

Research Rubric

Name: _____

Date: _____



Skill Score

<u>Research Process</u>	Advanced 4	Proficient 3	Needs Improvement 2	Inadequate 1	Score
Task Identification	- The student selected an ideal topic for the given assignment	- The student selected an appropriate topic for the given assignment.	- Topic was vague, general or otherwise ill suited for the given assignment.	- The student selected an inappropriate topic or failed to select a topic for the given assignment.	
Source Identification and Source Location	-The student accesses ample information appropriate for the task. -The student independently utilizes the WHS library OPAC and online databases and uses advanced functions to search the internet as needed. -The student always locates and uses publication information to determine the credibility of a source.	-The student accesses adequate information appropriate for the task. -The student utilizes the WHS library OPAC and online databases and performs an internet search as needed. -The student usually locates and uses publication information to determine the credibility of a source.	-The student accesses some information appropriate for the task. -The student accesses the WHS library OPAC and online databases and performs an internet search as needed. -The student fails to perform an effective internet search -The student rarely locates and uses publication information to determine the credibility of a source.	-The student accesses minimal information appropriate for the task. -The student does not access the WHS library OPAC and online databases as needed. -The student does not locate publication information to determine the credibility of a source.	
Use of Information	-The student takes ample notes and manages the flow of information to ensure proper citation. - All of the student's sources are credible. -The student acknowledges source bias in the project as necessary.	-The student takes appropriate notes and manages the flow of information to ensure proper citation. - Most of the student's sources are credible. -The student generally acknowledges source bias in the project when necessary.	-The student takes few notes and manages the flow of information to ensure proper citation. - Some of the student's sources are credible. -The student sometimes acknowledges source bias in the project when necessary.	-The student takes no notes or poorly manages the flow of information. - Several sources lack credibility. - The student makes no acknowledgement of source bias.	
Synthesis and Reflection	-The student uses an appropriate citation format for the task -The student respects intellectual property - The student critically reflects upon both the research process and the product.	-The student uses an appropriate citation format for the task with only minor errors -The student respects intellectual property - The student reflects upon both the research process and the product.	-The student uses an appropriate citation format for the task but makes several citation errors -The student respects intellectual property - The student reflects on either the research process or the product.	- The student plagiarizes by failing to acknowledge the intellectual property of others. - The student fails to reflect on either the research process or the product.	
Skill Proficiency Rating	16-14	13-10	9-6	5-0	Total score

Assignment Score

Skill Proficiency Rating:

Total Score: