

# Chapman Middle School

## School Improvement Plan

### 2023 - 2024



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## School Improvement Plan 2023 - 2024

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### Student Belonging

#### Goal 1: Building Relationships

By the end of the 2024 school year, 100% of Chapman students inclusive of ability, background, religion, socioeconomic status, and race will feel a sense of belonging to the Chapman community and will report that they feel connected to at least one staff person. This will be measured through student Panorama climate surveys, an increase in class attendance, and a decrease in overall conduct referrals.

- Opening week of school community building lessons and activities.
- 67% of students feel connected with one adult after October Panorama survey.
- 13% increase in student attendance in September, 22% increase in attendance in October, and 10% increase in November.
- 24 suspensions in September 2022 to 6 suspensions September 2023, 38 suspensions in October 2022 to 11 suspensions October 2023 and 25 suspensions in November 2022 to 7 suspensions in November 2023.
- Created a new Chapman vision and mission statement with families, students, and staff.
- Increase in student voice: School Council, Student Government, Wildcat Leaders.



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### Student Achievement

#### Goal 2: MCAS Scores

By the end of the 2024 school year, at least 60% of students will achieve Proficient or Exceeds Expectations on the Math, ELA, and Science MCAS in grades 6-8. This will be measured through tiered academic interventions in Math and ELA that include Core Labs in grade 6, MTSS math and literacy push in support, addition of Academic Support Block 2x per cycle for all grade 7 and 8 students, and professional development around lesson planning using MCAS Item Analysis. Interventions will be monitored in 4-6 week timelines by the Student Intervention Team, Instructional Coach, and grade level administrators.

- Targeted Professional Development focused on MCAS Item Analysis (Oct), Open Response and MCAS Rubric (Nov), and Aligning Benchmarks to Standards (Dec).
- Scope and Sequence
- Recognizing Honor Roll students
- Providing extra support in grade 6 Core Labs, MTSS groups, and extra help Math Club for students that need support on MCAS.



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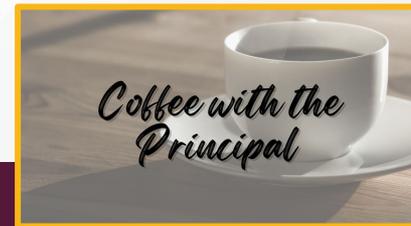
## School Improvement Plan 2023 - 2024

### Family and Community Engagement

#### Goal 3: Enhancing Family and Community Partnerships

By the end of 2024, we will have used family engagement data, family survey data, as well as Wrap-Around Center access data to diversify the kinds of events, tools to communicate and engage and accessibility to Chapman communications. We will work with Weymouth Food Pantry and at least one additional community partner to increase access to food and basic resources for at least 20% of our families in need as well as increase our engagement with family partners like Parent Council and School Council to engage in shared decision making for Chapman.

- QR code surveys at Open House and Conferences with follow up on requests for additional resources.
- Partnering with Ms. Margetts on "EL Parent Academy" an education module on outreach and education on resources and school system structure.
- Monthly "Coffee with the Principal" at varied times to connect on topics from parent surveys: CTE applications, course offerings, planning for welcoming 6th grade families to Middle School.
- More inclusive opportunities for students and families: Unified Basketball, Best Buddies, Partners in PE (Q3, Q4).





# Weymouth High School

## School Improvement Plan 2023 - 2026



*Where students  
belong, grow,  
and achieve.*





# Student Belonging

Goal 1: Increase student engagement beyond the school day.

**By the end of school year 2026, the number of students actively engaged in at least one extracurricular activity will increase by 15%. Connections made beyond the school day enhance belonging and strengthen school relationships. This will carry over into the classroom by increasing academic achievement, motivation, and engagement. Success will be measured through increased athletic and club participation, improved student attendance rates, and positive student survey responses.**

## Action Steps:

- Increased marketing of our extracurricular activities through multiple means
- Develop protocols for clubs/activities/athletics for monitoring attendance and eligibility
- Establish norms for all clubs/activities/athletics around safety and inclusivity
- Evaluate roadblocks to participation and mitigate roadblocks (Eco Dis, EL)
- Evaluate school climate and culture through surveys (ex. JED Foundation)
- Evaluate current programming to ensure it is representative of the diversity of WHS
- Continue PD focusing on building relationships within our school community
- Relationship mapping with freshmen





# Student Achievement

Goal 2: Increase SGP to  $\geq 60\%$  on all state & district assessments.

**By the end of school year 2026, student growth percentile (SGP) will be at least 60% on state and district assessments. An increase in student achievement directly translates into more choice and opportunities for students post-graduation. Student academic success also results in fewer retentions and dropouts. Success will be measured by increased MCAS, EdCite, IXL, and ACCESS scores in addition to lowered retention and dropout rates.**

## Action Steps:

- Utilize IXL (Math & ELA) for real-time diagnostics and personalized skill building
- Gather data through EdCite for quarterly benchmark assessments
- Schedule time during PLCs and PD days for data analysis to develop targeted classroom interventions based on assessment results
- Monitor economically disadvantaged student cohort for success and provide specific resources through SIT
- Increase number of co-taught classes with General Education & Special Education teachers
- Schedule weekly classroom visits to provide suggestions for school-wide strategies to support engagement, feedback, and instructional dialogue
- Review program data for student success (TLC, Pathways, Chard, Adams Academy)



# Family and Community Partnerships

Goal 3: Improve communication to engage families in school events.

**By the end of school year 2026, diverse and enhanced communication methods will increase family involvement in school-sponsored events. Family engagement is directly tied to student engagement. As students and families feel welcome and included, student belonging and achievement will increase. Success will be measured by increased family attendance at school events (ex. Conferences, Open House), increased parent usage of Aspen, and positive survey feedback.**

## Action Steps:

- Provide a calendar for Parent Council meetings and send reminders through email, social media, and Sunday Message
- Publish a school events calendar visible to all families
- Increase grade level parent communications via social media and newsletters
- Increase promotion of events and activities through email, social media, in school display board, Sunday Message (Smore newsletters), School Community Liaison, website
- Use surveys to generate feedback from families at all events
- Partner with SEPAC, ELPAC and Town Wide Parent Council
- Evaluate roadblocks to participation and increase access by mitigating roadblocks (Eco Dis, EL)
- Utilize translation tools to communicate with families and train school staff to use these tools

