## DR. EARL F. METZLER, II





QU	ALIFICATION	NS STATEMENT			
	Chief Executive Officer in Educational Leadership with validated experience in driving student achievement in an effective and efficient approach.				
	Proven leader in driving student achievement by providing both qualitative and quantitative evidence.				
	Experience in using universal screening devices to identify strengths and weaknesses and engage in data-driven instructional improvements that deliver increased student achievement.				
	Proven innovative	ovative change agent that provides laser focus on school district seeking improvement.			
PR	OFESSIONAL	BACKGROUND			
2020-Present		Hampstead School District Executive Consultant	30 Greenough Road Plaistow, NH 03865		
		School Year and prepares for the withdrawal of the identifying and locating appropriate administrative and leadership plan for the Hampstead School District.  Responsible for the planning and implementation of for the 2020-21 school year, including developing a to remote learning.  Direct the work of the Executive Director and other	r the Hampstead School District as it plans for the 2021-22 e Timberlane School District from SAU 55. This includes, e offices, negotiating lease terms, developing an organizationa trict and coordinating the transition of all SAU functions to the office all educational programs for the Hampstead School District a plan for reopening of schools and the potential for a return or administrative staff of the Hampstead School District.		
		District.			
2012-2020		NH School Administrative Unit 55 Superintendent of Schools	30 Greenough Road Plaistow, New Hampshire 03865		
		<ul> <li>□ Serve as the chief executive officer for the Timberlane Regional School District and the Hampstead School District with a combined student population of 5,000+ and 800+ staff members. SAU 55 serves the communities of Atkinson, Danville, Hampstead, Plaistow and Sandown, New Hampshire.</li> <li>□ Oversee all aspects of personnel, finance (\$98+ million budget), communication and community relations, student services, maintenance and capital improvement, curriculum, instruction, assessment, governance for student achievement, policy research and implementation, and other educational issues.</li> </ul>			
		_	l accomplishments as Superintendent of School include:		
		• Implementation of Instructional Rounds, Und	derstanding by Design, Danielson's Observation and and Decision Making, The Tripod Survey, Standards of		

among staff and administration.

Restructuring of the secondary level administrative team to support grades 6-12 alignment efforts creating paths of communication among the various grade levels, and fostering collaboration and communication

- Establishment of school action plans as a means to set goals for improvement.
- Implementation of a full day Renaissance kindergarten program throughout both school districts that incorporates both the arts and foreign language.
- Implementation of quarterly instructional audits to improve student and teacher direct instructional time by modifying instructional practices and improving building management.
- Creation of a business and community based partnership to support the teaching and learning objectives of the school district.
- Improvements to the summer program and evening division by designing structures, organization, and procedures to increase opportunities for students to succeed by way of credit recovery, enrichment offerings and by increasing multi-leveled course offerings in the program of studies.
- Increased involvement of the community in the budget preparation process by developing and generating a public survey to collect information on stakeholder's budget priorities and using this data to develop an ongoing process to solicit public involvement in the budget process.
- Successful negotiation of five union contracts.
- Developed a leadership academy (Timberlane Executive Leadership Academy) to provide training for district administrators that included soliciting feedback and support of district teachers and adding a 4th leg to rigor and accountability as it relates to evaluation in the form of support for instructional staff.
- Created an appreciation for diversity climate.
- Enhanced environmental literacy by creating a Cleaner Greener Timberlane.
- Helped Hampstead through strategic planning become a leader in STEAM education.
- Implemented Achieve3000<sup>®</sup> to improve college and career ready Lexile scores grades 6-12.

Hancock Street North Quincy High School 2007-2012 North Quincy, Massachusetts 02171 **Principal** Responsible for all aspects of the operations of a 1600-student and 200-staff member public high school. Achievements included: Increased enrollment in advanced placement classes by 18.5%. Increased enrollment in honor's classes by 15.5%. Named to Boston's magazine top 50 public high schools 2008. Met Adequate Yearly Progress in 97% of all subgroups on the NCLB Report Card during time as Principal. Met Adequate Yearly Progress 100% for the Aggregate on the NCLB Report Card during time as Principal. Maintained a 91.1% Graduation Rate during time as Principal. Created and implemented an Honor Code in the spirit of Academic Integrity. Mass Insight 18 Tremont Street #1010 2000-2010 Consultant Boston, Massachusetts 02108 Worked with the Mass Insight Team at several public elementary, middle and high schools regarding education reform. Served on a special assignment team to consult the Gates Foundation in its effort to create "Turn Around Schools." Collaborated with Mass Insight team members in selecting Block schools to assist in creating blueprints for educators to contact. Massachusetts Department of Education 75 Pleasant Street 2000-2008 Consultant Malden, Massachusetts 02148

on student achievement.

Assisted Boston and Fall River public school principals in creating Whole School Improvement Plans focused

	☐ Worked with team to improve underperforming elementary, middle and high schools.			
	☐ Worked with team to select exemplary elementary, middle and high schools.			
	Sterling Middle School	444 Granite Street		
1997-2007	Principal	Quincy, Massachusetts 02169		
	Responsible for all aspects of the operations of a 325-57	5-student and 70-staff member public high school		
	Achievements included:			
	<ul> <li>Recipient of the 2001Exemplary School award by the Massachusetts Department of Education.</li> <li>Vanguard Building Block School recipient by Mass Insight 2002.</li> <li>Attended Harvard Graduate School on language acquisition and MCAS.</li> </ul>			
	<ul> <li>Facilitated vertical teams focused on the 8-9 transition.</li> <li>Met Adequate Yearly Progress in 25% of all subgroups on the NCLB Report Card during time as Pri.</li> </ul>			
	since 2003.	eps on the NCLD Report Cara during time as 1 rincipal		
	<ul> <li>Met Adequate Yearly Progress 87.5% for the Aggreg since 2003.</li> </ul>	Aet Adequate Yearly Progress 87.5% for the Aggregate on the NCLB Report Card during time as Principal ince 2003.		
1995-1997	Sterling Middle School	444 Granite Street		
1993-1997	Assistant Principal	Quincy, Massachusetts 02169		
	Responsibilities included student discipline, staff evaluations, establishing and implementing building procedures, and supervising special events.			
1987-1995	Sterling Middle School	444 Granite Street		
1907-1993	Grade 6 & 7 Teacher	Quincy, Massachusetts 02169		
	Created, taught and evaluated units in Social Studies, Reading, Mathematics and Language Arts.			
	☐ Coached at both middle and high school level athletics including in 1992 when North Quincy High School we the Football State Championship.			
	☐ Wrote, implemented and evaluated many grants includin	g Unified Sports Director.		
EDUCATION	,			
		Walden University		
2008-2012	Ed.D., Administrator Leadership (2012)	Minneapolis, Minnesota 21202		
1996-1997	M. Ed., Administration (1997)	Eastern Nazarene College Quincy, Massachusetts 02169		
		Quincy, Mussichuseus 62167		
1982-1986	B.S., Education (1986)	Bridgewater State College Bridgewater, Massachusetts 02324		
OTHER PROFESSI	IONAL TRAINING/WORKSHOPS	_		
O I II EK I KOI LOO		W MGAS (2000)		
<ul> <li>☐ Massachusetts Dept. of Education training to score long composition MCAS (2000)</li> <li>☐ Massachusetts Dept. of Education training to score alternate Assessment MCAS (2001)</li> </ul>				
	<ul><li>☐ Massachusetts Dept. of Education training to score a</li><li>☐ School Leadership - Mass Insight</li></ul>	Iternate Assessment MCAS (2001)		
	☐ Standards Based Education – Mass Insight			
	☐ The New Hampshire Way – Module 1 NH School Fi	inance/NHSAA		
	☐ The New Hampshire Way – Module 2 NH Personne			
	☐ The New Hampshire Way – Module 3 Special Educa			
	☐ Bradley F. Kidder Educational Law Conference/NHS			
	☐ Legislative Priorities Forum/NHSAA (2013)	· , , , ,		
	Section 504 & IDEA Similarities and Differences/Pa	rent Information Center		

