

ROBERT M. WARGO

CORE VALUES

I believe that all students can succeed. I believe that students' and staff's lives are enriched by varied experiences and exposure to the atypical; I value diversity. I believe that a cooperative and compassionate environment provides insights into the skills and capacity of the self and others. I believe in the advancement of the individual so that in return they can contribute to the greater society. I believe that collaborative, pragmatic leadership, which aligns the improbable with the practical, facilitates optimal growth.

ASSISTANT SUPERINTENDENT of INSTRUCTIONAL SERVICES and SUPPORT WEYMOUTH PUBLIC SCHOOLS, Weymouth, MA

January 2020 –Present

- Provide substantial and effective assistance to the Superintendent in developing positive educational programs.
- Accountable for student achievement gains, curriculum development and instructional strategies.
- Responsible for articulating and ensuring that the district's mission and goals are achieved.
- Oversee district Curriculum Department, Technology Department, Child Care Program, McKinney-Vento Program.
- Ensure consistency of practice and prioritization of resources.

Accomplishments

- Member of the central leadership team that created the District's Return to School Plan for Fall of 2020.
- Mobilized the capacity of district and school based leaders to guarantee consistency of learning during the Spring COVID closure and beyond
- Created differentiated professional development opportunities to advance educators' skills.
- Assisted in the development of FY'21 budget that was a constantly moving target
- Implement a New Educators and New Administrators Induction Program.
- Successfully applied for competitive State grants for MTSS, technology, academic and SEL support.
- Support the Human Resources Department in employment issues such as RIF, furloughs, remote work expectations.
- Ensure effective use of data to address learning needs of high needs and traditionally undeserved students.
- Support the Diversity, Equity and Inclusion team to develop district wide mission, expectations and PD.
- Review curriculum materials so they are culturally rich and representative of our multifaceted community.
- Disseminate community wide communications that are timely and transparent.

PRINCIPAL SCITUATE HIGH SCHOOL, Scituate, MA

July 2012 –December 2109

- Committed to the success of students.
- Developed a strategic plan based on a clearly articulated vision
- Strengthened our Response to Intervention program through data analysis and tiered supports.
- Created a culture of accepting others, intellectual risks taking and student empowerment.
- Boston Magazine cited Scituate High School as one of the top 50 Public High Schools in Massachusetts.

Accomplishments

- Worked collaboratively and frequently with Central Office on the development, organization, and management of curriculum, budget and professional development.
- In association with UMass Lowell designed an onsite Manufacturing Technology Certification program.
- Piloted a Blizzard Bag day.

- Working with DESE, Mass DOE, and MassHire to develop STEM Innovation Pathways.
- Coordinated Cultural Proficiency programming for staff and community.
- Revised Program of Studies to align graduation requirements with MassCore, introduce new engineering courses.
- Consult with national and international delegations to develop and implement a Mandarin Chinese program.
- Establish sister cities in West Cork, Ireland, and Boston, MA
- Focused attention on underperforming students. Developed an Academic Mentoring Program (AMP) to assist struggling learners.
- Created a Freshmen teachers PLC (CREW). Focus on transitional issues for students as they enter high school.
- Redesign structures and schedules to maximize learning space and time.
- Designed professional development activities that focused on staff team building.
- Implement cultural competency programming for staff, students and community – foundation skills of equity and acceptance
- SEL initiative educating staff and developing in-class strategies to serve all students.

PRINCIPAL

KING PHILIP REGIONAL HIGH SCHOOL, Wrentham, MA

July 2011 – June 2012

- Construct a vision of academic success for all students.
- Create a climate open for education.
- Cultivate leadership in others.
- Manage people data, and processes to foster school improvement.

ASSISTANT PRINCIPAL

KING PHILIP REGIONAL HIGH SCHOOL, Wrentham, MA

July 2008 – June 2011

- Collaborate with principal in cultivating a school environment conducive to student learning.
- Supervise and evaluate teachers.
- Assist in the development of needs based budget, professional development, and a master schedule.
- Chair District Wellness Committee.

DEAN OF STUDENTS/ DIRECTOR OF ATHLETICS

RANDOLPH HIGH SCHOOL, Randolph, MA

July 2006 – June 2008

- Collaborate with Freshmen Academic Teams supporting staff to fulfill student potential.
- Work closely with other administrators, teaching staff, police, and probation officer to monitor student behavior.
- Member of following groups: District Leadership, Student Support, Student Development, Crisis Team.

GUIDANCE COUNSELOR

FALMOUTH HIGH SCHOOL, Falmouth, MA

Sep 2004 – June 2006

- Worked with Freshman Teams – facilitate meetings, coordinate with curriculum leaders.
- Developed character education seminars emphasizing personal responsibility.
- Managed case load of 320 students.

DIRECTOR OF ATHLETICS/PE & HEALTH TEACHER

WINCHESTER HIGH SCHOOL, Winchester, MA

July 2001 – June 2004

- Organize, lead, promote and provide vision for an interscholastic athletic program.
- Member MIAA Boys Lacrosse Committee, League secretary for Gymnastics and Lacrosse.
- Instruct students in broad spectrum of activities from project adventure to orienteering to yoga.

DIRECTOR OF ATHLETICS/GUIDANCE COUNSELOR/PE & HEALTH TEACHER
THE BROMFIELD SCHOOL, Harvard, MA

Sep 1994 – June 2001

- Educate students in grades 7 – 12 to develop and cultivate an increase in their self-concept.
- Lead, manage and direct the operations of all athletic teams and two athletic clubs.
- Chairman of Boys' and Girls' Tennis for the Midland / Wachusett Athletic League.

EDUCATION

University of Massachusetts - Lowell Lowell, MA
Ed.D. Educational Leadership Doctoral Candidate Current

NORTHEASTERN UNIVERSITY Boston, MA
M.Ed. School Counseling 1994

UNIVERSITY OF MARYLAND College Park, MD
B.A. General Studies, Concentration in Counseling 1988

PROFESSIONAL INVOLVEMENT

Massachusetts Association of School Superintendents
National Association of Secondary School Principals
Massachusetts Secondary School Administration Association
Association of Supervision and Curriculum Development
Massachusetts South Shore Principals Association
National Institute of School Leadership October 2012 – May 2014
DESE Sheltered English Immersion Endorsement
Chair of Scheduling Committee
Chair of Restructuring Committee
Equity and Diversity Committee
Curriculum Committee
Professional Development Council
District Leadership Team
Evaluation Assessment Team
Massachusetts Computer Using Educators (MassCUE)
New Middle School Building Working Group Member
Chair of Site Council
Established local Chapters of the American Red Cross and School Based Rotary Club (Interact)