Weymouth Public Schools Field Trip / Off Campus Request Form

This form should be completed for <u>any</u> school activity conducted off school grounds. Please allow sufficient time (10 days minimum) for return notification of approval/denial of trip.



School: Ney	mouth Hig	h School	Trip Coordinat	or(s):	Katherine	Will	pers
Grade Levels:				ırse(s):	Model) wited	Nations
Destination: Plac	ce, Town and St	ate: SSUNS-	Centre Sheraton Hot	el	Montreal		ANADA
Individual, Comp	any or Organiza	tion Hosting/Cor	iducting this trip: $\overline{\mathbb{S}}$	SUNS	trip- WHS	, MUN	Travel tear
			re Day/Date/Time:				
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Check all that apply	Transportati	on: □= Walking	□= Van □= Towr	Bus [□ = First Studen	t Bus □=	Other
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	ve Wilbe	rs					
/	Lou Buc						
Substitutes: Wi	ll substitutes be	needed for this	trip? □ = NO □ /=	YES I	f "yes", how ma	ny subs ar	e needed? 1
Substitutes will be			dget □ = Grar				1
Substitutes will be	e paid from.	☐ = Other Sou		IL INGIII			MATERIAL PROPERTY CONTROL OF THE PROPERTY CONTROL OF T
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Medical: Che	eck with school	nurse for student	medical concerns/	needs.	NURSE MUST	INITIAL TH	IIS FORM
Monetary Inform	Y			ls ti	here a source of	funding to	support this trip
# of Buses Needed for this Trip	TOTAL Cost of Buses	Admission/Fee Per Student	Amount EACH Student must pay	oth	er than student	contribution	ons?
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to to airport	to airport would request				- NO EI - 1ES I	yes , wn	at is the source?
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we book charter	commuter rail					3	
Attach a typed p	age to the form de	scribing the purpose	of your trip, your lesso	n and n	elated activities the	it students w	ill be participating
			t is the learning object)				
			w will the experiences/ (Note: It is assumed to				
		[4] N. M. W. Carlott, Appl. Phys. 5, 227 (1997) 11.	g standards is not nece	A STATE OF THE PART OF THE PART OF			
Supervisor/Lead T					Approved Dat	:e	
Principal:		aulle)	3.	Approved Dat	e [0]	7/23
SPED Director (If A					Approved Dat	AND DESCRIPTION OF THE PARTY OF	
Grants Director (If Asst. Superintende)//			Approved Dat		1/72
Jose Superintende			Pending Sept.	medi			10
Overnigh	nt and out-of-st	ate trips require	School Committee	Appro	val. Please allo	w addition	ial time!
		☐ APPRO	VED by School Con	nmitte	e (Date)		

PROPOSAL FOR MODEL UNITED NATIONS TRIP FOR November 9th to November 12th, 2023

Secondary Schools United Nations Symposium (SSUNS) in Montréal, Canada

Website: https://www.ssuns.org/home

Introduction: The Weymouth High School Model United Nations Club would like to extend its gratitude to the School Committee for approving the February 2023 successful conference trip to Boston Model UN Conference and the November 2022 trip to Brown University. For the upcoming year, we are planning to return to BOSMUN and we will be submitting a separate proposal for that as well. However, this proposal is for a fall conference in Montréal, Canada.

Purpose of this proposal: The purpose of this proposal is to request permission to take our WHS Model UN students to a fall conference trip to Secondary Schools United Nations Symposium (SSUNS) in Montréal, Canada. We thank you in advance for your consideration and your time. It is an honor to have been accepted to participate in the conference as it is on an application based basis. While this trip is in November, it is necessary to plan this far in advance in order to: accommodate the registration requirements, save money for the students for early registration, and allow students access to potential scholarships from SSUNS.

When? Thursday, November 9th to Sunday, November 12th, 2023

Who? Ms. Wilbers (Advisor of MUN at WHS) & Ms. Mary Lou Buell & Members of WHS Model United Nations Travel Team. Attached is a roster of those students who are part of our travel team. We hope that all of these students will be able to join us, but we already have 10 students who are expecting to come on the trip.

While we currently plan on taking approximately 8-14 students (see list that follows), we will reassess as we move into fundraising and recruiting based on demand and logistics. Please note that we had an extremely successful student run a major conference on May 13th where students from 5 different schools came together. It was also attended by Donald Franke, head of the New England Moderators of Model UN Association who wrote a glowing report which we would be happy to share with you all. And, Representative James Murphy was our guest speaker. This event was organized by our travel team and leaders. Here is our website for that event: https://sites.google.com/weymouthps.org/weymun

What? The 31st edition of the Secondary Schools United Nations Symposium (SSUNS) held in the heart of downtown Montréal at the Centre Sheraton Hotel. "From November 9th to November 12th, we will transform the Sheraton into a meeting place of diplomacy, creativity, and learning for the leaders of tomorrow." (https://www.ssuns.org/home)

"In 1992, a group of McGill University students came together with a hope of creating an environment for high school students to explore a wide range of global issues. They sought to offer an opportunity for these students to collaborate and problem-solve as active, young leaders. Now in its 31st year, the Secondary Schools' United Nations Symposium (SSUNS) continues to grow and innovate, hosting hundreds of high school and Cégep students from all across the world. SSUNS is regularly attended by dozens of schools, staffed by over two hundred McGill students, and registers over one thousand delegates. " (https://www.ssuns.org/ssuns)

