



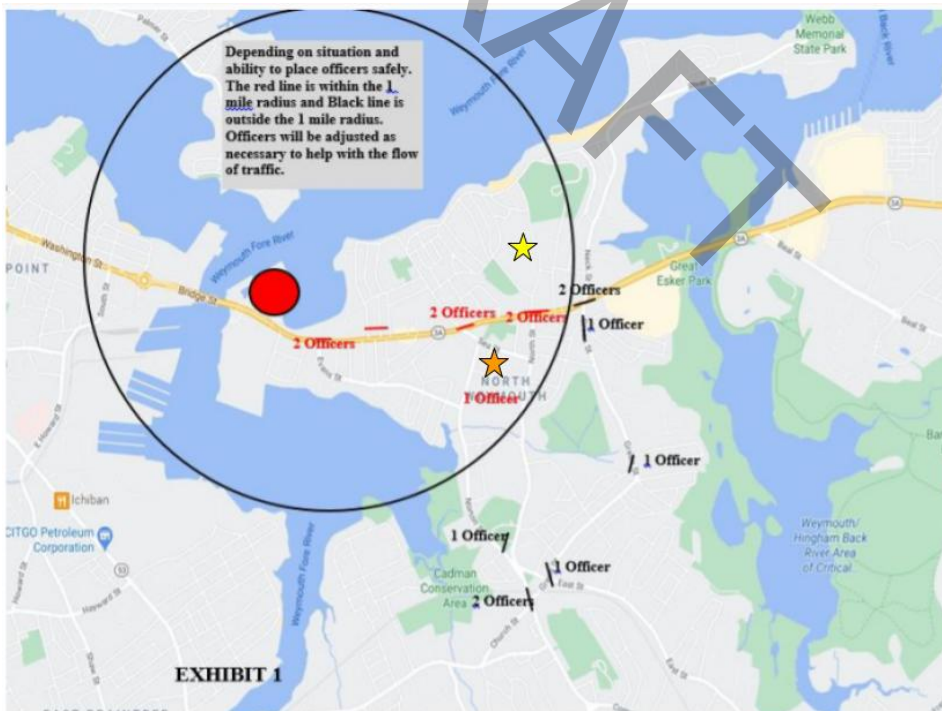
WEYMOUTH PUBLIC SCHOOLS

Jennifer Curtis-Whipple, Ed.D. Superintendent

Weymouth Public Schools Compressor Station Response Plan

In collaboration with Weymouth Fire, Weymouth Police, and members from the Emergency Management Team, Weymouth Public Schools has developed specific emergency plans in regards to the Algonquin Natural Gas Compressor Station. The district will follow the lead of the Emergency Operations Center(EOC) who will offer a coordinated effort between local resources, as well as those acquired through Mutual Aid or external sources. It is the responsibility of the EOC to maintain a safe and effective response to disaster for all resources. The EOC will maintain communications with other local municipalities as well as community stakeholders including Weymouth Public Schools. In the event that the Weymouth Public School Superintendent's office is notified of abnormal activity at the Algonquin Compressor Station, Weymouth Public Schools will operate under the direction of the Town and Fire & Rescue orders to implement the school response plans. The level of response needed will align with the responses advised by [Massachusetts Emergency Management Agency \(MEMA\)](#) in accordance with the Massachusetts Activation Levels, being used by the Town, to ensure the safety of all students and staff in the affected area.

I. Map of location of schools within 1 mile radius of Algonquin Compressor Station:



★ Wessagussett School

★ Johnson School



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Crisis Management

Compressor Station Emergency Response for Johnson ECC

2020-2021

Primary evacuation site: Pingree Primary School
1250 Commercial St. E. Weymouth 02189

Compressor Station Emergency Response Procedures:

Response will depend on warning level issued from the Town to the Superintendent's Office

- Level 1 - The Station operates at Level 1 - no action needed-
- Level 2 - Alert to Superintendent's Office - no action required at building, transportation to notify drivers in case of movement to Level 3
- Level 3 - Alert to Superintendent's Office
 - Shelter in Place and prepare to evacuate
 - Activate evacuation upon notification from Superintendent's Office
- Level 4 - Evacuation is immediate

Procedure:

