

Strategic Reading Rubric

Name: _____

Date: _____



Skill Score

The strategic reading product:	Advanced 4	Proficient 3	Needs Improvement 2	Inadequate 1	Score
Identifies the reading's purpose	<ul style="list-style-type: none"> Completes all three of the following: <ul style="list-style-type: none"> Identifies the purpose of the reading. Identifies the intended audience. Identifies the genre 	<ul style="list-style-type: none"> Completes two of the following: <ul style="list-style-type: none"> Identifies the purpose of the reading. Identifies the intended audience. Identifies the genre 	<ul style="list-style-type: none"> Completes one of the following: <ul style="list-style-type: none"> Identifies the purpose of the reading. Identifies the intended audience. Identifies the genre 	<ul style="list-style-type: none"> Completes none of the following: <ul style="list-style-type: none"> Identifies the purpose of the reading. Identifies the intended audience. Identifies the genre 	
Demonstrates comprehension of the reading	<ul style="list-style-type: none"> Successfully employs ample reading strategies to aid comprehension. Accurately summarizes the text. Identifies the key concepts from the text. 	<ul style="list-style-type: none"> Successfully employs adequate reading strategies to aid comprehension. Adequately summarizes the text. Identifies some of the key concepts from the text. 	<ul style="list-style-type: none"> Successfully employs some reading strategies to aid comprehension. Contains significant errors in its summary of the text. Inaccurately identifies key concepts from the text. 	<ul style="list-style-type: none"> Does not employ reading strategies to aid comprehension. Does not summarize the text. Does not identify key concepts from the text. 	
Exhibits critical insights in the reading	<ul style="list-style-type: none"> Regularly engages the text through critical questioning. Regularly analyzes relationships within a text such as causation, comparison, and part to whole relationships. Critiques the text as a whole 	<ul style="list-style-type: none"> Sometimes engages the text through critical questioning. Sometimes analyzes relationships within a text such as causation, comparison, and part to whole relationships. Adequately critiques multiple aspects of the text 	<ul style="list-style-type: none"> Rarely engages the text through critical questioning. Rarely analyzes relationships within a text such as causation, comparison, and part to whole relationships. Critiques some aspects of the text. 	<ul style="list-style-type: none"> Never engages the text through critical questioning. Never analyzes relationships within a text such as causation, comparison, and part to whole relationships. Does not critique the text 	
Applies the reading	<ul style="list-style-type: none"> Makes multiple and meaningful connections between: <ul style="list-style-type: none"> the text and their world the text with other texts 	<ul style="list-style-type: none"> Makes connections between: <ul style="list-style-type: none"> the text and their world the text with other texts 	<ul style="list-style-type: none"> Makes at least one connection between: <ul style="list-style-type: none"> the text and their world or the text with other texts 	<ul style="list-style-type: none"> Fails to make connections to the text. 	
Skill Proficiency Rating	16-14	13-10	9-6	5-0	<u> </u> Total score

Assignment Score

Skill Proficiency Rating:

Total Score: