

Margaret Adams

EDUCATION:

National Institute for School Leadership (NISL) Institute	June 2012
Nova Southeastern University Doctorate in Educational Leadership	April 2003
Lesley College, School of Education Master of Education in Special Education	June 1999
Harvard University, Graduate School of Education Master of Education in Administration	June 1997
University of Massachusetts at Boston Bachelor of Science in Education	June 1993

CERTIFICATIONS:

Elementary Education Teacher; Moderate Special Needs (PreK-9); English as a Second Language (PreK-8); Principal/Assistant Principal; Director/Supervisor; Assistant Superintendent/Superintendent

EXPERIENCE:

Melrose Public Schools Assistant Superintendent for Teaching and Learning Director of Curriculum	2013-Present 2012-2013
Malden Public Schools Director of Literacy, Language, and Title I/III	2006-2012
Brockton Public Schools Department Head for Bilingual/ESL Services Grades K-8	2001-2006
Boston Public Schools Acting Principal	2000-2001
Marlborough Public Schools Acting Principal	1999-2000
Marlborough Public Schools Assistant Principal	1998-1999
Framingham Public Schools Fourth Grade Two -Way Bilingual Teacher Second Grade Teacher	1994-1996; 1997-1998 1993-1994
Boys and Girls Club of Boston Coordinator of Educational Programs	1991-1993

ADMINISTRATIVE LEADERSHIP:**Melrose Public Schools****Assistant Superintendent for Teaching and Learning****2012-2013****Director of Curriculum****2013-Present**

Lead district initiatives relating to the PreK-12 curriculum including all content areas; manage all grants for the district including Title I, II, III, Full Day Kindergarten, and Academic Support; supervise and evaluate all district content directors; lead district's efforts in curriculum alignment to state standards, professional development, and technology integration.

Malden Public Schools**Director of Literacy, Language, and Title I/III****2006-2012**

Lead district initiatives relating to reading and writing in grades K-5 specifically and for English language learners in grades K-12; supervise and lead district literacy coaches and reading specialists; supervise, monitor and plan for the implementation of a new core reading program in grades K-5; develop district-wide three tiered approach to literacy in grades K-5 and for ELLs in grades K-12; plan and implement family involvement programming to outreach to a diverse community; coordinate all aspects of district's Title I program and Title III including compliance and grant management.

Brockton Public Schools**Department Head for Bilingual/ESL Services Grades K-8****2001-2006**

Lead the district's bilingual and ESL programs in grades K-8; develop, plan, and implement a Spanish/English dual immersion program in grades K-5; plan and implement outreach to ELL families district-wide; seek federal and state funds to implement innovative programming including funding for district dual immersion program; supervise and evaluate in conjunction with school principal teachers and paraprofessionals; hire program staff; develop programs and curriculum for ESL and bilingual programs; plan and implement professional development of bilingual/ESL program staff; developed long term plan for the training of mainstream teachers in the four required ELL categories.

Acting Principal**Boston Public Schools****2000-2001****Higginson Elementary School**

Lead implementation of the whole school's improvement plan, and implementation of district's initiative in parental involvement, literacy, and math; develop school budget in collaboration with school community; hire new staff, supervise and evaluate 25 staff that work with approximately 200 students.

Marlborough Public Schools**Acting Principal****1999-2000****Bigelow and Hildreth Fourth Grade Centers**

Supervise and evaluate staff at two fourth grade centers with approximately 25 staff in each building and 200 students in each building; plan and implement professional development and the continual alignment of teaching and learning to standards based education; manage effectively the building and the budget process; provide for the safety of all students; engage with the home and school community to build collaborative school culture; assist in the writing and implementation of grant funding to support school and district initiatives.

Marlborough Public Schools**Assistant Principal****1998-1999****F.J. Kane and Richer Elementary School**

Assist principal in daily management of school building including student discipline, professional development, budgeting, special education, curriculum, parents, grant writing, and developing new programs.

PROFESSIONAL ACTIVITIES:

Member of the Harvard Teachers' Network (1997-2000); Co-Chair of Several Conferences and Secretary for the Massachusetts Association for Bilingual Education (2000-2004); Secretary for the Massachusetts Association for Teachers of Speakers of Other Languages (2002-2006); E-Bulletin Editor of for the Massachusetts Association for Teachers of Speakers of Other Languages (2006-present); At-Large Director to Represent Ethnic-Minority Membership for the Massachusetts Teachers Association (2002-2009); Equal Opportunity Council of the Massachusetts Teachers Association (2002-2009); Massachusetts Association of School Superintendents Standing Diversity Committee (2020-Present)

COMMITTEE WORK:

Massachusetts English Proficiency Assessment Standard Setting Panel (Winter 2005); Massachusetts English Proficiency Assessment Development Committee (Summer 2003-Summer 2005); Massachusetts Department of Education English Language Learner/Bilingual Education Advisory (2003-2006); Massachusetts Association of School Superintendents Equity Standing Committee (2020-Present).

COLLEGE TEACHING:**Fitchburg State College**

Summer 2003

Enhancing English Language Learning in Massachusetts Schools

Lesley University

Sheltered Content Instruction

Fall 2003-Spring 2005

Fall 2005-Present: Multicultural Education and Pedagogy

Fall 2005-Spring 2005

Bridgewater State College

Fall 2005

Sheltered English Instruction in Math and Science

Salem State University

Administrative Practicum Seminar

Fall 2018

Supporting the Five Components of Reading in the Classroom

Summer 2007

Supporting Struggling Readers

Summer 2009

VOLUNTEER:

Eastern Regional Commission on the Status on Women and Girls (2018-Present); Dedham Cultural Council Member (2015-Present); Dedham Human Rights Commission (2018-Present); Dedham Town Meeting Member (2016-Present); Dedham Master Plan Committee (2019-Present)

SKILLS:

Bilingual/Bicultural in Spanish