



## Thomas V. Nash Jr. Elementary School School Improvement Plan 2023 - 2026





# **ThomasV. Nash Jr School**

School Improvement Plan 2023 - 2026

## **Improvement Area #1 - Student Belonging**

Throughout the 2023-2026 school years, Nash Elementary School will collaborate to develop a stronger sense of student belonging by creating a more inclusive school environment. We will meet the needs of our diverse student population by recognizing and embracing their differing life experiences.

As a result of cultivating positive relationships, our students will feel connected, supported and heard.



# Thomas V. Nash Jr.School

## School Improvement Plan 2023 - 2026

### Data: Historic Demographics Data 2013-2023

Selected Populations	22-23 % of District		22-23 % of School	21-22 % of School	20-21 % of School	19-20 % of School	18-19 % of School	17-18 % of School	16-17 % of School	15-16 % of School	14-15 % of School	13-14 % of School		Change from 13-14 to 22-23	Selected Populations
First Language not English	25		19.4	13.4	9.8	8.4	6.3	3.9	2.2	3.1	2.1	1.6		17.8	First Language not English
English Language Learner	12.1		10.3	4.5	0.5	1.9	0.6	0.5	0.4	0.0	0.0	0.4		9.9	English Language Learner
Low-income	42.3		35.8	32.8								29.4		6.4	Low-income
Students With Disabilities	23		15.5	16.9	21	22.7	18.9	19.2	12.1	10.9	14.5	15.1		-	Students With Disabilities
High Needs	55.1		46.6	44.3	40.5	39.6	34.3	37.4	29.9	29.7	27.3	41.7		19.3 / 4.9	High Needs
Economically Disadvantaged					29.3	26.6	24	24.6	22.9	23.1	19			10.3	Economically Disadvantaged
Free Lunch												25.4			Free Lunch
Reduced Lunch												4.4			Reduced Lunch



# Thomas V. Nash Jr. School

School Improvement Plan 2023 - 2026

**Data: - Panorama Survey to grade 5 students 34 responses Spring '23**

Topic	Percent Favorable	Topic	Percent Favorable
Supportive Relationships	90%	Positive Feelings	65%
Self-Management	78%	Challenging Feelings	59%
Social Awareness	74%	Emotion Regulation	49%



# Thomas V. Nash Jr.School

School Improvement Plan 2023 - 2026

## Data: Nash Attendance Data for 2022-2022 SY

Student Groups	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)
All Students	93.9	10.5	44.7	13.8
Low Income	92.4	12.8	52.4	21.4
High Needs	92.8	12	48.4	19.8
LEP ELLs	91.3	13.9	64.3	32.1
Student with Disabilities	91.8	14.3	46.2	25.6



# Thomas V. Nash Jr.School

## School Improvement Plan 2023 - 2026

### Improvement Area 1: Student Belonging

Success Measures	Action Steps	Leader-Team	Timeline
Panorama Student increase satisfaction by 10% per year.	<ul style="list-style-type: none"><li>Panorama student survey in September and May regarding SEL needs and connectedness to staff and school.</li><li>Panorama staff survey on connectedness to each other and school.</li></ul>	<ul style="list-style-type: none"><li><i>School adjustment Counselor</i></li><li><i>Francesca McDevitt</i></li><li><i>Nancy Schuhwerk.</i></li></ul>	June 2023-October 2023 Quarterly check-in to monitor progress and success
Decrease Behavioral Referrals by 10%	<ul style="list-style-type: none"><li>Monthly assemblies and themed celebrations and being kind and accepting</li><li>Weekly SEL lessons to include Second Step and Peacebuilders curriculum.</li><li>Rounds intervention to support social /emotional development</li></ul>	<ul style="list-style-type: none"><li><i>Nancy Schuhwerk</i></li><li><i>Francesca McDevitt</i></li><li><i>PBIS team</i></li><li><i>Rounds Team</i></li></ul>	September 2023-June 2024 Quarterly check-in to monitor progress and success
Decrease number of Chronically absent students by 20% per year	<ul style="list-style-type: none"><li>Weekly review of attendance</li><li>Communicate with students and families who are chronically tardy or absence</li><li>Develop a protocol and procedures for tracking and communicating missed time on learning</li></ul>	<ul style="list-style-type: none"><li><i>Rounds team including the school nurse.</i></li></ul>	September 2023-June 2024 Quarterly check-in to monitor progress and success





