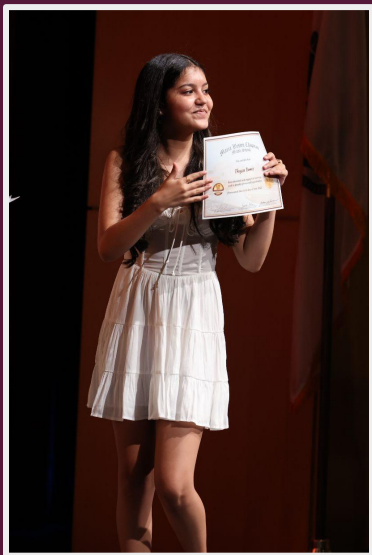


Chapman Middle School

School Improvement Plan

2023 - 2024



Chapman Middle School

School Improvement Plan 2023 - 2024

Student Belonging

Goal 1: Building Relationships

By the end of the 2024 school year, 100% of Chapman students inclusive of ability, background, religion, socioeconomic status, and race will feel a sense of belonging to the Chapman community and will report that they feel connected to at least one staff person. This will be measured through student Panorama climate surveys, an increase in class attendance, and a decrease in overall conduct referrals.

- Opening week of school community building lessons and activities.
- 67% of students feel connected with one adult after October Panorama survey.
- 13% increase in student attendance in September, 22% increase in attendance in October, and 10% increase in November.
- 24 suspensions in September 2022 to 6 suspensions September 2023, 38 suspensions in October 2022 to 11 suspensions October 2023 and 25 suspensions in November 2022 to 7 suspensions in November 2023.
- Created a new Chapman vision and mission statement with families, students, and staff.
- Increase in student voice: School Council, Student Government, Wildcat Leaders.



Chapman Middle School

School Improvement Plan 2023 - 2024

Student Achievement

Goal 2: MCAS Scores

By the end of the 2024 school year, at least 60% of students will achieve Proficient or Exceeds Expectations on the Math, ELA, and Science MCAS in grades 6-8. This will be measured through tiered academic interventions in Math and ELA that include Core Labs in grade 6, MTSS math and literacy push in support, addition of Academic Support Block 2x per cycle for all grade 7 and 8 students, and professional development around lesson planning using MCAS Item Analysis. Interventions will be monitored in 4-6 week timelines by the Student Intervention Team, Instructional Coach, and grade level administrators.

- Targeted Professional Development focused on MCAS Item Analysis (Oct), Open Response and MCAS Rubric (Nov), and Aligning Benchmarks to Standards (Dec).
- Scope and Sequence
- Recognizing Honor Roll students
- Providing extra support in grade 6 Core Labs, MTSS groups, and extra help Math Club for students that need support on MCAS.



Chapman Middle School

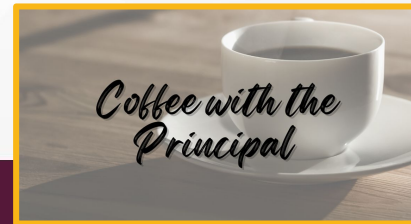
School Improvement Plan 2023 - 2024

Family and Community Engagement

Goal 3: Enhancing Family and Community Partnerships

By the end of 2024, we will have used family engagement data, family survey data, as well as Wrap-Around Center access data to diversify the kinds of events, tools to communicate and engage and accessibility to Chapman communications. We will work with Weymouth Food Pantry and at least one additional community partner to increase access to food and basic resources for at least 20% of our families in need as well as increase our engagement with family partners like Parent Council and School Council to engage in shared decision making for Chapman.

- QR code surveys at Open House and Conferences with follow up on requests for additional resources.
- Partnering with Ms. Margetts on "EL Parent Academy" an education module on outreach and education on resources and school system structure.
- Monthly "Coffee with the Principal" at varied times to connect on topics from parent surveys: CTE applications, course offerings, planning for welcoming 6th grade families to Middle School.
- More inclusive opportunities for students and families: Unified Basketball, Best Buddies, Partners in PE (Q3, Q4).





