

What Is Title I?

A Parent's Guide

Title I, of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.

What will Title I do for my child?

The Title I program will provide your student with extra educational classroom support above and beyond what a local school system is able to provide.



Which schools does Title I Serve?



The program serves students in elementary and secondary schools who have demonstrated that extra assistance is needed. In Weymouth, Title I services the William Seach Primary School, Abigail Adams Middle School, and the Maria Weston Chapman Middle School.

Current Title I Programs in Weymouth

Title I Kindergarten Programs: The William Seach Primary School has two all day kindergarten programs which are partially funded by Title I. The objective of the all day kindergarten program is to improve each child's ability to follow instructions, develop fine and gross motor skills, and to improve any other readiness skills a child needs for success in kindergarten.

Remedial Academic Program, Grades 1 through 8: In keeping with federal and state guidelines, the great majority of Title I academic support is provided within a child's classroom during the time when the academic area of need is being taught by the classroom teacher. The Title I services complement rather than replace the instruction of the classroom teacher.

Schoolwide Project: The William Seach Primary School has been identified as a school where extra assistance is needed and has therefore become a schoolwide Project. The goal of the schoolwide project is to improve the academic performance of **all children** in the school. All students at the Seach School are eligible to receive help, as needed. The Title I teachers may work with different children at different times depending on individual need.

Reading/ELA: Title I teachers generally support children in their regular classrooms during the regular reading lesson. Periodically Title I teachers may also work with small groups of children for intensive reading/ELA instruction.

Mathematics: Title I teachers generally support children in their regular classrooms during the mathematics lesson, and again, when deemed necessary and appropriate Title I teachers may work with small groups for intensive instruction.

An essential component of academic skills is to practice them at home. Parents should ask Title I teachers for suggestions, activities, books, and games which they can use with their children at home.

Counseling Services: As an extension of academic support provided within the classroom, certain schools have identified a need for counseling services to families so that all children are able to come to school ready to learn. Title I counselors work directly with families, often connecting them with appropriate social services, to help overcome the issues which would otherwise impede a child's ability to succeed academically.

How does a school receive Title I money?



First, the federal government provides funding to each state.

Then, each State Educational Agency sends money to its school districts. How much money each school receives is determined by the number of low-income students attending that school.

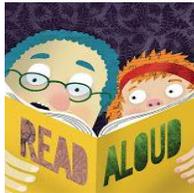
Finally, Title I schools:

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.

Title I programs may offer:

- Smaller classes or special instructional spaces
- Additional teachers and aides
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods
- Additional teaching materials which supplement a student's regular instruction

Parents, you can influence the success of your student in school more than any teacher or federal program. By becoming an active participant in your child's school, you will:



Serve as a role model, showing your student that you support his/her education.

Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.

Teach your student that your input at the school is appreciated and that you support its efforts.

Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local and national school/parent organizations
- Supporting school extra-curricular activities



- Volunteering at the school
- Attending parent-teacher conferences
- Communicating with your student's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school
- Discussing with your student's teacher and parent organizations other ideas for parent involvement

"The vision of the Weymouth Public Schools is educational excellence for every Weymouth student; Students graduate from Weymouth Public Schools with the academic skills, knowledge and mindsets necessary to succeed in college and career and are prepared to tackle and solve the most important problems in our local and global community."