1. When the principal/administrator receives information that evacuation is necessary due to Compressor Station emergency, Johnson ECC students and staff will evacuate to the Pingree Primary School. Teachers and students will report to their designated holding areas with evacuation list and teacher's classroom **Go Kits**. Specialists will be responsible to return students to proper classroom teachers.
2. The JECC driveway will be closed to allow for incoming vans/buses. WPS transportation vehicles will enter the driveway to the left of the front door (if you are looking at the building from Pearl St.) Notification put on JECC doors to alert families to reunite at Pingree Primary.
3. The following doors will be used to exit and to allow for boarding WPS vans/bus. Door #1 and # 8. Group I Classrooms to board first – All CEP (Communication Enhancement Program) classrooms, All Life Skills classrooms. Once the Group 1 classrooms have boarded, the remaining inclusion classrooms (Group 2) will follow.
4. Teachers reunite all class members and take attendance before reunification begins.
5. Teachers utilize classroom kits to keep children calm and quiet.
6. Once attendance has been taken by all teachers, therapists will join the crisis team to become a reunification runner.



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7. When the runner comes to get a student, the teacher will verify the documentation with the runner before releasing the student and mark off the students on the attendance sheet as reunified.
8. The runner and student will return to the reunification area where the parent or listed contact must provide identification and sign the contact sheet. The student is then released.

Parent/Guardian Child Reunification Procedure for JECC @ Pingree Primary

In the event of a crisis that requires students to be relocated individually to parents/guardians, a School Messenger will be sent with specific instructions for reunification. School administrators will implement the following procedure:

Pingree Principal will determine possible Holding Area for students:

- Gym, Library
- Classroom

Reunification Process

- Command Center will be established based upon actual area upon arrival to the Pingree Primary.
- Tables, if available, or clipboards will be set up in the parent/child reunification area
- Entrance and exits will be well labeled and controlled by staff
- Student lists will be sorted by alpha. Listings will be grouped into workable numbers so that each table or focus area will get similar traffic.
- Student emergency contact forms will be accessible at each area.
- Once the parent/contact shows his/her ID and is verified as a contact, the runner will take the contact form to the student holding areas.
- When the runner arrives at the student holding area, the responsible person, will mark off the student on the attendance form as being released.
- The runner and students will then return to the parent waiting area for reunification. The parent or contact must sign the release form and show identification before the student is released.



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Crisis Management Compressor Station Emergency Response for Wessagusset Primary 2020-2021

Primary evacuation site:
Abigail Adams School
89 Middle Street
Weymouth, MA 02189

Compressor Station Emergency Response Procedures: **Response will depend on warning level issued from the Town to the Superintendent's Office.**

- **Level 1** - The Station operates at Level 1 - no action needed
- **Level 2** - Alert to Superintendent's Office - no action required at building, transportation notifies drivers in case of movement to Level 3
- **Level 3** - Alert to Superintendent's Office
 - Shelter in Place and prepare to evacuate
 - Activate evacuation upon notification from Superintendent's Office
- **Level 4** - Evacuation is immediate

Evacuation Procedure:

1. When the principal/administrator receives information that evacuation is necessary due to Compressor Station emergency, Wessagusset students and staff will evacuate to the Abigail Adams School. Specialists (Library, Art, Music, Gym and STEAM) and Service Providers (Speech Therapists, Physical Therapists, Occupational Therapists, Special Education teachers) will be responsible for returning students to proper classroom teachers. Teachers will gather evacuation materials, prepare students, and proceed to assigned doors.
2. Office staff prepares School Messenger notification. Health staff pack necessary supplies to prepare for evacuation. Office staff to assist in collection of all medicines/equipment needed for health purposes and medically fragile students.
3. Buses and vans will enter the main driveway from Pilgrim Road and continue to the front of the building (outside of Gym).
4. Notification in multiple languages (Arabic, Portuguese, Spanish) put on Wessagusset main doors to alert families to reunite at Abigail Adams School.
5. All students and staff will exit through assigned doors in the Gym, Office, and Cafeteria.