Where? Weymouth High School Model UN students (delegates) will be staying at Centre Sheraton Hotel in Montréal, Canada where SSUNS is held. (https://www.ssuns.org/hotel)

Additional info from SSUNS website:

Their mission: "Here at SSUNS, our mission to empower the youth leaders of today is twofold. SSUNS offers a platform on which youth leaders bring their unique perspectives and identities to discuss and collaborate in order to discover innovative solutions to global issues. Through honest dialogue and organised debate, youth leaders at SSUNS strengthen valuable skills such as critical thinking and productive communication in an environment built upon the value of mutual respect for diverse ideas. Following the conference, SSUNS participants should return to their communities confident in their ability to effect change in areas they are inspired to do so. SSUNS provides numerous leadership and skill-building opportunities for the four hundred McGill University students who, over a ten-month period, organise and prepare each edition of SSUNS. Our commitment to ensuring a positive and formative experience for each member of our staff is the way in which we hope to embody the empowerment of youth leaders. The creativity, enthusiasm and diligence of our staff has resulted in the flourishing of SSUNS into the most innovative conference we can offer our participants." (https://www.ssuns.org/our-mission)

How? (Transportation) We have a two-fold plan for transportation. If we have large enough numbers for the trip, then we will book a charter bus much like the middle school trip to Montréal. In the event that our numbers are lower, we will look to either fly OR to collaborate with other schools in our network in order to potentially reduce costs so long as the school committee was in agreement with collaborating.

We would leave Thursday from WHS and we would return on Sunday. Once the conference has released its full schedule we will update the school with the time of departure. However, we expect to leave early Thursday morning from school after homeroom in order to avoid traffic and allow check in to the hotel prior to registration at the conference. And, we expect to return in the evening on Sunday. This is based on general knowledge of MUN weekend conference schedules.

1. What is the learning objective? The learning objective is to practice academic simulation of the United Nations where students pretend to be delegates of various countries to the United Nations. Here is a list of the committees offered: https://www.ssuns.org/committees2023 Also, I have listed them below for your reference.

General Assemblies & ECOSOCs

Double Delegation: World Health Organization (WHO)

United Nations Educational, Scientific and Cultural Organization (UNESCO)

Advanced: United Nations Commission on the Status of Women (CSW)

African Union

Beginner: United Nations Human Settlements Programme (UN-Habitat)

United Nations Commission on Crime Prevention and Criminal Justice (CCPCJ)

International Civil Aviation Organization (ICAO)

United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

Specialized Agencies

1990 Kanesatake "Oka" Crisis Committee

Premier Hockey Federation

Bigger, Bolder, Better, Braver: Planning Seoul Fashion Week

Lula's New Groove: Brazil President Lula's Cabinet

Joy Bangla!: Reconstruction of Bangladesh After the Civil War, 1971

Indonesia Raya: Indonesian Second Youth Congress, 1928

Stonewall Riots of 1969

Channeling the ICJ's Power: Corfu Incident (Albania vs UK)

Crisis Committees

A Nest of Snakes: Michelle Bachelet's 2006 Cabinet The Cabinet of Queen Njinga of Ndongo and Matamba The One Set Apart: Kamehameha I's Unification of Hawai'i **Expedition of the Nautilus**

The Neolithic Revolution in the "Cradle of Civilization"

From Ragtime to Riches: New Orleans, 1906 JCC: Delenda Est: The Second Punic War

Ad Hoc

- 2. What are the learning outcomes? Through MUN debate, students will be able to debate, collaborate, research, learn leadership diplomacy skills as well as practice written communication all in a formal setting. Conference briefing papers will be made available for our delegates prior to the meeting. As always delegates are encouraged to do additional research. The conference is intended to give each and every participant a chance to understand the function of the United Nations and an opportunity to simulate solving some of the world's most important and complicated problems.
- 3. How will the experiences/learning gained be assessed? It will be assessed because teachers/advisors are allowed in the rooms during debates. Also, we will be turning in position papers (each student will turn in one) prior to the conference. We will see how students engage in debates that talk about heavy topics. Moreover, students will do research prior to the debate. Also, SSUNS will be giving awards to students for their work in committee.

Here is the information from SSUNS on awards: "Awards

- SSUNS is unique in offering three gavel awards per committee that represent three "pillars" of successful diplomacy as identified by the organizers of the conference. Committees will present one award in each of the three categories to the delegates who best exemplify these essential behaviours. The gavel awards at SSUNS are named in honour of three exceptional Canadian diplomatic personalities who will hopefully provide guidance and inspiration to delegates.
- In addition to the three gavels, each committee will also award an Outstanding Delegate award and an Honourable Mention award. Both the Outstanding Delegate and Honourable Mention recipients will receive a certificate for their accomplishments.
- All gavel awards to given equal weighting and are not listed in a ranked order. These awards will be considered equally towards the final Delegation Awards**"

(https://www.ssuns.org/faq)

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AND STAFF
JOHN CANABLUS, KN