

WEYMOUTH HIGH SCHOOL

One Wildcat Way

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SCHOOL CODE 220-745

Interim Superintendent

Matthew Ferron

Assistant Superintendent Curriculum and Instruction

MaryAnn DeMello

Principal

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Peter Haviland

Deans

Mahesh Balan

Kristen Kelley

Jeffrey Harlan

Mark White

CTE Director

Francis Howley

Counseling Services Staff

Guidance Counselors

Kevin Carter (A-Caz)

Kim Clancy (Cb-Dox)

Frank Woods (Doy-Haz)

Margo Dornisch (Hb-Mace)

Fabiola Powell (Macd-Nez)

Kelly Brennan (Nf-Sha)

David Powers (Shb-Z)

Adjustment Counselors

Kathryn White (Grade 10)

Vita Golub (Grade 11)

Mark Kowalski (Grade 12)

Virginia DiSanto (Grade 9)

Kathleen Lyon Mahoney

(Foundation Academy)

Guidance Secretary

Barbara Deacon

Paraprofessional

Karen Busa - Maroon Guidance

Brenda Walsh - Gold Guidance

COMMUNITY

Founded in 1636 and located just 12 miles south of Boston, the Town of Weymouth, has evolved from a small waterfront settlement supported by agriculture and fishing to a residential suburban community of approximately 54,000. The student population of over 7,000 is served by one early childhood center, eight primary schools, two middle schools, and a single comprehensive high school.

SCHOOL

Completed in 2004, Weymouth High School's campus is comprised of two adjoining buildings: the Maroon House that houses humanities classes and the Gold House which has state-of-the-art science and technology facilities. Weymouth High School is a comprehensive high school that offers both a traditional four year high school curriculum and a full Chapter 74 Approved Vocational Technical Program. Approximately three hundred and fifty students study career and technical education within one of ten shops: Architectural Design, Automotive Technology, Early Childhood Education, Information Technology, Construction Technology, Cosmetology, Culinary Arts, Graphic Communications, Allied Health and Sheet Metal.

ACCREDITATION & RECOGNITION

In March of 2006, the school received full accreditation for ten years from the New England Association of Secondary Schools and Colleges. In the Fall of 2008, Weymouth High School received recognition from Boston Magazine's: The 50 Smartest High Schools edition in which it received the overall rank of 7th in Academic Performance out of over 200 public high schools in Massachusetts.

CLASS RANK/GPA

At Weymouth High School class rank is used to measure the academic achievement of a student in relation to the other members of his/her graduating class and takes into account the following: the number of credits the student has completed per class (1.0 through .25), the level of the course work (AP through College Prep), and the student's final grades (A+ through F). Therefore, the class rank noted on our transcripts is weighted, quantitative, and cumulative. Class rank is figured at the end of the sophomore and junior year and at the end of the first semester in senior year.

- Advanced Placement courses add 3.0 points for weighted rank calculation
- Honors courses add 2.0 points for weighted rank calculation
- College Prep courses add 1.0 points for weighted rank calculation

The GPA reported on our transcripts is an unweighted grade point based on a 4.0 scale as indicated below in the grading system. All courses with the exception of Physical Education, Community Service, Lab Assistant, Maroon and Gold Scholars, ELA Strategies, Writing Lab, Science Strategies, Strategies for Learning (SPED), Math Strategies, Math Lab, Yearbook Production and Advisory for Foundation Academy are included in the calculations of both weighted class rank and unweighted GPA.

SCHEDULE

Weymouth High School runs a seven period cascading block schedule. Within the seven periods, there are six 47 minute periods and one 70 minute extended learning "cascading" block that rotates through the seven day cycle.

STANDARDIZED TEST DATA	GRADING SYSTEM	Advanced Placement Test Data:
SAT Reasoning Test Data: •331 students took part in the SAT Reasoning Test •Mean SAT Subject test were taken •125 SAT Subjects took part in the ACT exam •Mean ACT Scores: English- 21.8, Math- 22.2, Reading- 23.8, Science Reasoning- 22.4	Weymouth High School assigns letter grades using a 4.0 system. Letter grades are assigned as follows: A+ 97-100 (4.33) A 93-96 (4.0) A- 90-92 (3.67) B+ 87-89 (3.33) B 83-86 (3.0) B- 80-82 (2.67) C+ 77-79 (2.33) C 73-76 (2.0) C- 70-72 (1.67) D+ 67-69 (1.33) D 63-66 (1.0) D- 60-62 (.67) F < 60 (0.0)	•176 students completed 257 examinations •84% earned a score of 3 or higher •24 students earned AP Scholar Award
SAT Subject Test Data: •30% of the graduating class of 2011 took part in the SAT Subject Area Tests		POST SECONDARY PLANNING DATA •459 students graduated in the class of 2011 •77% of the class continued with full time post-secondary education •54% of the graduating class matriculated to a four year college •21.5% matriculated to a two year institution •3.5% entered the workforce full time upon graduating •3% entered a branch of the armed forces

CURRICULUM

Weymouth High School has a diverse elective and core curriculum boasting nearly 500 courses offered in either a year long, semester or single term format. Departmental / standards based final exams are administered at the conclusion of all courses. Our extensive Advanced Placement program offerings include: English Literature & Composition, United States History, Government and Politics, Psychology, Spanish, Calculus AB, Statistics, Chemistry, Physics / Mechanics, Environmental Science, & Studio Art. Core courses are offered at three Instructional levels: College Preparatory, Honors, and Advanced Placement.

CREDITS

All students are required to be enrolled in six credits each year. Course credits and equivalents:

- 1.0 credit = full year course
- .5 credit = half year course or 1 semester
- .25 credit = one term course.

GRADUATION REQUIREMENTS

Students must fulfill the following core requirements:

- 4 credits of English (including English I, II, III, & senior electives)
- 3 credits of Social Studies (must pass United States History II)
- 3 credits of Science (including a minimum of two lab sciences)
- 3 credits of Mathematics (including Geometry, Algebra II or equivalent)
- 1.5 credits in Unified Arts
- 1.0 credits of Physical Education or CTE PE Requirement of .40 credits
- .25 credits of Health
- Capstone
- 40 Hours of Community Service (10hrs. per year).