

Active Citizenship Rubric

Name: _____

Date: _____



This rubric will be used to assess students at the end of each term. Students will receive a proficiency level update on each of their term report cards.

Skill Score: An active citizen of Weymouth High School . . .

	Advanced 4	Proficient 3	Needs Improvement 2	Inactive 1	Score
Attends school	- No more than 1 unexcused absences to school. - No more than 1 unexcused tardy to school. - Receives no discipline referrals for cutting class or being excessively tardy to class.	-No more than 2 unexcused absences to school. - No more than 3 unexcused tardies to school. - Receives no discipline referrals for cutting class or being excessively tardy to class.	-No more than 3-5 unexcused absences to school. -No more than 4 unexcused tardies to school. - Receives no more than 1 discipline referral for cutting class or being excessively tardy to class.	-Has 6 or more unexcused absences to school. - 5 or more unexcused tardies to school - Receives 2 or more discipline referrals for cutting class or being excessively tardy to class.	
Is engaged in the academic experience	- Maintains academic integrity (receives no referrals for plagiarism or cheating.) - Completes all coursework (Receives no “work missing” comment codes on the report card.) - Adheres to all deadlines (receives no “late work” comments codes on the report card.) - Actively participates in the classroom environment. (receives no “inappropriate classroom engagement” comment codes.)	- Maintains academic integrity (receives no referrals for plagiarism or cheating.) - Completes most coursework (Receives no more than 1 “work missing” comment codes on the report card.) - Adheres to most deadlines (receives no more than 1 “late work” comments codes on the report card.) - Participates in the classroom environment. (receives no more than 1 “inappropriate classroom engagement” comment codes.)	- Maintains academic integrity (receives no referrals for plagiarism or cheating.) - Misses coursework (Receives no more than 2 “work missing” comment codes on the report card.) - Misses deadlines (receives no more than 2 “late work” comments codes on the report card.) - Inappropriately participates in the classroom environment. (receives no more than 2 “inappropriate classroom engagement” comment codes.)	- Does not maintain academic integrity (receives 1 or more referrals for plagiarism or cheating.) - Does not complete coursework (Receives 3 or more “work missing” comment codes on the report card.) - Does not adhere to deadlines (receives 3 or more “late work” comments codes on the report card.) - Does not participate in the classroom environment. (receives 3 or more “inappropriate classroom engagement” comment codes.)	
Interacts appropriately within the school community	- Receives no discipline referral. - Receives at least 1 comment code about “enhancing the educational environment of the classroom and school”	Receives no discipline referrals for behaviors such as inappropriate behavior or insubordination.	Receives no more than 2 discipline referrals for behaviors such as inappropriate behavior or insubordination.	Receives 3 or more discipline referrals for behaviors such as inappropriate behavior or insubordination.	
Contributes to the improvement of the communities in which we live by participating in community service	-Completes 20 hours or more of community service.*	- Completes 10 - 19 hours of community service.*	- Completes less than 10 hours of community service.*	Completes less than 5 hours of community service.*	
	* Scores for Terms 1-3 are based on the previous school year. Scores for Term 4 are based on the current school year. *For freshmen and transfer students, scores are based on the current school year giving them the ability to earn advanced standing as the year progresses. *For students entering after September, their hour requirements are prorated.				
Skill Proficiency Rating	16-14	13-10	9-6	5-0	Total

A score of proficient or better meets the WHS Active Citizenship learning expectation. (4/13/15 ILT edits)