


NEXT GENERATION ACCOUNTABILITY SYSTEM

(CLIFF NOTES)

2018 AND BEYOND

NEW PIECES

- No Composite Performance Index (CPI) or PPI (Progress and Performance Index) → Using Average Scale Score Instead
 - 2018 (Grades 3-8)
 - 2019 (All Grades)
 - Student Growth Percentile (SGP)
 - Mean, not median, in 2018 and beyond
 - MCAS 2.0 is vertically aligned
 - 500 means the same regardless of content or grade level
 - Comparison can be made across content areas (ELA vs Math) and grade levels
 - MCAS-Alt will have scaled scores
 - Replacing *High Needs* sub-group with *Lowest Quartile* for School Accountability decisions
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ACCOUNTABILITY INDICATORS

Primary Schools, Adams, Chapman (2018 and beyond)

Indicator	Measure
Achievement	Average scaled score (MCAS 2.0) <ul style="list-style-type: none">• ELA• Math Science CPI
Student Growth	Mean SGP (not median) <ul style="list-style-type: none">• ELA• Math
ELL Proficiency	Progress towards English Proficiency (ACCESS)
Other	Chronic absenteeism (i.e., absent 10% or more days of membership)

ACCOUNTABILITY INDICATORS

Primary Schools, Adams, Chapman (2018 and beyond)

Indicator	Weighting (ELL > 19)	Weighting (ELL < 19)
Achievement	60%	67%
Student Growth	20%	23%
ELL Proficiency	10%	0%
Other	10%	10%

ACCOUNTABILITY INDICATORS: WHS (2018)

Indicator	Measure
Achievement (Legacy MCAS)	CPI (Average SS, 2019 and beyond) <ul style="list-style-type: none">• ELA• Math• Science
Student Growth	Mean SGP (not median) <ul style="list-style-type: none">• ELA• Math
High School Completion	<ul style="list-style-type: none">• Four-year graduation rate• Annual dropout rate• Extended engagement rate (five-year graduation rate PLUS the percent still enrolled)
ELL Proficiency	Progress towards English Proficiency (ACCESS)
Other	<ul style="list-style-type: none">• Chronic absenteeism (i.e., absent 10% or more days of membership)• Percent of 11th & 12th graders completing advanced course work (i.e., AP, IB, dual enrollment, selected rigorous courses)

ACCOUNTABILITY INDICATORS: WHS (2018)

Indicator	Weighting (ELL > 19)	Weighting (ELL < 19)
Achievement	40%	48%
Student Growth	20%	22%
High School Completion	20%	20%
ELL Proficiency	10%	0%
Other	10%	10%

NORMATIVE PIECE: SCHOOL PERCENTILES

2018 Percentiles CANNOT be compared to previous percentiles from 2012-2017

Why? It is a different “Universe” of schools .

- a) All schools taking MCAS 2.0 (Grades 3-8)
- b) All schools administering only Grade 10 Legacy MCAS

Note: in 2019, there will be only one group - All schools taking MCAS 2.0

Percentiles (1- 99) computed for:

- a) All students
- b) Each subgroup (e.g., white, Hispanic, low income, special education, etc.)



CATEGORIZE SCHOOLS/DISTRICT

Schools Without Required Assistance			Schools Requiring Intervention	
Meeting Targets	Partially Meeting Targets	Not Meeting Targets	Focus or Targeted Support	Broad Comprehensive Support
75-100	50-74	0-49	<ul style="list-style-type: none">• School or Subgroup Percentile of 1 to 10• Graduation rate below 67%• MCAS participation below 95% (any subgroup)	<ul style="list-style-type: none">• Underperforming schools• Chronically underperforming schools

NEW REPORTS


MCAS Participation Rates for each Sub-Group

- Participation with accommodations
- Participation without accommodations
- Participation in MCAS-Alt


MCAS-Alt Performance

- District Level only, All Grades Aggregated

Post Secondary Reports

- Enrolled in college – public, private, 4 year, 2 year, in state, out of state
 - Persist to second year in college – same college, different college
 - FAFSA – completed financial aid form (student names available)
 - Workforce employment and average earnings – aggregate only
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ACCOUNTABILITY REPORTS (FALL 2018)

- Overall Classification (including reasons for classification)
 - School Percentile
 - Performance on each accountability indicator for each subgroup (>19 students)
 - All students
 - Lowest performing students (bottom quartile)
 - High needs students
 - ELL students
 - Student with disabilities
 - Economically disadvantaged
 - Major racial/ethnic groups
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DISTRICT & SCHOOL REPORT CARDS

Available Late Fall 2018 (redesigned)

Will include measures BEYOND assessment and accountability such as:

- Discipline rates
 - Availability of art education
 - Educator data (including staff attendance rates)
 - Grade 9 course passing rates
 - Per-pupil expenditures
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QUESTIONS OR COMMENTS

