

December, 2009

GRADE 1 – TERM 1

ART

Students in grade one have enjoyed art this fall season sponge painting trees and crayon rubbing leaves. Integrating art and science is always a creative hand on experience for your children. Students have explored various elements of art stressing line, color and shape. Art work includes mixing colors with paint as we created multi-media fantasy turkey paintings! The children enjoyed creating dancing skeletons and 3D cat masks. Students practiced drawing real and imagined Native American pictographs which is a highlight of the season. Ask your child about the weaving process and how he/she created their paper weaving. Your first graders have wonderful imaginations and it shows in their art work!

Mrs. Johnson
Art Specialist

MUSIC

The first grade music classes have been focusing on the basic fundamentals in music which includes steady beat, reading rhythms using quarter, eighth notes and quarter rests using symbolic and simple standard notation while implementing these skills using classroom instruments. In addition, students in Grade 1 have been focusing their skills in singing, applying dynamics, movement and using proper diction in preparation for the Winter Performance (Winter Concert).

Ms. Ruggiero
Music Specialist

-OVER-

PHYSICAL EDUCATION

The Primary Physical Education program at Weymouth Public Schools is facilitated by Massachusetts State certified Physical Education teachers and based on National Association for Sport and Physical Education (NASPE) guidelines and standards.

Students meet once per week for thirty minutes with their Certified Physical Education Instructor. The lesson is divided into three segments: Physical Fitness, Skill Practice, and Games/Activities, which utilize the skill(s) learned.

The primary objectives were to develop physical and social skills, encourage enjoyment of physical activities, and to participate in physical fitness while appreciating the many benefits it offers. During Term One, students were introduced to cooperative games, spatial awareness, eye-foot coordination, loco-motor patterns, pathways, sequencing and levels.

Please visit our website at:

<http://teacherweb.com/ma/weymouthschools/laurenkeyes>
for more program information!

Ms. Keyes
Physical Education Specialist

SCIENCE

Fall is a great time to observe and learn about how living things adapt and change depending on the seasons. We have discussed and observed animal behavior and their preparations for fall leading into winter. We have sorted living and non-living things. Sight, smell, listening, tasting and feeling are ways people learn about the world. Animals do the same. We discussed many animals and what senses they use to help them in their habitats. We had some animals come and visit our class such as a ball python, crayfish, Madagascar hissing cockroaches and gerbils. Our latest challenge is some basic engineering concepts. We've been working with the concepts of building. Building things is one of their favorite things. We're off to a great start in science this year!

Ms. Keefe
Science Specialist

December, 2009

GRADE 2 – TERM 1

ART

Students in grade two have explored shape, line, form, texture and color in art. Sponge painting trees and crayon rubbing leaves is always a highlight of the fall season in art. Integrating art and science is a creative hands on experience for your children. Friendly monster masks were created with inspiration from Maurice Sendek's book *Where The Wild Things Are*. Line was explored with scratch art paper and web designs. Our landscape sunsets were inspired by the book *The Legend of the Indian Paintbrush*. Native American pictographs were created after learning the Native American symbols. Ask your child how he/she made their paper weaving. Second graders have been creating wonderful art work and will continue using their imaginations through out the year!

Mrs. Johnson
Art Specialist

MUSIC

Grade Two focus has been on the basic fundamentals of music which includes reading music rhythms using quarter, half, eighth notes and quarter, half and eighth rests, reading standard music notation on the music staff, introduction to the orchestral instruments, movement and performing on classroom instruments. Singing skills have also been implemented focusing dynamics, movement and using proper diction have been included in this term as preparation and a goal for the Winter Performance (Winter Concert).

Ms. Ruggiero
Music Specialist

-OVER-

PHYSICAL EDUCATION

The Primary Physical Education program at Weymouth Public Schools is facilitated by Massachusetts State certified Physical Education teachers and based on National Association for Sport and Physical Education (NASPE) guidelines and standards.

Students meet once per week for thirty minutes with their Certified Physical Education Instructor. The lesson is divided into three segments: Physical Fitness, Skill Practice, and Games/Activities, which utilize the skill(s) learned.

Grade two reviewed movement fundamentals, eye-hand coordination, sequencing, levels and ball-handling skills. We incorporated these skills into a game setting. A major portion of our Term One curriculum focused on cooperative play.

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Ms. Keyes
Physical Education Specialist

SCIENCE

Fall is a great time to observe and learn about how living things adapt and change depending on the seasons. We have discussed and observed animal behavior and their preparations for fall leading into winter. We have sorted living and non-living things. Sight, smell, listening, tasting and feeling are ways people learn about the world. Animals do the same. We discussed many animals and what senses they use to help them in their habitats. We had some animals come and visit our class such as a ball python, crayfish, Madagascar Hissing cockroaches and gerbils. Our latest challenge is some basic engineering concepts. We've had several building challenges using various materials. They love building things! We're off to a great start in science this year!

