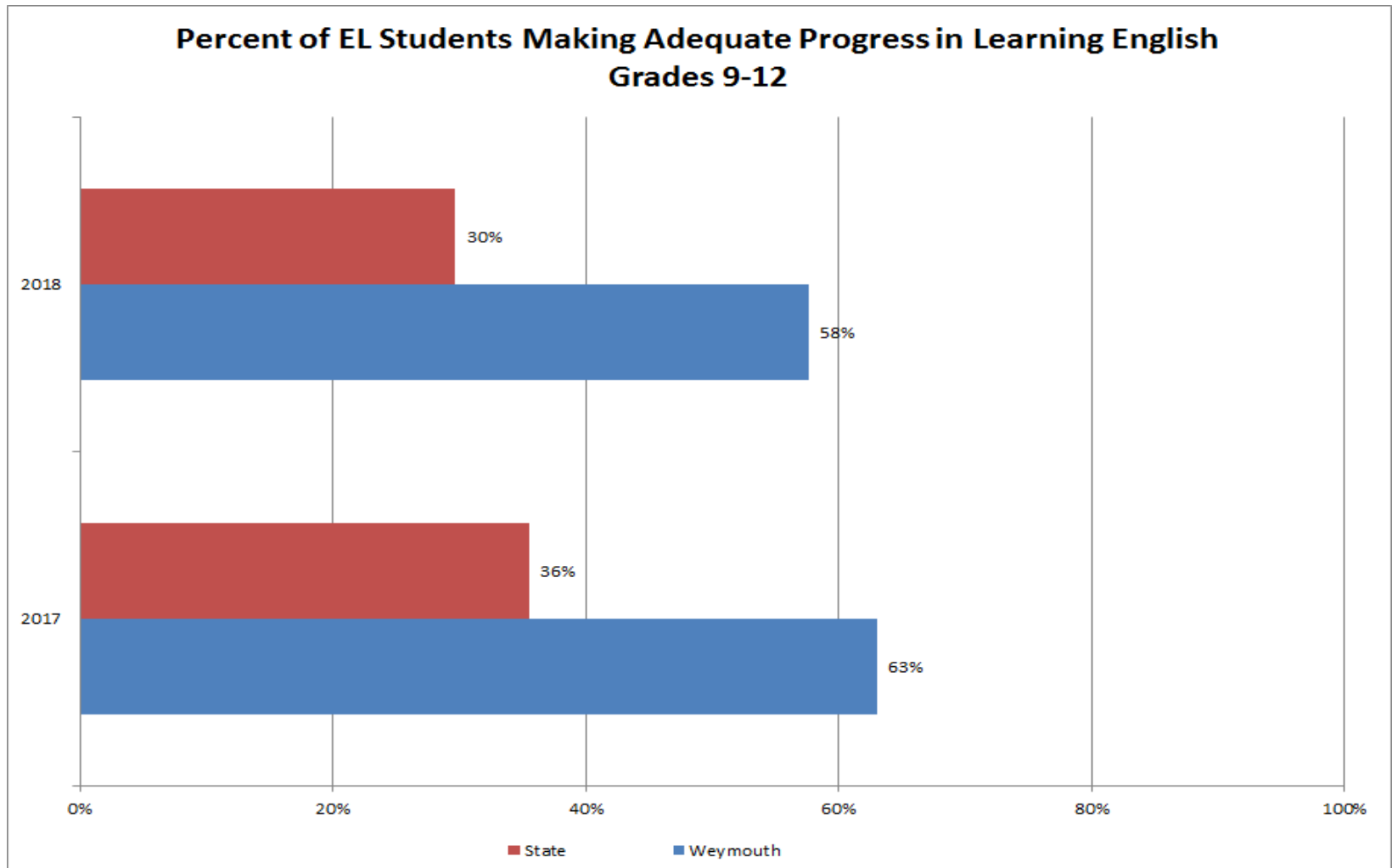
Corresponding to the elevated content standards and assessments, expectations on ACCESS for ELLs 2.0 are increasing. Each student will need rigorous and well developed “training” to prepare for and clear the higher hurdles.