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- **Rooms KA, KB, 1, 2: Exit through Gym Door #12 (Kindergarten, Communication Enhancement Program (CEP) 1, Grade 1)**
 - **Rooms 3, 4, 5 & Gym occupants: Exit through Gym Door #13 (Kindergarten, Grade 1)**
 - **Office staff, Rooms 6, 7, 8, 9, Nurse's Office (9A) and Library: Exit through Office Door #1 (Grade 2, CEP 2, and Grade 5)**
 - **Rooms 10, 11, 12, 14 13A, 13B, 13C: Exit through Cafeteria Door #4 CEP 3, CEP 4, Grade 5)**
 - **Rooms 15, 16, 17, 18, 19 and Cafeteria: Exit through Cafeteria Door #5 (Grade 3 and Grade 4)**
6. Education Support Professionals (ESP) and Service Providers will ensure students stay in orderly lines as teachers assist their classes on to vehicles. Teachers will count students prior to boarding and once seated.
 7. Vehicles will transport students and staff to Adams Middle School.
 8. Teachers reunite all class members and take attendance before reunification begins.
 9. ESPs and Service Providers keep children calm and quiet.
 10. Once attendance has been taken by all teachers, ESPs and service providers will join the crisis team to become a reunification runner.
 11. When the runner comes to get a student, the teacher will verify the documentation with the runner before releasing the student and mark off the students on the attendance sheet as reunified.
 12. The runner and student will return to the reunification area where the parent or listed contact must provide proper identification and sign the contact sheet. The student is then released. Students will only be released to authorized adults on their emergency card - with valid identification.

Parent/Child Reunification Procedure for Adams School

In the event of a crisis that requires students to be relocated individually to parents/guardians, a School Messenger notification (with translations) will be sent with specific instructions for reunification.



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Compressor Station Emergency Response for Remote Learning Center at The North Library 2020-2021

Primary evacuation site:

Abigail Adams School

89 Middle Street

Weymouth, MA 02189

Compressor Station Emergency Response Procedures:

Response will depend on the warning level issued from the Town to the Superintendent's Office.

- **Level 1** - The Station operates at Level 1 - no action needed
- **Level 2** - Alert to Superintendent's Office - no action required at building, transportation to notify drivers in case of movement to Level 3
- **Level 3** - Alert to Superintendent's Office
 - Shelter in Place and prepare to evacuate
 - Activate evacuation upon notification from Superintendent's Office
- **Level 4** - Evacuation is immediate

Evacuation Procedure:

1. When the principal/administrator receives information that evacuation is necessary due to the Compressor Station emergency, Remote Learning North Library students and staff will evacuate to the Adams Middle School. Staff will prepare students for evacuation. Staff will bring evacuation materials, prepare students, and proceed to assigned doors.
2. Office/Health staff pack necessary supplies to prepare for evacuation.
3. Buses and vans will enter the driveway from North Street Road and station outside the Side Exit door.
4. Notifications in multiple languages(Portuguese, Arabic & Spanish) will be put on The North Library main doors to alert families to reunite at Adams Middle School.
5. All students and staff will exit through assigned doors (main exit, side exit).
 - **Grades 6-8: Exit through the side exit ,then proceed to the bus**
 - **Grades 9-12: Exit through the front entrance, then proceed to the bus**
6. Staff will ensure students stay in orderly lines as teachers assist their classes on to vehicles. Staff will count students prior to boarding and once seated.
7. Vehicles will transport students and staff to_____.
8. Staff will take attendance before reunification begins.
9. Staff will keep children calm and quiet.
10. Once attendance has been taken by all staff will join the crisis team to become a reunification runner.
11. When the runner comes to get a student, the staff will verify the documentation with the runner before releasing the student and mark off the students on the attendance sheet as reunified.



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12. The runner and student will return to the reunification area where the parent or listed contact must provide identification and sign the contact sheet. The student is then released. Students will only be released to authorized adults on their emergency card - with valid identification

Parent/Child Reunification Procedure for Adams School

In the event of a crisis that requires students to be relocated individually to parents/guardians, a School Messenger will be sent with specific instructions for reunification. School administrators will implement the following procedure:

Adams Middle School and North Library Administration will determine possible Holding Area for students:

- Gym, Library
- Classrooms

Reunification Process

- Command Center will be established based upon arrival to Adams.
- Tables, if available, or clipboards will be set up in the reunification area
- Entrance and exits will be well labeled and controlled by staff
- Student lists will be sorted by alpha. Listings will be grouped into workable numbers so that each table or focus area will get similar traffic.
- Student emergency contact forms will be accessible at each area.
- Once the parent/guardian/contact shows his/her ID and is verified as a contact, the runner will take the contact form to the student holding areas.
- When the runner arrives at the student holding area, the responsible person will mark off the student on the attendance form as being released.
- The runner and students will then return to the parent/guardian waiting area for reunification. The parent/guardian or contact must sign the release form before the student is released. Students will not be released to anyone that is not on the emergency form with proper identification.