Maria Weston Chapman Middle School
Weymouth Public Schools

1051 Commercial Street, Weymouth, MA 02189 | P: 781-337-4500

Jennifer Dolan, Interim Principal jennifer.dolan@weymouthps.org

Joseph Amoroso, Interim Associate Principal joseph.amoroso@weymouthps.org

Chapman School Improvement Plan 2023-2024

Jennifer Dolan, Interim Principal

Joseph Amoroso, Interim Associate Principal

Jessica Whelan, Assistant Principal - Grade 6

Dennis Jones, Interim Assistant Principal - Grade 7

Natasha Lassiter, Assistant Principal - Grade 8

Brianna Cormier, Special Education Department Head



Vision Statement

Created 2022-2023 School Year

At Chapman Middle School, our vision is to foster a positive, respectful and inclusive learning community for our students. Our students, staff and community members build meaningful relationships in order for students to engage in their learning and feel connected. At Chapman, we create a safe and supportive learning environment for all students inclusive of color, students with disabilities, English Learners and economically disadvantaged students. We do this by having high expectations in teaching and learning and provide a welcoming, equitable and rigorous educational setting which acknowledges and respects students from all backgrounds. At Chapman, we will build positive relationships that foster students to develop a curiosity of learning, discover their interests and have a strong sense of self. **We, as the Chapman community, will be Champions for all Learners.**



Core Values

Created 2022-2023 School Year

Relationships

At Chapman, we will build positive relationships, which will allow us to make connections and do the hard work to strengthen our school community.

High Expectations

At Chapman, we have set a high standard for teaching and learning and provide the opportunities for all students to reach their full potential.

Inclusivity

At Chapman, we will create a welcoming environment that celebrates our differences and honors each other. We respect everyone in terms of words and actions allowing students to be themselves.

Equity

At Chapman, ALL students, particularly students of color, students with disabilities, English Learners and economically disadvantaged will be honored for their unique gifts. We will create a community where all individuals thrive intellectually, socially and emotionally and are empowered to reach their full potential.

Kindness

At Chapman, we are friendly, generous, and considerate to ALL. We will use courage and strength to celebrate others through patience, acceptance, forgiveness, empathy, gratitude, and compassion. Our actions and language will be kind in nature.

Respect

At Chapman, we appreciate the value of self, others, and school by being open and honest, behaving with integrity, and talking *to* each other instead of *about* each other. Being respectful means you care enough to think about how you impact others. You accept someone for who they are and embrace their differences. We care enough about our actions to understand the impact they have on others.



Goal 1: Building Relationships.

By the end of the 2024 school year, 100% of Chapman students inclusive of ability, background, religion, socioeconomic status, and race will feel a sense of belonging to the Chapman community and will report that they feel connected to at least one staff person. This will be measured through student Panorama climate surveys, an increase in class attendance, and a decrease in overall conduct referrals.

Goal 2: Student Achievement

By the end of the 2024 school year, at least 60% of students will achieve Proficient or Exceeds Expectations on the Math and ELA MCAS in grades 6-8. This will be measured through tiered academic interventions in Math and ELA that include Core Labs in grade 6, MTSS math and literacy push in support, addition of Academic Support Block 2x per cycle for all grade 7 and 8 students, and professional development around lesson planning using MCAS Item Analysis. Interventions will be monitored in 4-6 week timelines by the Student Intervention Team, instructional Coach, and grade level administrators.

Goal 3: Increasing Family and Community Partnerships

By the end of 2024, we will have used family engagement data, family survey data, as well as Wrap-Around Center access data to diversify the kinds of events, tools to communicate and engage and accessibility to Chapman communications. We will work with Weymouth Food Pantry and at least one additional community partner to increase access to food and basic resources for at least 20% of our families in need as well as increase our engagement with family partners like Parent Council and School Council to engage in shared decision making for Chapman.