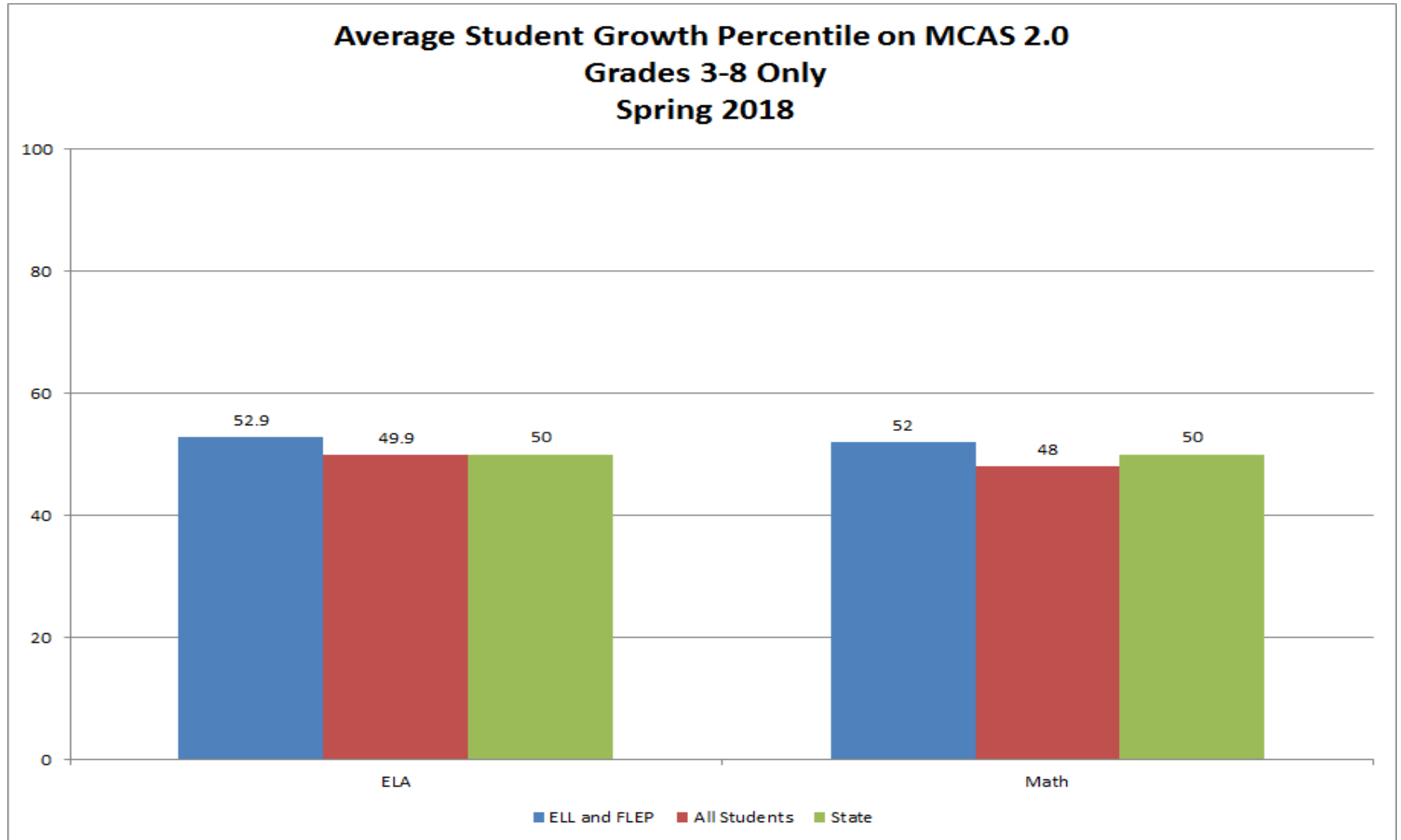
ELLs Progress 1-8



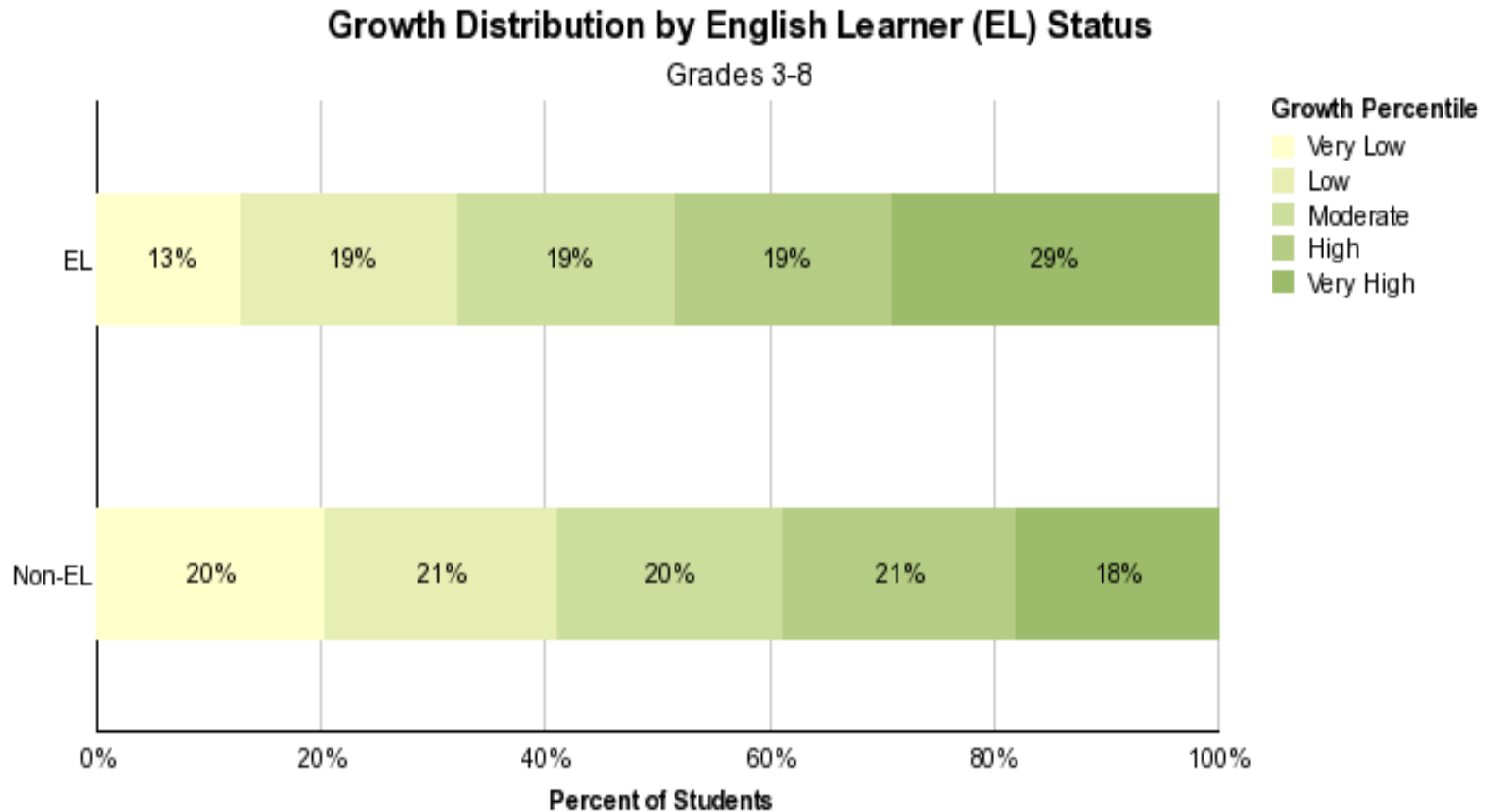
ELLs Progress 9-12



ELL & FEL Growth



2018 ELA Growth Grades 3-8

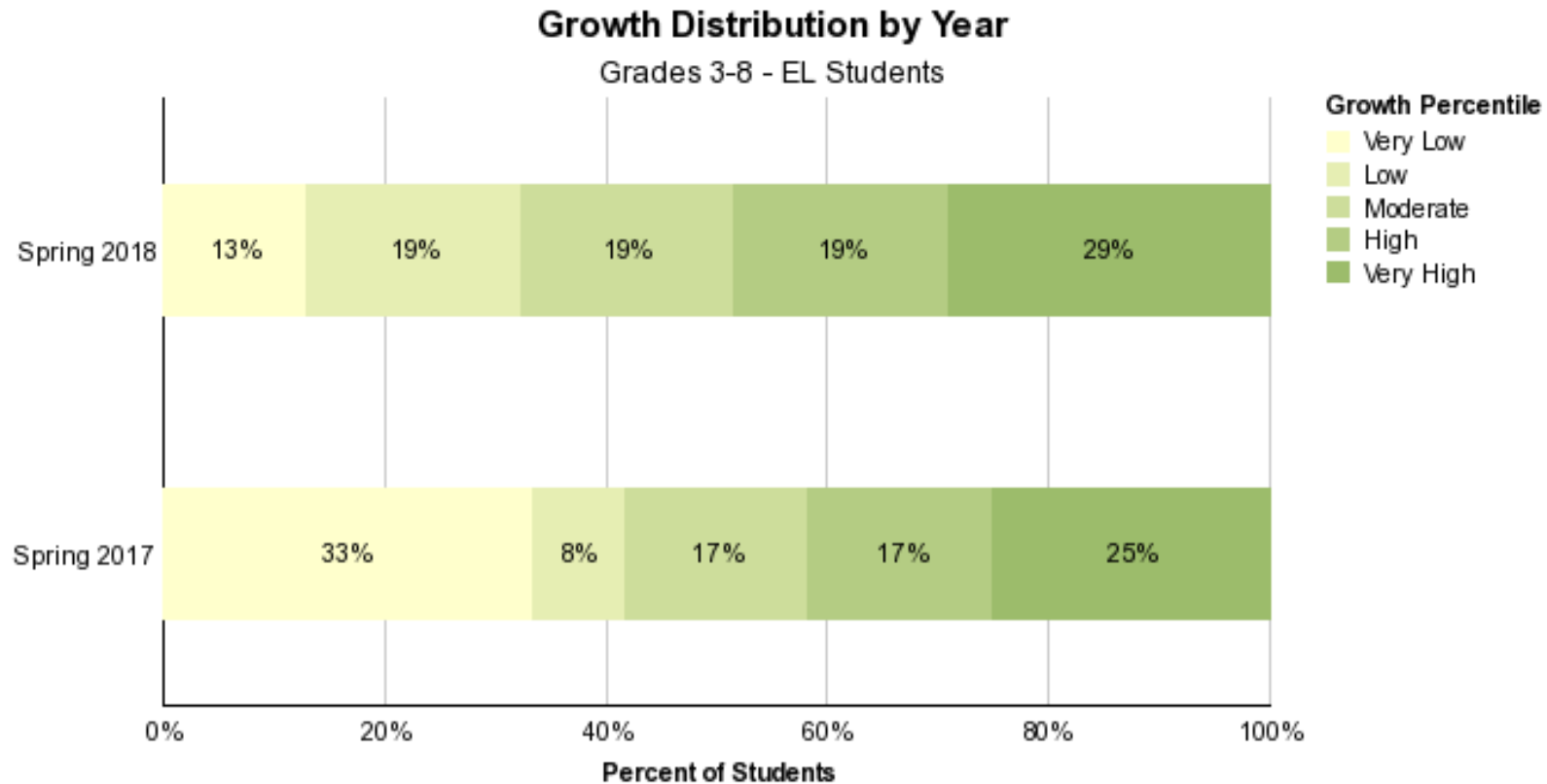


Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.



