

Weymouth Public Schools Field Trip / Off Campus Request Form

This form should be completed for any school activity conducted off school grounds. Please allow sufficient time (10 days minimum) for return notification of approval/denial of trip.



NOV1518 12:34PM

School: WHS Trip Coordinator(s): Mike Murphy, Steve Cleaveland

Grade Levels: 11-12 Discipline/Course(s): US History II

Destination: Place, Town and State: The Breakers, Newport, RI

Individual, Company or Organization Hosting/Conducting this trip: Social Studies Dept.

Date of Request: _____ Departure Day/Date/Time: Monday 12/10/18 7:30

Number of Students: 22 Return Day/Date/Time: Monday 12/10/18 2:00



Check all that apply

Transportation: ☐ = Walking ☐ = Van ☒ = Town Bus ☐ = First Student Bus ☐ = Other _____

Names of Chaperones: All chaperones must have a CORI check (overnight and/or out-of-state chaperones must be fingerprinted as well) ALL FIELD TRIPS REQUIRE 1 CHAPERONE PER 15 STUDENTS. There shall be at least two chaperones on all field trips.

3	<u>Mike Murphy</u>	<u>Walter Sullivan</u>
	<u>Steve Cleaveland</u>	<u>Jennifer Trivedi</u>

Substitutes: Will substitutes be needed for this trip? ☐ = NO ☒ = YES If "yes", how many subs are needed? _____

Substitutes will be paid from: ☒ = School Budget ☐ = Grant Name _____
☐ = Other Source _____



Medical: Check with school nurse for student medical concerns/needs. NO NURSE NEEDED 11/13/18
NURSE MUST INITIAL THIS FORM lathe

Monetary Information: No Bus write N/A and No Cost write \$0.00.

# of Buses Needed for this Trip	TOTAL Cost of Buses	Admission/Fee Per Student	Amount EACH Student must pay
<u>1</u>	<u>0</u>	<u>3.50/per</u>	<u>\$ 3.50</u>

Is there a source of funding to support this trip other than student contributions?

☒ = NO ☐ = YES If "yes", what is the source? _____

Attach a typed page to the form describing the purpose of your trip, your lesson and related activities that students will be participating in before, during and after their visit. Answer 1) What is the learning objective? 2) What are the learning outcomes? (What students will be able to do or know as a result of the trip.) 3) How will the experiences/learning gained be assessed? Please attach any necessary support documents including lessons, an itinerary, etc. (Note: Please be sure that lessons align with Massachusetts Frameworks and list the standards being covered.)

Supervisor/Teacher: _____ Approved Date 11/2/18

Principal: _____ Approved Date _____

SPED Director (If Applicable): _____ Approved Date _____

Grants Director (If Applicable): _____ Approved Date _____

Asst. Superintendent: Mary Byrne Approved Date 11-14-18

Overnight and out-of-state trips require School Committee Approval. Please allow additional time!

☐ APPROVED by School Committee (Date) _____

Rev. 10/18

Description of Field Trip to "The Breakers" mansion in Newport, RI.:

Destination: Newport, RI

Date: 12/10/18

Time: 7:30-2:00

The purpose of this Field Trip is to help United States History II classes understand the opulence of the time period being studied, the Gilded Era. This particular part of American history centers on the economic classes of people in the country. From the 'Captains of Industry'/'Robber Barons' to the immigrants coming over in large numbers from Europe, the Vanderbilts built a fortune and created this summer home on the coast of Rhode Island that shows the opulent waste of the upper economic class of people in the United States.

Before leaving, students will be briefed on the economic status of the time period and do an Internet search of pictures of The Breakers. Once there, they will have to find those items and describe them when they return in a PowerPoint presentation.

After the field trips, students should be able to examine and analyze the differences in the economic lifestyles of the working class and upper class. They should be able to write a thorough essay regarding the comparisons of the Gilded Era and the current time period. The Field Trip and associated work with this unit aligns with the Mass Curriculum Frameworks.

Itinerary:

7:30 – 10:00: Leave the High School and travel to Newport, RI

10:30 – 12:00: Tour The Breakers

12:00 - 12:30: Lunch

12:30 – 2:00: Return to school



NEWPORT MANSIONS®

THE
PRESERVATION SOCIETY
OF NEWPORT COUNTY

GROUP TOUR CONFIRMATION

424 Bellevue Avenue, Newport, RI 02840 USA

401-847-2251

Groups@NewportMansions.org

www.NewportMansions.org

November 1, 2018

Michael Murphy
Weymouth HS
1 Wildcat Way

Weymouth, MA 02190

CONFIRMATION 12188028000

DATE OF VISIT: Dec 10, 2018

REFERENCE:

LANGUAGE:

PAYMENT TYPE: PAY

PICK-UP LOCATION: BREAKERS

Qty	Description	Event Date	Price	Total
1	10:00 Breakers Tour	12/10/2018		
45	Group Individual Youth	12/10/2018	\$3.50	\$157.50
5	Group Breakers Escort	12/10/2018		
TOTAL				\$157.50
PAYMENTS				\$0.00
AMOUNT DUE				\$157.50

Adult group rates are based on a minimum of 20 persons with advance reservations, visiting as an organized group with one person responsible for payment. Tour Escort is complimentary & should not be included in your count. Substitutions not permitted.

Student group rates are based on a minimum of 10 students with one adult chaperone complimentary and required for every 10 students.

Check-in, payment & ticket pick-up take place at the first scheduled house tour. Please distribute tickets to your group prior to entering the house.

Effective April 1, 2018: For prepaid groups there are no refunds for dropped numbers on the day of your visit.

Prepaid groups who cancel 24 hours prior to date of visit, will receive a full refund.

To cancel or modify your reservation, please contact the Group Tours office.

Please make checks payable to The Preservation Society of Newport County.

Directions & motor coach parking, visit www.newportmansions.org/plan-your-visit/group-tours/motorcoach-parking-directions

Welcome & enjoy your tour!



NEWPORT MANSIONS®

THE PRESERVATION SOCIETY OF NEWPORT COUNTY

Field Trip Guidelines

The Preservation Society of Newport County welcomes you and your students to our properties! For the best experience, it is important for students, as well as teachers, chaperones, and group leaders to know what to expect and what is expected of them.

Teachers and chaperones are responsible for their groups' behavior during their visit. The guides' role throughout the house is to educate the students about the history of the house and its occupants, and they rely on teachers and chaperones for supervision and discipline for a successful and productive visit.

The following guidelines will help to ensure a safe, productive, and enjoyable learning experience for all:

Please be responsible for your students and their behavior.

It is mandatory that you remain with your students at all times during your visit. This applies to all of our student visitors, including high school. One adult chaperone must be assigned to each group of ten students and remain with their group throughout their entire visit. Students found without a chaperone will be escorted out of the house museum.

Be a model for your students' behavior.

Please be aware of good practices for visiting museums and instill them in your students.

Please do not touch.

Many of the objects in the houses are fragile, and it is important that they not be touched. Even the oils on our fingertips can damage an object. Please ensure that your students understand the importance of not touching any of the objects.

Food and liquids are not permitted inside the museums.

Cell phone conversations are not allowed inside the museum.

Extraneous conversations can interfere with other visitors' enjoyment of the tour. Please save your texting and conversations for after you exit the houses.

Photography is permitted with restrictions.

Selfie sticks, flash, and tripods are not allowed.

Pencils only.

If your students are completing an activity during your visit today, please ensure that only pencils are used. Other writing implements, such as pens or markers, could cause permanent damage to our collection.