Ms. Keefe
Science Specialist

December, 2009

GRADE 3 – TERM 1

ART

Students in grade three have learned to draw the human face in proportion while creating their self-portraits. Color value was explored while integrating literature and the visual arts after reading *The Night the Pumpkins Glowed*. Art appreciation included Vincent VanGogh's painting of *The Sunflowers*. A favorite art lesson integrated health and art with the painting of *Our Favorite Foods*. Ask your child how he/she painted *The Snow Tree* inspired by artist Thomas Locker. Third graders are having a wonderful year in art and continue to grow as young artists.

Mrs. Johnson
Art Specialist

MUSIC

The third grade focus has included the basic fundamentals of music which includes reading standard notation and rhythms, various meter signatures, reading independent rhythm parts, music listening and performing on various classroom instruments. Also included was singing, introduction to the Kodaly method using hand signs, and implementing the use of movement.

Ms. Ruggiero
Music Specialist

-OVER-

PHYSICAL EDUCATION

The Primary Physical Education program at Weymouth Public Schools is facilitated by Massachusetts State certified Physical Education teachers and based on National Association for Sport and Physical Education (NASPE) guidelines and standards.

Students meet once per week for thirty minutes with their Certified Physical Education Instructor. The lesson is divided into three segments: Physical Fitness, Skill Practice, and Games/Activities, which utilize the skill(s) learned.

During Term One, we continued our focus and review of movement fundamentals, eye-hand coordination cooperative games, and, ball-handling skills. Students were held to a higher level of accountability and responsibility when following directions, interacting with others, learning responsible behavior, and problem-solving within a small group environment.

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for more program information

Ms. Keyes
Physical Education Specialist

SCIENCE

What is the reason for our seasons? It's the position of our planet in its orbit around the sun. What changes do these seasons create? Lots! We've observed the changes in temperatures, colors of plants and the behaviors of animals. We have done some animal classification and the studying of habitats. We've also had some animals visit such as a ball python, crayfish, Madagascar Hissing cockroaches and gerbils. We began our engineering unit with the building of structures. We had lots of different challenges using a wide variety of building materials and tools. Did you know that the triangle is the strongest shape to build with? We learned that through a trial and error approach to building. We've had a fun fall term in science!

Ms. Keefe
Science Specialist

December, 2009

GRADE 4 – TERM 1

ART

Students in grade four enjoyed drawing self-portraits while learning the proportions of the human face. Color was explored drawing fall leaves using warm and cool colors. Art and Social Studies was integrated while creating multi-cultural 3D masks. Science and art is always an enjoyable hand on experience with the ocean theme scratch art lesson. Ask your child how he/she created their paper weaving. Fourth graders are having a wonderful year in art and continue to grow as young artists.

Mrs. Johnson
Art Specialist

MUSIC

The basic fundamentals of music have been included as part of this term for Grade 4 which encompasses the use of reading standard notation on the music staff, reading independent rhythm parts, music listening, singing and performing on various melodic classroom instruments. The Kodaly method, using hand signs for scale syllables has been implemented.

Ms. Ruggiero
Music Specialist

-OVER-

PHYSICAL EDUCATION

The Primary Physical Education program at Weymouth Public Schools is facilitated by Massachusetts State certified Physical Education teachers and based on National Association for Sport and Physical Education (NASPE) guidelines and standards.

Students meet once per week for thirty minutes with their Certified Physical Education Instructor. The lesson is divided into three segments: Physical Fitness, Skill Practice, and Games/Activities, which utilize the skill(s) learned.

Students were encouraged to refine and implement the skills learned and fully demonstrate physical competency in individual and/or team sports. In Term One; students worked on cooperative games, eye-foot and eye-hand coordination, and fitness concepts.

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for more program information!

Ms. Keyes
Physical Education Specialist

SCIENCE

What is the reason for our seasons? It's the position of our planet in its orbit around the sun. What changes do these seasons create? Lots! We've observed the changes in temperatures, colors of plants and the behaviors of animals. We have done some animal classification and the studying of habitats. We've also had some animals visit such as a ball python, crayfish, Madagascar Hissing cockroaches and gerbils. We began our engineering unit with the building of structures. We had lots of different challenges using a wide variety of building materials and tools. Did you know that the triangle is the strongest shape to build with? We learned that through a trial and error approach to building. We've had a fun fall term in science!

Ms. Keefe
Science Specialist