# Thomas V. Nash Jr School

## School Improvement Plan 2023 - 2026

### Improvement Area 1: Building Relationships.

Success Measure	Action Steps	Leader-Team	Timeline
PBIS Implementation	<ul style="list-style-type: none"><li>Assemblies and themed celebrations</li><li>Paws and Golden Tickets</li><li>School Wide Expectations</li><li>Student and Staff recognition</li></ul>	PBIS Team Classroom teachers Student leadership Team	September 2023-June 2024 quarterly check-in to monitor progress and success
Second Step Implementation and Restorative Practices	Weekly SEL lessons to include Second Step and Peacebuilders curriculum. <ul style="list-style-type: none"><li>Rounds intervention to support social /emotional development</li><li>Circle Forward curriculum for use of restorative practice for undesirable behavior</li><li>Understanding Poverty and implementation through PLC's</li></ul>	Rounds Team	September 2023-June 2024 Quarterly check-in to monitor progress and success
Enrichment Opportunities	<ul style="list-style-type: none"><li>Collaborate with Parent Council to offer two session of after school enrichment opportunities for students (Fall/spring)</li><li>Collaborate with School council to provide opportunities to students in the areas of Math and Science</li></ul>	Nancy Schuhwerk Francesca McDevitt Aaron Skowyra (parent council president) School Council members	October 2023-June 2024 Quarterly check-in to monitor progress and success October 2023-June 2024



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

### Action Steps:

Further strengthen positive relationships throughout the school community

- Increase 10% within Panorama survey category “supportive relationships”
- Encouraging active involvement in school activities, clubs, sports, and other extracurriculars
- Student Voice: Providing opportunities for students to express their opinions, ideas, and concerns, and involving them in decision-making processes.

Promote and celebrate diversity

- Leverage International Festival
- Collaborate with Parent Council to offer enrichment programs
- Anti-bias awareness for students, staff and families
- Develop an inclusive environment that entails imagery, posters, and vocabulary displayed throughout common areas
- Opportunities for discussion





# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

### Action Steps:

Continue to promote attendance

- Home to school communication before a pattern becomes negative in effort to decrease chronic absenteeism by 20%
- Monthly celebrations for increasing attendance

Continue to enhance our Positive Behavior Intervention Supports (PBIS) programming

- Monthly assemblies
- Daily routines & recognition of positive behaviors daily
- Establishing clear behavioral expectations and addressing instances of discrimination, bullying, or harassment promptly and effectively.

Identify students from low income families and determine what specific needs they have socially, academically, and emotionally

- Compare student population to performance indicators (behavior referrals, attendance, and curriculum based assessments)



# **Thomas V. Nash Jr. School**

School Improvement Plan 2023 - 2026

## **Improvement Area #2 - Student Achievement**

- Throughout the 2023-2024 school year we will aim to increase student achievement in mathematics and literacy through collaboration amongst school staff as it relates to teaching and learning and deeper understanding of data analysis.



## Thomas V. Nash Jr. Historical Data: SY 2022-2023

	EOY Dibels	EOY i Ready Lit	EOY iReady Math	MCAS ELA	MCAS Math
Kindergarten	56%, 23%, 23%				
Grade 1	75%, 0%, 25%		54%, 43%, 3%		
Grade 2		72%, 23%, 5%	54%, 41%, 5%		
Grade 3		81%, 15%, 3%	79%, 21%, 0%	50%, 47%, 3%	62%, 29%, 9%
Grade 4		64%, 37%, 0%	73%, 23%, 3%	40%, 50%, 10%	60%, 40%, 0%
Grade 5		46%, 38%, 16%	70%, 16%, 14%	48%, 32%, 20%	46%, 37%, 17%
Overall		66%, 25%, 11%	66%, 29%, 6%	47%, 42%, 11%	55%, 35%, 10%



# Elementary School

School Improvement Plan 2023 - 2026

## Historical Data:

**Percentage of Students On or Above Grade Level Based off Spring i-Ready Diagnostics**

	2022-2023	2021-2022	2020-2021
<b>Reading</b>	65	64	62
<b>Math</b>	65	63	55



# Thomas V. Nash Jr. School

School Improvement Plan 2023 - 2026

## Historical Data:

### Percentage of Students On or Above Grade Level 3-8 Spring MCAS

	2023	2022	2021	2020	2019
<b>Reading</b>	47	48	53	N/A	63
<b>Math</b>	55	45	44	N/A	50
<b>Science</b>	32	39	32	N/A	N/A



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

Expected Outcome	Action Steps	Leader-Team	Timeline
Students will engage in purposeful, well-structured lessons.	<ul style="list-style-type: none"><li>Communicate a building-wide shared expectations for classroom structure.</li><li>Administration will complete all evaluations on time and will calibrate observation feedback.</li></ul>	<i>Nancy Schuhwerk, Principal</i> <i>Francesca McDevitt, Assistant Principal</i>	September 2023-January 2024
Staff will use MCAS data and Item Analysis to reflect on practice and improve instruction.	<ul style="list-style-type: none"><li>Staff professional development will focus on utilizing MCAS, Pre/Post assessments, and Benchmark data.</li><li>Item Analysis data by student, staff, and standard used in creating Professional Development and identifying academic interventions for Tier 2 supports.</li></ul>	<i>Nancy Schuhwerk, Principal</i> <i>Francesca McDevitt, Assistant Principal</i> <i>Mattia Semedo- Literacy Coach</i> <i>Lauren Cussen-Math Coach</i>	January 2024-June 2024
Create an Instructional Team to collect data and create resources for best instructional practices and analyze systems for interventions.	<ul style="list-style-type: none"><li>Create a team of staff to collaborate on best instructional practices and well-structured lessons.</li><li>Assess current systems for interventions (Student Intervention Team, MTSS).</li></ul>	<i>Nancy Schuhwerk, Principal</i> <i>Francesca McDevitt, Assistant Principal</i> <i>Mattia Semedo- Literacy Coach</i> <i>Lauren Cussen-Math Coach</i> <i>Mrs. "C: MTSS interventionist</i> <i>Grade level teams</i>	November 2023-June 2024



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

### **Action Steps:**

- Students' progress will be assessed using and identified through a variety of assessments including formal (DIBELS/i-Ready) and informal (formative/summative within the classroom)
- Professional Development to enhance instructional practices
- Data meetings 3 times per year to analyze student data, place students in effective small groups, and provide targeted instruction based on individual student needs
- Regularly scheduled walk-throughs collaborating with teachers, coaches, and support staff to enhance instructional practices and student learning
- Promoting and embracing the idea of a strong community where all members have an obligation toward the success of the school community
- Continue to use PLC opportunities to enhance collaboration leading to strong instructional practices
- Increase focus on writing standards along with the implementation of Wit and Wisdom





# **Thomas V. Nash Jr. School**

School Improvement Plan 2023 - 2026

## **Improvement Area #3 - Family and Community Partnerships**

Throughout the 2023-2026 school years, Thomas V. Nash Jr. Elementary School will increase and strengthen collaborative efforts between schools, families, and the broader community to support students' educational, emotional, and social development. Providing diverse methods of communication will allow families and community members to have direct, consistent interactions with the school staff, which will lead to positive outcomes for students.



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

### Historical Data

Engagement Activity	SY 2022-2023	SY 2023-2024
Smore Newsletter views	11,112.0	
After school Enrichment	Spring 79	Fall: 35 Spring::
School Council members	4 members	9 members
Snow Cone Social August event	125 attendees	200 attendees



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

Expected Outcome	Action Steps	Leader-Team	Timeline
Increase in family involvement in school events.	<ul style="list-style-type: none"><li>Weekly Newsletter</li><li>Parents run after school enrichment</li><li>Monthly parent Council meetings</li></ul>	<i>Nancy Schuhwerk,Principal</i> <i>Francesca McDevitt,Assistant Principal</i>	September 2023-January 2024
Data collection on family participation in	<ul style="list-style-type: none"><li>Attendance of parent Council meetings</li><li>Attendance of enrichment programs</li><li>Attendance of parents attending Parent conferences</li><li>Attendance of families attending parent council sponsored events</li></ul>	<i>Nancy Schuhwerk,Principal</i> <i>Francesca McDevitt,Assistant Principal</i>	January 2024-June 2024
Promote Community Service Projects	<ul style="list-style-type: none"><li>Food drive for Weymouth Food Pantry</li><li>Coats for Kids Drive</li><li>Garden project</li><li>Collaborate with WHS CTE students on Capstone projects</li></ul>	<i>Nancy Schuhwerk,Principal</i> <i>Francesca McDevitt,Assistant Principal</i> <i>Parent Council</i> <i>Students</i> <i>Grade 5 science students</i>	November 2023-June 2024



# Thomas V. Nash Jr. School

## School Improvement Plan 2023 - 2026

### Action Steps:

- Create inclusive environments that respect and celebrate diversity
- School PBIS assemblies and recognition (Paws and Assemblies).
- Field trips and cultural art presentations to create multiple opportunities for learning and diversity awareness.
- Extracurricular Events
- Utilize parent and school councils to assist with decision making as it relates to benefiting the students and the overall school community
- Provide at-home supports for instruction as needed
- Sharing information to include all families involvement in a culturally sensitive way
- Special focus on reaching historically marginalized demographics through DEI practices
- Involving families and the broader community in school activities and events to strengthen the sense of connection and belonging.
  - (ie International Night, P/T Conferences, Curriculum Nights, Open House)