



**WEYMOUTH PUBLIC SCHOOLS**

Strong Schools  Strong Community

# District Curriculum Department

## School Committee Presentation

February 7th, 2019



# Overview

- Recap Entry Plan Findings 2017/18
- Goals
- Next Steps



A word cloud on a black background with a dark red border. The words are arranged in a roughly rectangular shape, with 'growth' and 'collective' being the largest. Other prominent words include 'goals', 'professional', 'standards', 'development', 'efficacy', 'students', 'learning', 'equity', 'classroom', 'integration', 'student-centered', 'knowledge', and 'inclusive'. Smaller words like 'tech', 'ways', 'design', 'help', 'experiences', 'teacher', 'teachers', 'voice', 'tap', 'orders', 'always', 'value', 'higher', 'preparation', 'give', 'needed', 'open-ended', 'develop', 'finding', 'frame', 'access', 'easy', 'refine', 'reflect', 'social', 'synthesize', 'strengths', 'thinking', 'choice', 'know', 'demand', 'creating', 'way', 'learned', 'Expert', 'questions', 'learners', 'Ask', 'emotional', and 'especially' are also present.

choice know demand creating way learned Expert questions learners design help experiences teacher teachers voice tap orders always value higher preparation give needed open-ended develop finding frame access easy refine reflect social synthesize strengths thinking

learning Goals professional Standards growth equity classroom teacher teachers voice tap orders always value higher preparation give needed open-ended develop development efficacy students knowledge inclusive

integration tech ways design help experiences teacher teachers voice tap orders always value higher preparation give needed open-ended develop development efficacy students knowledge inclusive