English Learners

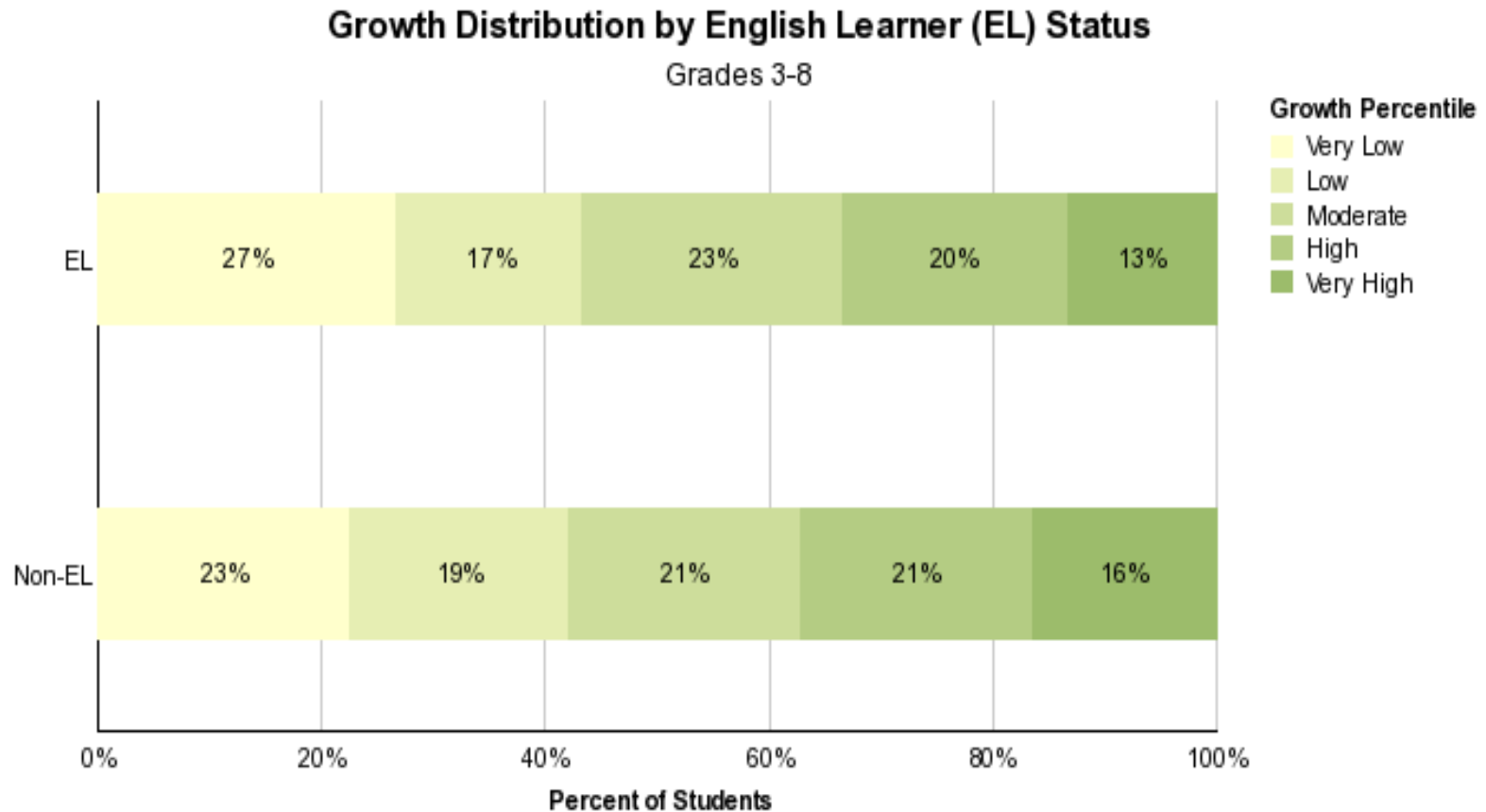
ELA Growth 3-8 compared



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.