Goal 1: Building Relationships

Expected Outcome	Action Steps	Leader-Team	Timeline
Create a Chapman Vision Statement.	<ul style="list-style-type: none"> Gather feedback from all stakeholders (students, staff, families, administration). Write a vision statement. 	<ul style="list-style-type: none"> Joseph Amoroso, <i>Interim Associate Principal</i> and Staff Visioning Group 	June 2023-October 2023
Build classroom community and enhance staff-student connections.	<ul style="list-style-type: none"> Opening Week schedule: extended Homeroom on relationship building. Weekly Advisory lessons to include Second Step curriculum. Panorama student survey in September and May regarding SEL needs and connectedness to staff and school. Panorama staff survey on connectedness to each other and school. Create increased opportunities for student voice-student government and school council. 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Brynn Cooper, <i>Director of Counseling</i> Lindsey Jacobs, <i>School Adjustment Counselor</i> Laura Caterer <i>Teacher/Advisor for Student Government</i> Joseph Amoroso, <i>Associate Principal</i> 	September 2023-June 2024
Utilization of restorative practices to increase relationship building and decrease suspensions.	<ul style="list-style-type: none"> Administration Professional Development Staff Professional Development (including ESPs, support staff, administrative assistants, etc). 	<ul style="list-style-type: none"> All Chapman Administration led by Jessica Whelan, <i>Grade 6 Assistant Principal</i> 	August 2023-June 2024



Goal 2: Student Achievement

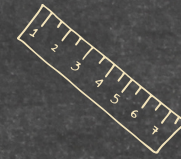
Expected Outcome	Action Steps	Leader-Team	Timeline
Students will engage in purposeful, well-structured lessons.	<ul style="list-style-type: none"> Communicate a building-wide shared expectations for classroom structure. Administration will complete all evaluations on time and will calibrate observation feedback. 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Joseph Amoroso, <i>Interim Associate Principal</i> Assistant Principals, Special Ed Dept Head, District evaluators 	September 2023-January 2024
Staff will use MCAS data and Item Analysis to reflect on practice and improve instruction.	<ul style="list-style-type: none"> Staff Professional Development utilizing MCAS, Pre/Post assessments, and Benchmark data. Item Analysis data by student, staff, and standard used in creating Professional Development and identifying academic interventions for Tier 1 and Tier 2 supports. 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Chapman Lead Teachers Jared Converse, <i>Instructional Coach</i> 	January 2024-June 2024
Create an Instructional Team to collect data and create resources for best instructional practices and analyze systems for interventions.	<ul style="list-style-type: none"> Create a team of staff to collaborate on best instructional practices and well-structured lessons. Assess current systems for interventions (Student Intervention Team, Core Lab, MTSS). 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Joseph Amoroso, <i>Interim Associate Principal</i> Maureen Sullivan, <i>Alternative Pathways Director</i> Brynn Cooper, <i>Director of Counseling</i> Jared Converse, <i>Instructional Coach</i> 	November 2023-June 2024



Goal 3: Enhancing Family & Community Partnerships

Expected Outcome	Action Steps	Leader-Team	Timeline
Increased opportunity to connect with families in Parent Council and School Council.	<ul style="list-style-type: none"> Monthly "Coffee with the Principal". Regular (every first Tuesday of the month) School Council meetings with an agenda for school improvement. Parent Council meetings focused on inclusivity and equitable opportunities for students as well as sub committees per grade focused on events, education, and partnership. 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> 	September 2023-June 2024
Increased access to food for students and staff via Weymouth Food Pantry and installation of food lockers at Chapman.	<ul style="list-style-type: none"> Partnering with Alternative Pathways for service learning opportunities (filling lockers weekly). 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Joseph Amoroso, <i>Interim Associate Principal</i> Kelsie Bromberg, <i>District Wrap-Around Counselor</i> 	August 2023-June 2024
Provide additional opportunities for family feedback at school events.	<ul style="list-style-type: none"> QR Codes at Open House, Conferences, and at the Main Office window that allow for direct feedback to administration about events and opportunities. Survey families about involvement in school and opportunities for new events. Provide at least 2 opportunities for translators at school events. 	<ul style="list-style-type: none"> Jennifer Dolan, <i>Interim Principal</i> Joseph Amoroso, <i>Interim Associate Principal</i> Assistant Principals Kelsie Bromberg, <i>District Wrap-Around Counselor</i> Stephanie Margetts, <i>Assistant Director of World Language and English Language Learners.</i> 	September 2023-June 2024

Chapman Middle School Vision Statement

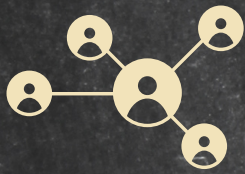


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CHAPMAN

Core Values



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