student-centered especially emotional

# **Recap Entry Plan Findings**

## **2017 - 2018**

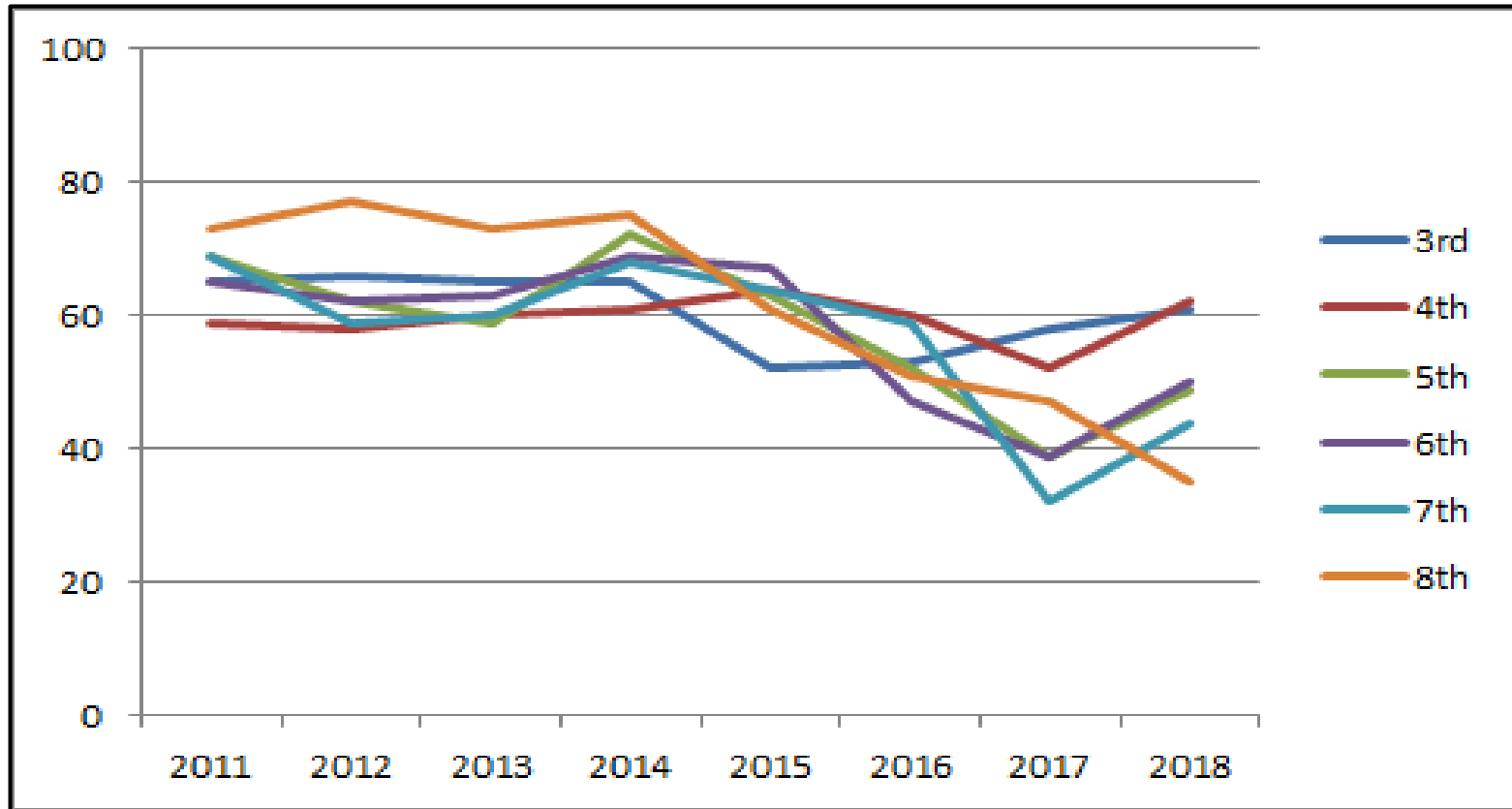


# Recap Entry Plan Findings

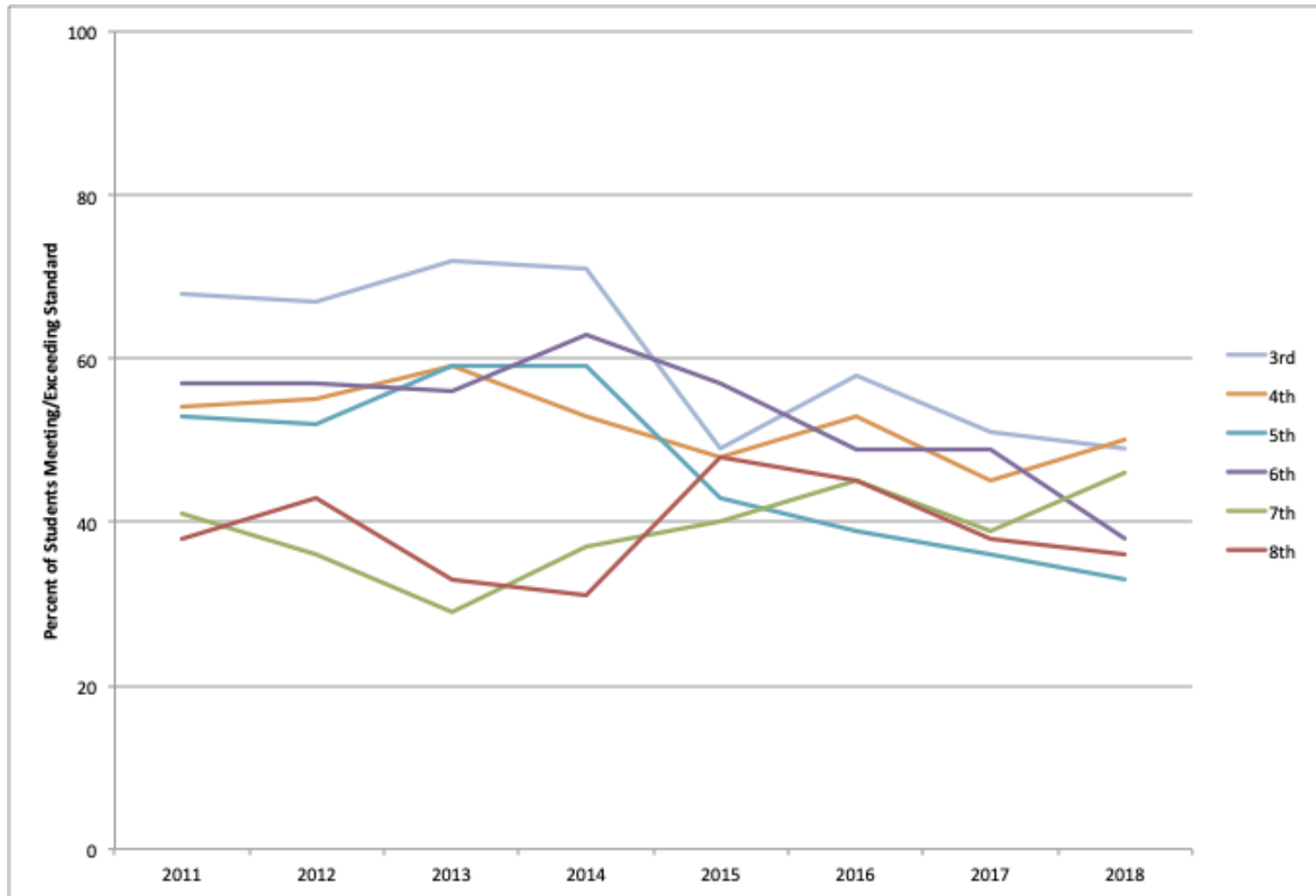
- Dedicated, passionate educators
- Capable students, engaged and active parents, and a supportive school committee
- Written curriculum was not fully aligned to state standards
- Written and taught curriculum did not match
- Static student growth



# English Language Arts Performance Trends



# Mathematics Performance Trends



# **District Goals**

## **2018-19**





Deliver professional development that strengthens staff's standards-based lesson planning and assessment practice in order to increase student success

## **Priority Goal 1**

# Professional Development

2018-2019

- Create and implement differentiated PD for the district
- Focus on Standards Based Curriculum and Instruction
- Realign standards in the curriculum maps using Understanding By Design (UbD)
- Train principals, coaches, and education leaders to facilitate PD workshops