2018 Math Growth Grades 3-8



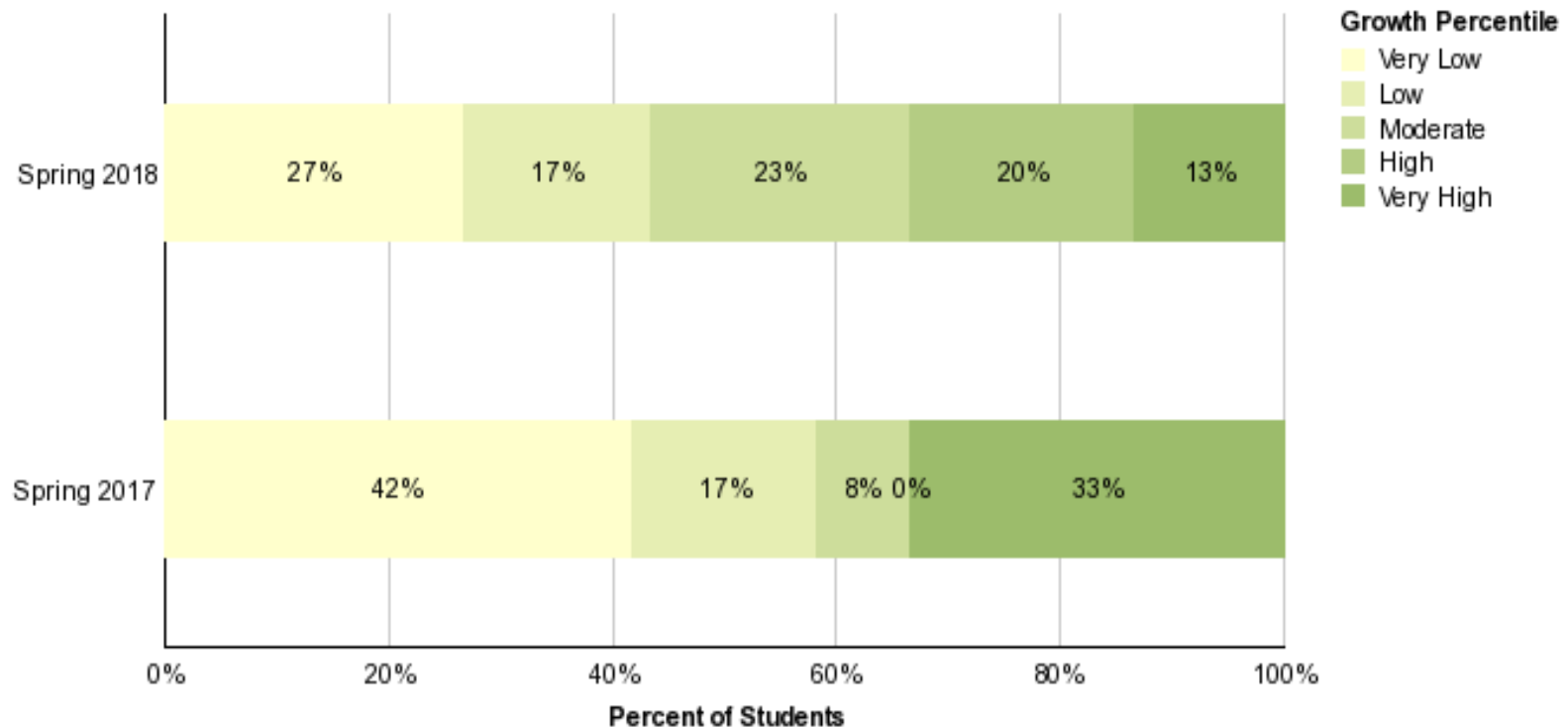
Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.



English Learner Math Growth Compared 3-8

Growth Distribution by Year

Grades 3-8 - EL Students



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.



Weighting of ELL Indicator

Indicator	Measures	2018 Weighting	
		With ELL	No ELL
Achievement	<ul style="list-style-type: none"> • ELA, math, & science achievement 	40%	47.5%
Student Growth	<ul style="list-style-type: none"> • ELA/Math Student Growth Percentile (SGP) 	20%	22.5%
High School Completion	<ul style="list-style-type: none"> • Four-year cohort graduation rate • Extended engagement rate • Annual dropout rate 	20%	20%
English Language Proficiency	<ul style="list-style-type: none"> • Progress made by students towards attaining English language proficiency 	10%	
Additional Indicators	<ul style="list-style-type: none"> • Chronic absenteeism • Percentage of students completing advanced coursework 	10%	10%



Parent & Family Engagement

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Weymouth Parent
Connection

facebook



Adult ESL Classes

- Spring Session 2019
 - 8 classes starting in May
 - Community Service opportunity for our WHS Students



Questions?