

Strategic Reading Rubric

Name: _____

Date: _____



Skill Score

The strategic reading product:	Advanced 4	Proficient 3	Needs Improvement 2	Inadequate 1	Score
Identifies the reading's purpose	Completes all three of the following: ▪ Identifies the purpose of the reading. ▪ Identifies the intended audience. ▪ Identifies the genre	Completes two of the following: ▪ Identifies the purpose of the reading. ▪ Identifies the intended audience. ▪ Identifies the genre	Completes one of the following: ▪ Identifies the purpose of the reading. ▪ Identifies the intended audience. ▪ Identifies the genre	Completes none of the following: ▪ Identifies the purpose of the reading. ▪ Identifies the intended audience. ▪ Identifies the genre	
Demonstrates comprehension of the reading	▪ Accurately identifies the central ideas or themes. ▪ Accurately summarizes key supporting details and ideas.	▪ Adequately identifies the central ideas or themes. ▪ Adequately summarizes key supporting details and ideas.	▪ Identifies few of the central ideas or themes. ▪ Summarizes few of the key supporting details and ideas.	▪ Contains significant errors in its identification of central ideas or themes. ▪ Inaccurately summarizes many key supporting details and ideas.	
Exhibits critical insights in the reading	▪ Accurately evaluates the merits of the central idea and specific claims of the text. ▪ Accurately evaluates the relevance and sufficiency of the evidence. ▪ Accurately assesses how point of view, purpose, or structure shapes the content and style of a text. ▪ Regularly engages the text through critical questioning.	▪ Adequately evaluates the merits of the central idea and specific claims of the text. ▪ Adequately evaluates the relevance and sufficiency of the evidence. ▪ Adequately assesses how point of view, purpose, or structure shapes the content and style of a text. ▪ Sometimes engages the text through critical questioning.	▪ Somewhat evaluates the merits of the central idea and specific claims of the text. ▪ Somewhat evaluates the relevance and sufficiency of the evidence. ▪ Somewhat assesses how point of view, purpose, or structure shapes the content and style of a text. ▪ Rarely engages the text through critical questioning.	▪ Never evaluates the merits of the central idea and specific claims of the text. ▪ Never evaluates the relevance and sufficiency of the evidence. ▪ Never assesses how point of view, purpose, or structure shapes the content and style of a text. ▪ Never engages the text through critical questioning.	
Applies the reading	▪ Makes multiple and meaningful connections between: - the text and their world - the text with other texts	▪ Makes connections between: - the text and their world - the text with other texts	▪ Makes at least one connection between: - the text and their world or - the text with other texts	▪ Fails to make connections to the text.	
Skill Proficiency Rating	16-14	13-10	9-6	5-0	<hr/> Total score

A score of proficient or better meets the WHS strategic reading learning expectation.

Assignment Score

Skill Proficiency Rating:

Total Score: