

WHS NEASC Report Card

Core Values

Commendation	Recommendation	Description
Rubrics		"Eight clearly defined learning expectations with accompanying analytic rubrics using common language to help students achieve mastery of academic, social and civic competencies."
Capstone		"the senior capstone project's reflection of implicit core values and beliefs, commitment to independent and authentic learning and explicit use of the analytical rubrics to measure and promote student achievement."
Capstone		"the school-wide commitment to the capstone project that promotes active citizenship while focusing on students' proficient in mastery the school's 21 st century learning expectations. "
Capstone and Rubrics		The school's pride in learning expectations and commitment to the capstone

Curriculum

Commendation	Recommendation	Description
Curriculum Template		"the creation of a common template for writing curriculum documents which includes unit of study, essential questions, concepts, content and skills."
Curriculum Task Force		"the significant progress on the curriculum task force to formalize curricular coordination, vertical articulation and curriculum review.
	3/1/2018 Complete IMS	Complete the uploading of curriculum documents and ensure that all the documents include units of study with essential questions, concepts, content and skills.
	10/1/2018 Complete IMS	Provide sufficient time for all staff to collaborate and complete curriculum guides.

Instruction

Commendation	Recommendation	Description
Capstone		"the provision by the large number of faculty members of highly personalized instruction and guidance to WHS seniors as they work toward the completion of their capstone project."
CTE		"The pronounced commitment by WHS' CTE program to instructional practices that focus on the application of knowledge and skills to authentic tasks
Rubrics		"the widespread use of school-wide rubrics to assess progress in achievement of 21 st century skills.
Career Academies		Equitable skill based education in preparation for leadership in a range of careers and academic pursuits.
	3/1/2018 Written =Taught	Provide sufficient procedures to ensure that the written curriculum is the taught curriculum
	3/1/2018 Taught=Values	Develop and implement a process to ensure that all teachers' instructional practices are continuously examined to ensure consistency with the school's core values, beliefs, and 21 st century learning expectations.
	10/1/2018 PLCs and PD focused on instruction.	Develop and provide professional learning opportunities for student support staff as well as regular education staff to include common planning time that is focused on instructional practices.

Assessment

Commendation	Recommendation	Description
Assessment Task Force		"the establishment of the rubrics and data collection task force charged with developing "a formal process to aggregate and analyze assessment data to respond to student needs, make adjustments to instruction and guide assessment revision."
	10/1/2018 Revise Rubrics	Create and implement an inclusive regular process to revise the rubrics to ensure both a full understanding of the rubrics and their relationship to the school's 21 st century

		learning expectations and their adaptability for use across the curriculum.
	3/1/2018 Collect Common Assessment Data	Provide sufficient procedures to that common assessments and data collection ensure that the written curriculum is the taught curriculum
Culture and Leadership		
Commendation	Recommendation	Description
Active Citizenship		"The school's commitment to active citizenship through the impressive accumulated hours of community service.
Teachers		"The strong commitment of teachers to the success of their students and the provision of opportunities for students to obtain extra help."
AP Program		"the sustained increase of AP access/enrollment and a corresponding increase in student performance indicative of the school's movement toward heterogeneity in its programs."
Schedule		The refinement of a master schedule to meet the needs of students by providing a flexible long block/short block rotating schedule with build-in Wildcat periods and to allow PLC time.
	10/1/2018 Guidance roles	Define the roles of guidance and adjustment counselors to ensure that staffing is adequate and effective.
Resources for Learning		
Commendation	Recommendation	Description
SIT		Creation of a student intervention team referral process
Electronic Communication		Broad range of electronic communication
Guidance Program		The development of a clearly written developmental guidance program
Building		The well-maintained building that supports the delivery of a wide ranges of educational services and supports CTE
	3/1/2018 Repair requests	Develop more efficient way of responding to repair requests
Community Resources for Learning		
Commendation	Recommendation	Description
Supplemental Funding		The provision of supplemental funding by the town to be used to remedy some textbook, technology, and support shortcomings.
	3/1/2018 Curriculum Oversight Personnel	Provide sufficient personnel to ensure that common assessments, data collection, and supervisory procedures ensure that the written curriculum is the taught curriculum
	10/1/2018 Funding for PD about instruction	Create a consistent funding stream with focus on professional development targeting state-of-the art instructional processes response to teacher needs, including personnel who can deliver professional development that is relevant in all areas and across all disciplines.