# High School Curriculum Maps

## English Language Arts

[English Language Arts Grade 9 Course Overview, Scope and Sequence, and Curriculum Map](#)

[English Language Arts Grade 10 Course Overview, Scope and Sequence, and Curriculum Map](#)

[English Language Arts Grade 11 Course Overview, Scope and Sequence, and Curriculum Map](#)

[English Language Arts Grade 12 Course Overview, Scope and Sequence and Curriculum Map](#)

## Mathematics

[Algebra I Course Overview and Curriculum Map](#)

[Geometry Course Overview and Curriculum Map](#)

[Algebra II Course Overview and Curriculum Map](#)

[Precalculus Course Overview and Curriculum Map](#)

Complete Curriculum Maps for ELA and Math PreK-12

# Priority Goal 2

# Curriculum Maps

2018-2019

- “Look For” Documents
- Scope and Sequence Documents
- Foundational Maps: Math, ELA, Social Studies, and Science
- Lessons and Assessments in Team Drives - Ongoing

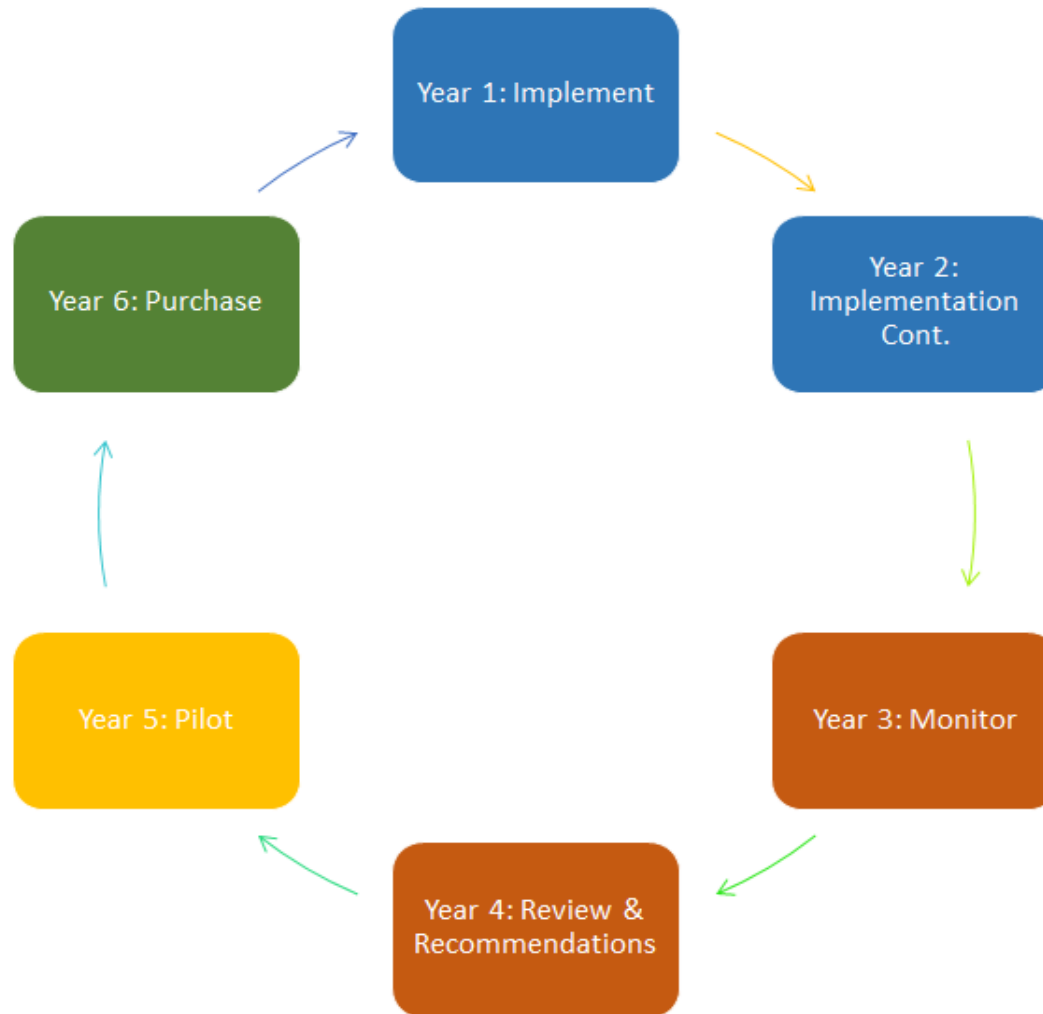




Creation of a District Curriculum Review Cycle that includes PreK-12 curriculum reviews, pilots, purchases, and budgetary implications

## **Priority Goal 3**

# Curriculum Review Cycle



# Next Steps



# Priority Goals

2019 - 2020

- District Wide Professional Development Plan
- Ongoing Written Curriculum Development and Implementation/Tech Integration
- Embed Social Emotional Learning Practices into Curriculum and our Daily Routines



# Student Pictures





# Questions/Comments