



**WEYMOUTH PUBLIC SCHOOLS**

Strong Schools  Strong Community

# **Alternative Pathway OPTIONS**

**Offering Programmatic and Therapeutic Innovative  
Opportunities to meet the Needs of WPS Students**



# Overview of Presentation

- 2018-19 Program Review Recommendations
- MTSS (Multi-Tiered System of Support)
- New Therapeutic Positions
- Alternative Pathway Options
- Chard Street



# 2018-2019 Program Review Recommendations

- District Leadership, Supports & Vision
- MTSS Work
  - Conceptualize Tier 2 vs Tier 3 Supports
  - Continue strengthening PBIS Structures
- Increased Therapeutic Positions
- Training for Staff
  - Impact of Trauma and Poverty
  - Tier I Interventions
- Create In-District Extended Evaluation



# Weymouth Public Schools

## Vision for Alternative Pathways

Provide various options to address the academic, behavioral & social-emotional needs of all students using an MTSS (Multi-Tiered System of Support) Model.



## Weymouth Public Schools MTSS for Academic, Behavioral and Social Emotional Interventions

### Tier 3 – Intensive (5% of students)

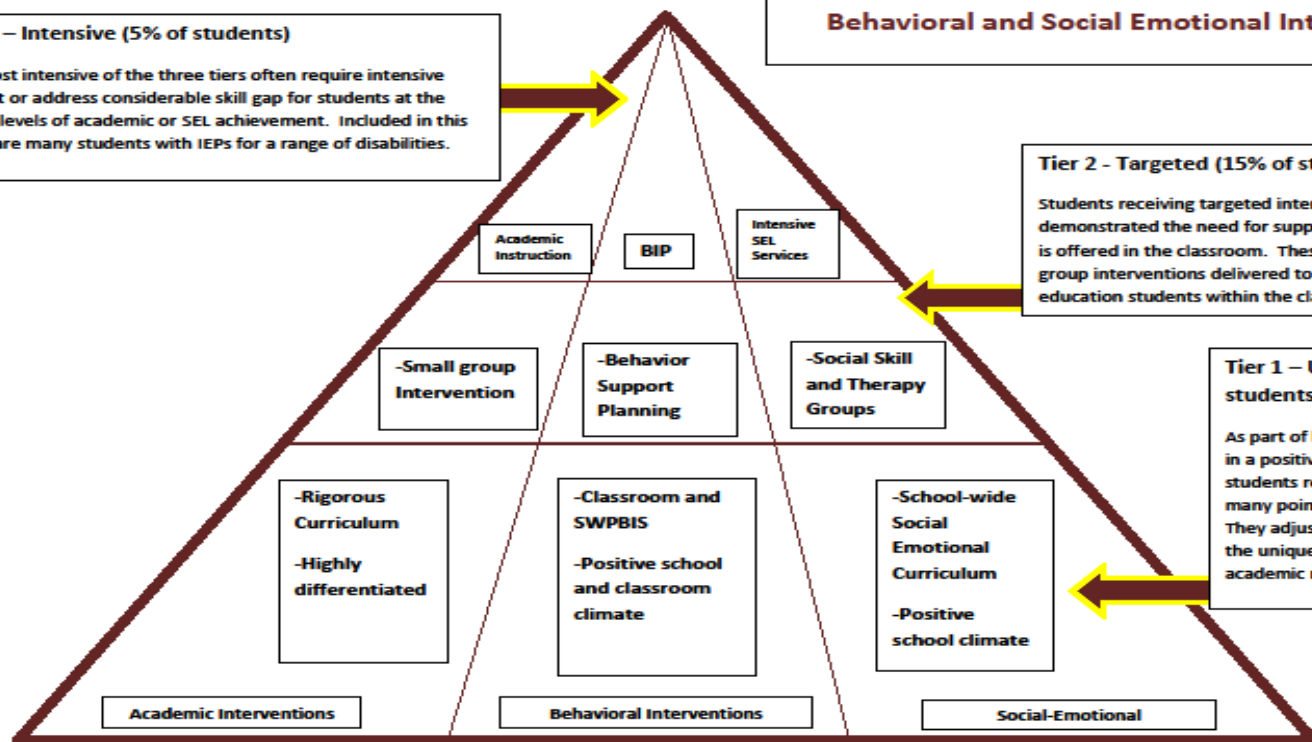
The most intensive of the three tiers often require intensive support or address considerable skill gap for students at the lowest levels of academic or SEL achievement. Included in this group are many students with IEPs for a range of disabilities.

### Tier 2 - Targeted (15% of students)

Students receiving targeted interventions have demonstrated the need for support to supplement what is offered in the classroom. These are most often small group interventions delivered to special or general education students within the class or pull-out.

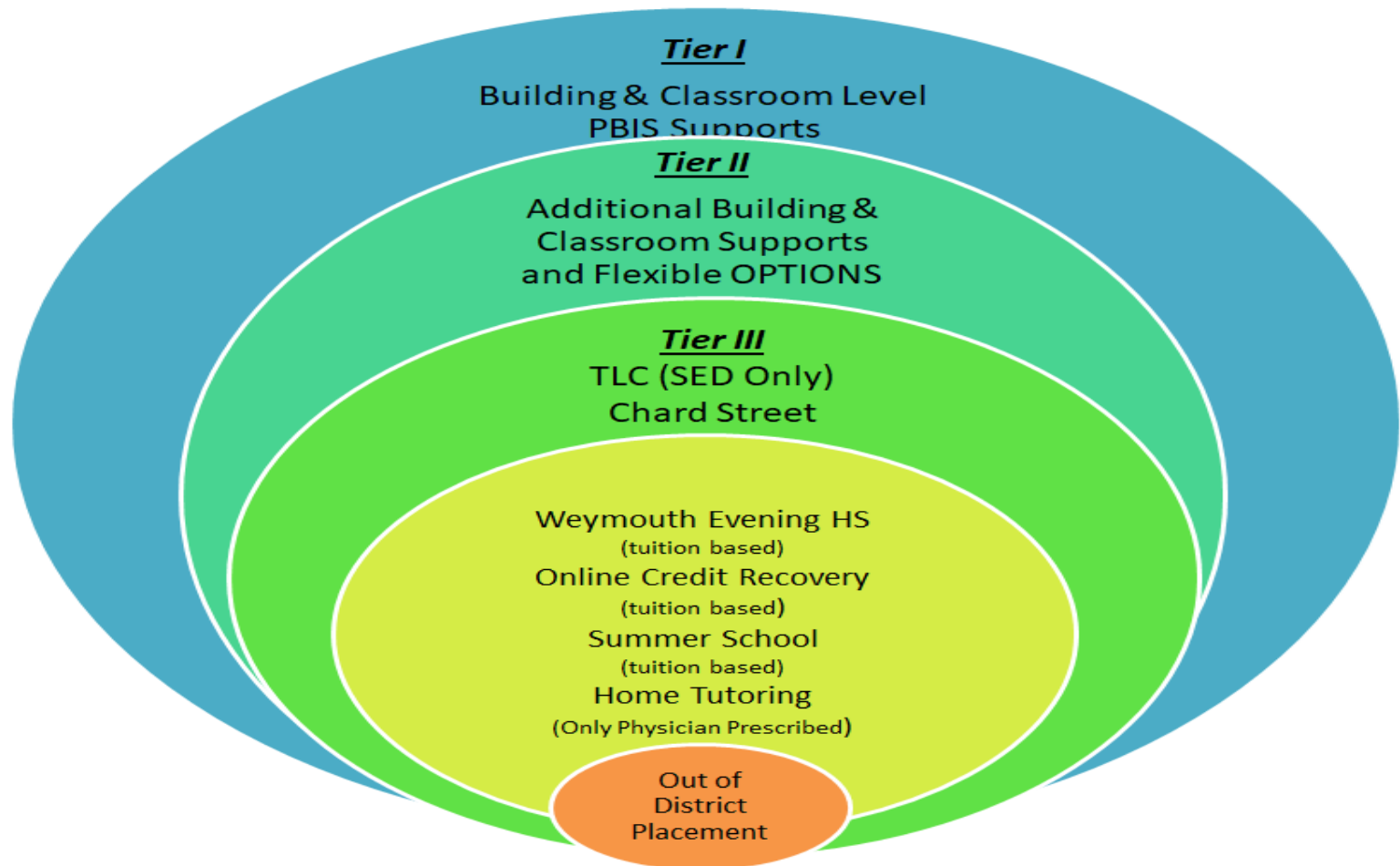
### Tier 1 – Universal (80% of students)

As part of high quality instruction, in a positive classroom culture, students receive interventions at many points throughout the day. They adjust and accommodate to the unique behavioral and academic needs of the students.



# Braiding MTSS





# Alternative Pathway Options





# Alternative Pathways - Tier 2

## New Staffing

- 1 Adjustment Counselor and 1 Teacher added to both Chapman & HS

## Small Group Interventions

- Therapeutic Modules
  - Self Awareness, Peer Relationships, Stress & Anger Management, Conflict Resolution
- Academic Modules
  - Organization/Planning, Task Initiation, Test Taking Strategies Metacognition

## Individual Interventions

- Behavior Intervention Plans
- Individual Counseling



# Chard Street

## **2 Clinicians, 2 Teachers (Humanities & Stem) BCBA & .5 Sch Psych**

- Short Term Stabilization or Special Education Extended Evaluation
- Intense Therapeutic Supports
- Academic Supports
- Transition Planning



# New Positions Added

## High School Tier 2

- Adjustment Counselors (1 Pathways & 1 TLC)
- Teacher to support Tier II Interventions
- MTSS Adjustment Counselor - Tier I & II supports

## Chapman Tier 2

- Adjustment Counselors (1 Pathways & 1 TLC)
- Teacher to support Tier II Interventions

## Chard Street

- 2 Adjustment Counselors
- 2 Teachers (1 Stem & 1 Humanities with Special Education)
- BCBA to support all 3 buildings



# Next Steps

- Continued work with Anne Donovan on processes
- Monitor enrollment data to determine need for additional staff:
  - Administrative oversight
  - Special Education Teachers
  - Counselors
- Student data will inform staff training



# Questions/Comments

