



PLEASE RETURN

Weymouth Public School Parent Survey of Individualized Educational Program (IEP) Meetings

Dear Parent/Guardian(s),

Thank you for participating in this student's IEP meeting. We believe that this process should be a collaborative effort between parent/guardian(s) and educators. Please provide us some feedback by checking a rating for each question. Your input will be used only to study the IEP process.

Please return the completed survey in the enclosed envelope along with the placement (PL1) and signature page of the student's IEP. Thank you for your input. If you have any questions, please contact the Team Chair at your child's school or the Special Education Office at Administration (781) 335-1460 ext. 20316.

Which Information best describes your meeting: First time _____ Review _____ Re-evaluation _____ Child's Grade level: Preschool _____ Primary _____ Middle _____ High school _____	Strongly Agree	Agree	Disagree	Strongly Disagree
The IEP Meeting As a participant in the IEP meeting, I felt				
1. I was an equal member of the team.				
2. I was encouraged to share my views and opinions with the other the IEP Team members.				
3. The IEP Team considered my child's strengths.				
4. I was comfortable expressing my opinions during the meeting.				
5. Educational terms were explained to me as needed.				
6. I understood the goals that were written for my child.				
IEP Meetings				
7. The Team meeting was scheduled in a timely manner and at a mutually convenient time.				
8. I was treated as an equal member of the Team and my concerns and views were given due regard at the meeting.				
9. My concerns are included in the vision statement and reflected in the goals of the IEP.				
10. The Team evaluation process increased my understanding of my child's strengths, need and development.				
11. The IEP states students' current performance levels and/or skills are in measurable terms.				
12. A general education teacher fully participated in my son/daughter's Team meeting.				
13. The goal and objectives are measurable and reasonably calculated to				

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confer and educational benefit for students.				
IEP Process				
14. I understand eligibility guidelines for sped services.				
15. I understand criteria for determining special education eligibility.				
16. The special education evaluation process is completed within the state mandated requirements.				
17. Progress reports described student's progress toward achieving the annual goal and are issued concurrently with the general education card.				
18. Regular education modifications and recommendations are explored and included where appropriate.				
Services				
19. The special education services provided to student is appropriate to meet his/her needs.				
20. The special education instruction in the content areas (ELA, Math, Science, Social Studies) is sufficient for students to make progress in the curriculum frameworks.				
21. The inclusion model provides appropriate modifications for students to make progress in the general education curriculum.				
22. Information supplied by parents is considered when decisions related to special education services and programs are made.				

What do you feel was the best part of the meeting?

What could be done to help the meeting be more productive?

Thank you for your input. The Weymouth School District will use this information to improve our services to students and parents.

The Weymouth Special Education Parent Advisory Council (SEPAC) is comprised of parents of children with disabilities. The organization's purpose is to maintain and provide information concerning special education, to provide support and encourage networking among parents, and to participate effectively in the planning, development and evaluation of special needs programs. Membership in the SEPAC is open to all parents of children with special needs and any other interested party. Interested parties are encouraged to contact a member of the SEPAC executive board and can access further information by clicking on Special Education Initiatives on the Weymouth Public School Website @ www.weymouthschools.org

SEPAC Officers

Chairs	Lisa McCrosson
Vice Chair	Andrea Moreland
Treasurer/Communications	Susan Casey
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