	☐ Annual Superintendent's School Law Workshop/D	rummond Woodsum (2013, 2018)	
	☐ Commissioner's Conference on Educational Leade	rship/NHSAA (2013)	
	☐ What are Future Trends Impacting School/NHS.	AA	
	Best Practices on School Operations, Finance & Bu	usiness Leadership/NHSAA (2013)	
	☐ Christa McAuliffe Technology Conference/NHSA.	A (2013, 2014)	
	☐ Autism Plus! Management and Intervention for Co-existing Attention/SERESC		
	NH Department of Safety Best Practices Conference (2013)		
	☐ AASA National Conference on Education (2013, 2015, 2016, 2017, 2018, 2019, 2020)		
	☐ National School Boards Association Annual Confe	rence (2016, 2017, 2018 Presenter)	
☐ ACTFL Conference (2016, 2017 Presenter)			
	☐ Schools of the Future Symposium (2017)		
	☐ Achieving Equity and Access Symposium (2017)		
	Annual NH Superintendents Law Seminar (2017, 2018, 2019)		
	☐ District Administration Leadership Institute (2013, 2017, 2018, 2019)		
	American Speech-Language-Hearing Association ASHA Convention (2018)		
	☐ National Superintendents Roundtable Annual Meet	ing (July 2018)	
	☐ ASCD Empower Conference (2018, 2019)		
	☐ The Education Alliance Early College Colloquium	(2019)	
	☐ Diversity Abroad Conference (2019)		
	☐ Learning and the Brain Conference (2019)		
PROFESSIONAL C	ERTIFICATIONS		
Current	Superintendent	AASA National Certification Illinois Superintendents Prep Academy Massachusetts Department of Education New Hampshire State Board of Education Florida Department of Education (Educational Leadership: All Levels)	
Current	Principal	Massachusetts Department of Education Baltimore Public Schools (eligibility) Chicago Public Schools (eligibility)	
PROFESSIONAL M	IEMBERSHIPS		
	☐ American Association of School Administrators (AAS	A)	
	Association for Supervision and Curriculum Development (ASCD)		
	New Hampshire School Administrators (NHSAA)		
	☐ Southeastern Regional Education Services Center, Inc.	(SERESC) – Executive Board	
	□ National Association of School Superintendents (NAS)		
	7)		
	Superintendents Environmental Educational Collaborative (SEEC)		
	National Superintendents Roundtable (NSR)		
	National Society of Leadership and Success (NSLS)		
	☐ No Teacher Left Behind – Board of Directors		

Effect of Dropout Prevention Program on the Attitudes Toward School of Economically Disadvantaged Students

## PROFESSIONAL AWARDS

Exemplary School Award - Massachusetts Department of Education (2000)

Sterling Middle School was awarded one of the commonwealth's first "exemplary school" awards, also known as a compass school for outstanding student achievement and growth.

Vanguard School Award - Mass Insight (2001)

Sterling Middle School was awarded a "Vanguard School" for innovative school reform. Sterling was a major contributor to the blue prints for other schools interested in aggressive school improvement.

Boston Magazine Smartest Schools - Boston Magazine (2009)

North Quincy High School was named one of the commonwealth's smartest schools for student achievement.

High School of the Year - New Hampshire Excellence in Education Awards (2014)

Timberlane Regional High School named High School of the Year highlighted as a Secondary School of Excellence.

Presidential Alumni Research Dissemination Award - Walden University (2014)

## OTHER WORK-RELATED EXPERIENCE

SUPES Academy 1215 Washington Ave Suite 300 2012-2015 Mentor Wilmette, Illinois 60091 Serve as a mentor to large urban district school principals to assist with school improvement planning. Self Employed 9 Victoria Lane 2012-Present Freelance Doctoral Editor East Hampstead, New Hampshire 03826 Work with current doctoral candidates to assist with research and the writing of their dissertations. Quincy Public Schools 34 Coddington Street 2002-2007 **Summer School Coordinator** Quincy, Massachusetts 02169 Collaborated with high school principals, numerous department heads, and the director of curriculum to increase the number of opportunities available to students in grades 6-12. Collaborated with the director of continuing education in an effort to finance additional academic student offerings and offer financial assistance to families in need. ☐ Achievements included: Created a Standards Based Summer School for grades 6-12.

- Created and implemented a Summer School Improvement Plan for grades 6-12.
- Increased participation in the summer program by 300%.
- In 2006, created and implemented the West Quincy Teen Program with the Ward IV City Councilor as a means to work with students disconnected from high school.
- Created individual student success plans for students in danger of not graduating.
- Maintained grade improvement rates for 90% of enrolled students in the program.